vQUY2Y2o3U3c9PSIsIm1hYyI6Ijk5ZGIyMTQyNjliYTM1NTFkN2M5NzFhMmY0MDM2Mjc5NmM0YjFmYTIzOTI4NjMzNjNhMDU5ODM1ZjI0NTEwOGIifQ==)

SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

JUNNAR TALUKA SHIVNER SHIKSHAN PRASARAK MANDAL'S SHRI SHIV CHHATRAPATI COLLEGE, BODKENAGAR,JUNNAR, DIST. PUNE, MAHARASHTRA

AT POST- BODKENAGAR, JUNNAR, TAL- JUNNAR, DIST- PUNE 410502

www.ssccollegejunnar.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2019

Executive Summary

Introduction:

The college was founded in1970 under the intellectual and academic leadership of the famous economist Hon. Shri. Govardhandas Parikh, the then Rector, Bombay University. The First Chairman, eminent Royist G. D. Parikh dreamt of bringing knowledge from Pune and Mumbai to a remote place such as Junnar to uplift the masses. The dream of the first chairman was translated into reality by his colleagues and successors. Hon. Shri Shivajirao Kale (Ex-MLA) was the next chairman. He also dreamt of the progress of the masses through education. The college has been spectacular in the academic circle owing to dynamic leadership of the present president Hon. Adv. Sanjay Shivajirao Kale Saheb. It was a great landmark in the history of higher education in western Pune district of Maharashtra. Firstly Arts and Commerce degree courses run by this college. In the year 1984 Science faculty was introduced and Post Graduate courses were introduced in Marathi, Political Science, English and M. Com. after 1989. The college is affiliated to Savitribai Phule Pune University. It is a multi faculty college and offers five UG & eight PG programmes along with two Research Centres (Zoology and Commerce) that offers M. Phil and Ph. D. programmes.

College is recognized under 12(f) and 12(B) of U.G.C. The college executes co-education system.

In May 2016 the college was recognised by the U.G.C. as a "Colleges with Potential for Excellence" (CPE). The college was also selected for the conferring upon DST-FIST grants. The college was also awarded "Best College" award (Rural area) by Savitribai Phule Pune University in 2007- 08. Total campus area of the college is Ten Acres.

Vision:
Vision:

To Strengthen - Vibrant, Flexible and Self-Reliant Institutional Process of Higher learning along with an emphasis on value systems to generate prudent citizen of India with "Can do attitude"

Ensure - Recognition as an International Leader in Holistic Education to achieve Global Competency in Corporate and Social World.

Provide- Equal Opportunities and Ensure Support without Prejudice for Gender, Class, Caste, Religion, and Economic Status.

Globally- Competitive Education Infrastructure Compatible to the changing challenging of India's Nation- Building Processes.

Go Beyond- The recognized frontiers of Social Equity and Justice and Provide pioneering leadership action in bringing together the illiterate and the ignorant towards education to transform human population in to a human resource.

Mission:
Mission Statement:

- To uplift the downtrodden, backward, tribal, and weaker section of Junnar block through Higher Education
- The Empower the Illiterate, Ignorant, Uneducated, masses by educating them and by creating in them the social, political, and cultural awareness.
- To Give them confidence that they are the creators and not the creatures of their fate.
- To make them think that knowledge alone can help them in creating their futures.

SWOC

Institutional Strength :
Strengths

- Recognised as the College with Potential for Excellence by UGC and The Best College.
- Academic and social approach of the management.
- Effective implementation of CBCS for PG courses.
- Wide recognition to sports, cultural, NSS and NCC activities.
- Diversity of course/subjects on offer.
- Clearly stated humanist vision and objectives guiding the activities of the college.
- Valuable collection of books .
- Rich library with more than one lakh books.
- The phenomenal academic growth has led to recognition in the society. The college offers 22 programs at undergraduate, post graduate and research levels.
- Ability to sustain Best Practices across decades: The College Magazine.

- In addition to a large common staff room, individual department staff rooms allow teachers to mentor students. This allows the faculty to use space to do undisturbed work. Special space is available in the Library Annex for study and research for faculty.
- Well qualified staff.
- Highly qualified staff-foreign collaborations – Research centres with publications.
- Strong platform for extension activities.

Institutional Weakness :

Weakness

- Less freedom in curriculum designing.
- Inadequate linkages and collaborations.
- Classroom crunch during peak period. Not all classrooms are ICT- enabled
- Collaborative projects are insufficient.
- Student teacher ratio in some of the courses is inadequate.
- Placement facility doesn't cover all outgoing students.
- Limited collaborations with alumni.
- The college is located near Historical monument and infrastructural expansion is restricted due to FSI regulations.
- College has no registered Alumni.

Institutional Opportunity :

Opportunities

- Enhancement of campus placement services.
- Increase in number of research activities.
- Improvement of industry linkages.
- Introduction of more Research centres.
- Enhancement of skill-based courses.
- Introduction of new skill development & vocational courses.
- Generation of more funds for research projects.
- Scope for initiating more number of community development programs.
- Enhancement of employability through vocational programmes.
- Scope for utilization of potentials of alumni.
- Scope for more collaboration with scientific, industrial and government organizations.

- Encouragement of research activity among under graduate students.

Institutional Challenge :
Challenges

- To attract students for employment skill based certificate courses.
- Stiff competition from both upcoming and established institutions.
- High cost of maintenance of infrastructure.
- Rising cost of education.
- Increasing preference for professional education & distance education resulting into the drainage of traditional education.
- Continuously upgrading technological tools of education.
- Managing space / infrastructure.

Criteria wise Summary

Curricular Aspects :
Curricular Aspects-

The planning of the academic and co-curricular activities of the college is executed by IQAC before the initiation of the new academic year. Inputs from all the departments are considered at the end of a given academic year for the planning of the next academic year.

The IQAC plans the college time table to ensure effective curriculum execution throughout the year.

College offers undergraduate and post graduate courses / programmes in Arts, Commerce and Science streams. There are 5 undergraduate, 8 post graduate and 2 Ph.D. programs. In addition, the college offers value added programs – 6 certificate courses and one post graduate diploma.

As the college is affiliated to Savitribai Phule University, Pune, the college follows the University prescribed curriculum.

In the last five years, college has newly introduced T. Y. B. Sc. mathematics, T.Y.B. Sc. Zoology, B.A. Hindi special and M.Sc. Zoology programs.

Staff members are actively involved in curricular design. Five teachers are members of B.O.S. Savitribai Phule Pune University.

All PG programs offer choice based credit system. Over the last five years 1000 students have benefited from add on courses offered by the college. 165 students have undertaken field projects / interships.

Feedback on syllabus is collected from students and analyzed every year.

Teaching-learning and Evaluation :
Teaching, Learning and Evaluation

Special programmes are organized for slow learners and advanced learners. Student centric creative and innovative teaching methods are used in order to enhance learning experiences of students. Continuous Internal Evaluation (CIE) system is followed as the part of CBCS. Mechanism to deal with examination related grievances has been transparent, efficient and time – bound. For the conduct of continuous internal evaluation the academic calendar is adhered to by the institution. Programme outcomes (P.O.S.), programme specific outcomes (P.S.O.S.) and course outcomes (C.O.S.) for all the programmes offered by the institution are clearly stated and displayed on the college website. Reservation policies of the state Government as applicable to S.C., S.T., O.B.C. and minority students are strictly followed by the college. The admission process has been facilitated by an online mode. The college has well qualified and efficient staff with **17** doctorates, **14** M. Phil holders, **08** Research Guides and **01** D.Litt.

Students from diverse economic and educational background secure admission in our college. Academically weak students are helped through Remedial coaching and counseling. Experiential methods of learning are promoted through activities which include class-room seminars, group discussion, problem solving sessions, quiz contests, poster presentations, Elocution competitions, Essay writing contests, paper presentations etc. Teachers make use of e-learning resources in their teaching. Guest lecturers of scholars are organized for academic enrichment of students. The performance of students is satisfactory at the university examination.

Research, Innovations and Extension :
Research, innovations and Extension:

A conducive atmosphere is provided by the college to promote research. There are two Research centers functioning in college, zoology and commerce. Eight of the staff members have been working in the capacity of Research Guides and there are as many as **17** faculties holding Ph.D. degree. Faculty members have 17 publication in International journals recognized by U.G.C. with good impact factor and Scopus index. Three M.O.Us. with academic institutions have been signed by the college. Participation of number of faculties has been recorded in National and international conferences.

N.C.C. and N.S.S. units of the college have been active. Extension activities and outreach programmes like Blood Donation Camps, Health Checkups, Gender sensitization, Disaster Management, Social and Environmental surveys and visits to orphanages are organized by these units along with Extra-mural Board. The college has an active women study center.

Infrastructure and Learning Resources :
Infrastructure and Learning Resources:

The college is well - equipped and adequately furnished to facilitate teaching and learning processes smoothly and effectively. The campus of college is spread across ten acres of land with adequate infrastructural support to organize the programmes. The college has **44** classrooms, **01** Seminar Hall, **18** laboratories, **06** computer laboratory and **19** ICT based classrooms for teaching, learning and research activity. Facilities for administrative processes complement the existing infrastructure. There is an auditorium of fairly large size to conduct seminars, workshops, conferences and symposia. A fairly large and ventilated staff-common room is made available to the staff with an adequate and cozy seating arrangement. In the library a facility of separate reading room for students with separate compartments for girls and boys is made available. A separate reading room for staff is also available in the library. The college has adequate facilities for sports, games and cultural activities. ICT facilities are available in laboratories. The college has an adequate number of computers with latest configuration and power back up. Internet connection through Wi-Fi and LAN is available.

The college library has adequate number of text-books and reference books.   There are 57 periodicals/ journals in addition to a number of online Journals i.e. N List, E-Shodsindhu, E-Shodganga, E-Book, E- Journals. Digitization of library has paced the important works like allotment of Accession Number, cataloguing, serial control, issuing and returning of books, bar code, scanning etc. Facilities like Hostel, Drinking water, canteen, washrooms, indoor and outdoor sports are available on the college campus.

Student Support and Progression :
Students support and progression:

The institution comprehensively plans various student welfare activities in the areas of infrastructure, admission, curricular, co-curricular, extra-curricular and extension activities. Economically backward students are provided with concession in fees and in the form of scholarship. Students are informed time and again about various financial and scholarship schemes offered by Government and non-government organizations. Activities of the students are monitored by Student Welfare Officer. Economical backward students are helped by 'Earn and Learn scheme.'

Capability Development schemes like soft skill; career counseling, remedial coaching and training for competitive Examinations are traced and encouraged by the college. On and off campus placements are assisted by the placement cell.

Students actively participate in National sports tournaments, cultural events and co-curricular activities. A large number of sports and cultural activities are organized every year. The physical and mental health of the student is taken care of by a number of programmes and activities.

Measures are taken to prevent incidents of ragging and sexual harassment by Grievance Redressed Cell, Internal Compliance Cell and Anti-Ragging committee. Physically challenged students are helped by the faculties.

Governance, Leadership and Management :
Governance, Leadership and Management:

The visionary management of college incorporates quality in education through innovative measures. The College Development Committee (C.D.C.) formerly known as Local Management Committee (L.M.C.) plays a pivotal role in planning, monitoring and evaluating administrative and academic processes. The management coupled with C.D.C. executes defined policies for generation and utilization of funds. The representative members of staff are allowed to be the part of C.D.C. in order to exercise the powers to planning and decision making. Policy based decisions like budget, new courses, staff appointments and implementation and accountability of the teaching, learning process are taken and executed by C.D.C. only.

The roles of the various administrative bodies are well defined. The college has a well established grievance redresser mechanism. E governance in administrative finance and accounts, student admission and support as well as examinations have been introduced by the college. Various committees have been constituted whose functioning proves to be beneficial to the students and staff. The college has a prompt and regular internal audit system that looks after institutional financial matters. The IQAC of college is functional and it positively contributes to the quality culture on the college campus. Quality enhancement and quality sustenance measures are undertaken by the IQAC. Meetings with the core committees & heads of the department are conducted by the IQAC. It has set norms to assess the teaching, learning, infrastructural facilities and teaching outcomes. The major policy decisions are taken through IQAC that plans and executes curricular, co-curricular and extra-curricular activities and it also gives stress on excellence in teaching, learning and Research. The Best practices of the Institution get highlighted through IQAC.

Institutional Values and Best Practices :
Institution values and Best practices:

The Institution charts out social responsibilities and institutional values. Socially important issues like gender equity promotion and gender sensitivity are addressed through measures like safety and security on the campus, counseling of students and students welfare committee. The college campus is under C.C.T.V. surveillance and non-disciplinary behavior, if any, is taken into action immediately through appropriate channels.

Awareness regarding environmental consciousness and sustainability is created through renewable and alternate energy sources like solar panels, rain water harvesting, green audit etc. The IQAC plans Best practices and takes care to institutionalize them on the regular basis. The college has a well defined codes of conduct for students, teachers and non-teaching staff. A complete transparency in academic and administrative function is fully maintained by the institution.

Various programmes and activities are organized in order to boost practice of national integration, communal harmony, social cohesion and fundamental duties. Education and development of society are focused by the Institution. The college is situated at the center of poor and middle class habitation. A number of schemes for their upliftment are implemented. The Institutional policy ensures that the students living in the vicinity of college are accommodated on the priority basis.

Profile

BASIC INFORMATION

Name and Address of the College	
Name	JUNNAR TALUKA SHIVNER SHIKSHAN PRASARAK MANDAL'S SHRI SHIV CHHATRAPATI COLLEGE, BODKENAGAR,JUNNAR, DIST. PUNE, MAHARASHTRA
Address	AT POST- BODKENAGAR, JUNNAR, TAL- JUNNAR, DIST-PUNE
City	JUNNAR
State	Maharashtra
Pin	410502
Website	www.ssccollegejunnar.org (http://www.ssccollegejunnar.org)

Contacts for Communication

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	CHANDRAKANT RAMNATH MANDLIK	02132-222094	9860821424	02132-222150	ssccj@yahoo.co.in
IQAC / CIQA coordinator	RAVIKANT SABAJI KASAR	02132-224994	9890552842	02132-223689	dr.kasarrs13@gmail.com

Status of the Institution

Institution Status	Grant-in-aid

Type of Institution

By Gender	Co-education
By Shift	Regular

Recognized Minority institution

If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	31-05-1970

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/iiqa/university_affiliation_documents/103303_3029

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	16-05-2009	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/iiqa/ugcdocuments/103303_30
12B of UGC	16-05-2009	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/iiqa/ugcdocuments/103303_30

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Valid mon
No contents			

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	01-04-2016
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT POST- BODKENAGAR, JUNNAR, TAL- JUNNAR, DIST- PUNE	Rural	10	9938.72

ACADEMIC INFORMATION

Details of Programs Offered by the College (Give Data for Current Academic year)

Program Level	Name of Program/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC	Marathi	30	6
UG	BA,Hindi	36	HSC	Hindi	30	12
UG	BA,English	36	HSC	English	30	19

UG	BA,English	36	HSC	English	60	16
UG	BA,History	36	HSC	Marathi	30	16
UG	BA,Economics	36	HSC	Marathi	30	25
UG	BA,Political Science	36	HSC	Marathi	35	35
UG	BA,Psychology	36	HSC	Marathi	30	15
UG	BA,Geography	36	HSC	Marathi	30	25
UG	BSc,Physics	36	HSC	English	120	18
UG	BSc,Chemistry	36	HSC	English	120	48
UG	BSc,Zoology	36	HSC	English	120	26
UG	BSc,Mathematics	36	HSC	English	120	23
UG	BCom,Commerce	36	HSC	Marathi	240	234
UG	BBA,Bba	36	HSC	English	60	16
UG	BCA,Bca	36	HSC	English	60	19
PG	MA,Marathi	24	BA	Marathi	60	1
PG	MA,English	24	BA	English	60	7
PG	MA,History	24	BA	Marathi	60	5
PG	MA,Political Science	24	BA	Marathi	60	8

PG	MA,Geography	24	BA	Marathi	60	3
PG	MSc,Chemistry	24	BSC	English	24	22
PG	MSc,Zoology	24	BSC	English	24	14
PG	MCom,Commerce	24	BCOM	English	60	40
Doctoral (Ph.D)	PhD or DPhil,Zoology	36	MSC	English	6	0

| Doctoral (Ph.D) | PhD or DPhil,Commerce | 36 | MCOM | English | 18 | 0 |

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				14				29
Recruited	0	0	0	0	14	0	0	14	15	1	0	16
Yet to Recruit				0				0				13
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				44
Recruited	0	0	0	0	0	0	0	0	20	24	0	44
Yet to Recruit				0				0				0

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				62
Recruited	36	8	0	44
Yet to Recruit				18

			10
Sanctioned by the Management/Society or Other Authorized Bodies			0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	1	0	0	0	0	0	1
Ph.D.	0	0	0	8	0	0	5	1	0	14

M.Phil.	0	0	0	5	0	0	5	1	0	11
PG	0	0	0	5	0	0	5	0	0	10

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0

Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	17	21	0	38

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties

	Male	Female	Others	Total
Number of Visiting/Guest Faculty engaged with the college?	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Program		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate / Awareness	Male	19	0	0	0	19
	Female	25	0	0	0	25
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	90	0	0	0	90
	Female	143	0	0	0	143
	Others	0	0	0	0	0
UG	Male	929	0	0	0	929
	Female	1205	0	0	0	1205
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	56	57	48	59
	Female	52	59	67	64
	Others	0	0	0	0

ST	Male	319	375	415	428
	Female	312	335	306	266
	Others	0	0	0	0
OBC	Male	219	215	192	192
	Female	266	262	258	219
	Others	0	0	0	0
General	Male	472	509	447	468
	Female	693	677	670	570
	Others	0	0	0	0
Others	Male	38	42	3	31
	Female	43	44	10	28
	Others	0	0	0	0
Total		2470	2575	2416	2325

Provide the Following Details

Number of Programs	Self-financed Programs offered	New Programs introduced during the last five years
	15	4

Provide the Following Details

Unit Cost of Education	Including Salary Component	Excluding Salary Component

4641	31468	4641

QIF

1.Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Answer:

Response:-

The college is affiliated to Savitribai Phule Pune University (SPPU), and follows the university prescribed curriculum. For effective implementation of the curriculum, IQAC prepares Academic Calendar; Teaching Plans are prepared and executed by all the Departments.

Process:

- The courses are allotted to the teachers according to their expertise and specialization. For effective teaching of the syllabus, teachers prepare their teaching plans based on the number of available working days. For improving teaching quality, the faculty members always discuss feasible innovative teaching methods and various techniques to be adopted for effective delivery.
- The IQAC monitors and evaluates Teaching, Learning, Co-curricular, Extra-curricular, Research and Community activities.
- The success of Teaching Learning is further ensured through Result Analysis, Students Feedback and their Progression.
- The College and Savitribai Phule Pune University provide procedural, practical and academic support to the teachers.

- Within the given framework of the university curriculum, the teachers are free to devise their own innovative teaching methods, including the use of ICT and other available resource that fulfill the needs of the students.
- The College provides all infrastructural facilities and other necessary services for effective implementation of syllabus. Digital Library and departmental libraries are the key features. There is a continuous enrichment of the Library by adding the latest titles, reference books, periodicals, journals, CDs, DVDs and other audio-visual study material.
- Departments have developed protocols for performing the experiments on revised syllabus. These protocols serve as standard protocol for teachers, students and the teachers of other colleges.
- Some Departments have prepared practical handbooks for the students.
- Six members of the teaching staff are the members of Board of studies (BoS) and subcommittees for restructuring and revision of the syllabi during last five years.
- The advanced learners are supported through the facilities to carry out projects and they are also encouraged to participate in different competitions.
- Guest Lectures provide an opportunity to the students to interact with the experts from the various Academic, Research and Industrial fields.
- Frequent Industrial and field visits are arranged to get on field experience to applied aspects of the subject.
- The college has Linkages, Collaborations and MOUs with different organizations and Private companies to avail of the expertise and facilities for actual performance experience for the students.
- International scholars and experts in different subjects have provided valuable inputs to the students on the current global scenario.
- NCC and NSS units of the college, in association with several NGOs, undertake surveys on the issues of social relevance. This has made learning more enjoyable and meaningful.
- Feedbacks from students are collected and analyzed to take corrective measures.

File Description	Document
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/1.1.1.pdf)

1.1.2 Number of certificate/diploma program introduced during the last five years

Answer: 0

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.1.2_1554887832_3029.pdf)
Details of the certificate/Diploma programs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.1.2_1554887888_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.1.2_1554890723_3029.pdf)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Answer: 8

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	01	00	04

File Description	Document
Details of participation of teachers in various bodies	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.1.3_1554890784_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.1.3_1554890846_3029.pdf)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Answer: 18.7

1.2.1.1 How many new courses are introduced within the last five years

Answer: 92

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.2.1_1554891035_3029.pdf)
Details of the new courses introduced	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.2.1_1554890973_3029.xlsx)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Answer: 26.67

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Answer: 08

File Description	Document
Name of the programs in which CBCS is implemented	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.2.2_1554891206_3029.xlsx)

Minutes of relevant Academic Council/BOS meetings.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.2.2_1554892037_3029.pdf)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.2.2_1554891620_3029.pdf)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Answer: 8.53

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
204	165	221	169	241

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.2.3_1554891741_3029.xls)

| Any additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.2.3_1554891795_3029.xls |

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Answer:

Response :-

College integrate human values, professional ethics, environment consciousness and gender sensitivity through various curricular, co-curricular and extracurricular activities. The integration leads to creation of awareness in the students about equality, social justice,, human right, environmental awareness and professional ethics.

1. **Gender Awareness :-**

Curricular: Certain topics on gender awareness and sensitivity are incorporated in the syllabi as follows

S.Y.B.A: Indian society : Issues and Problems

T.Y.B.A: Contemporary Indian Society (S-4)

1. **Environmental and Sustainability-**

Curricular: Environment Awareness is a compulsory course of second year of under graduate classes. (S.Y.B.A./ S.Y.B. Com/ S. Y. B. Sc)

Autonomous course: - A certificate course in Environmental protection. The Department of Zoology Conducts certificate course in Environmental protection.

Certificate course in Geographical Information system is conducted by department of Geography.

1. **Human Values –**

Curricular -

- Topics like Government and politics of U.K., USA, International politics, Human Rights, Political Institutions in India, Business Ethics and professional values are taught in syllabi of M.A., M.Com.
- Human Rights and Duties – Additional credit course at PG level.
- Autonomous courses – The department of political science conducts following courses.

1. Certificate course : Human Right Foundation course

ii. P. G. Diploma in Human Right Education.

- Soft skill development program for final year of U.G.
- Skill Development course for P.G.
- Anti Ragging Cell.

1. **Professional Ethics –**

- Departments of physics conducted certificate course in Information Technology.
- Department of Commerce conducted certificate course in Computerized Financial Accounting.
- Department of History conducts certificate course in 'Travel and Tourism'
- Additional credit skill based courses at PG Level.

e. g. Introduction of Cyber security, Chromatographic Techniques.

File Description	Document
Any Additional Information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.3.1_1554892185_3029.pdf)
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/1.3.1.pdf)

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Answer: 8

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Answer: 8

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.3.2_1554892315_3029.xlsx)
Brochure or any other document relating to value added courses.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.3.2_1554893134_3029.pdf)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.3.2_1554893152_3029.pdf)

1.3.3 Percentage of students undertaking field projects / internships

Answer: 6.64

1.3.3.1 Number of students undertaking field projects or internships

Answer: 164

File Description	Document
List of students enrolled	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.3.3_1554893309_3029.xlsx)
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.3.3_1554893265_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.3.3_1554893536_3029.pdf)

1.4 Feedback System

1.4.1 Structured feedback received from

1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

Answer: D. Any 1 of the above

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.4.1_1554893803_3029.docx)
URL for stakeholder feedback report	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/1.4.1_Feedback-Report.pdf)

1.4.2 Feedback processes of the institution may be classified as follows:

Answer: C. Feedback collected and analysed

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/1.4.2_1554893938_3029.docx)
URL for feedback report	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/1.4.2.pdf)

2.Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Answer: 0.03

2.1.1.1 Number of students from other states and countries year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	0	2

File Description	Document

List of students (other states and countries)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.1.1_1554959914_3029.xlsx)
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.1.1_1556172277_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.1.1_1554959985_3029.pdf)

2.1.2 Average Enrollment percentage

(Average of last five years)

Answer: 69.37

2.1.2.1 Number of students admitted year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
2470	2575	2416	2325	2087

2.1.2.2 Number of sanctioned seats year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
3456	3432	3408	3408	3408

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.1.2_1554964283_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.1.2_1554964241_3029.pdf)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Answer: 69.64

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1305	1389	1299	1287	884

File Description	Document

Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.1.3_1554965488_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.1.3_1554965832_3029.pdf)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Answer:

2.2 Catering to Student Diversity

2.2.1 The institute assesses the learning levels of the students, after admission and organises special programmes for advanced learners and slow learners

Response:

For the assessment of the learning levels of the students after admission, the college considers the merit and performance of students in qualifying examination. Continuous Internal Evaluation through internal tests, assignments, projects presentations, quiz contests, group discussions, and seminars also helps in understanding the students' level of comprehension. The college also identifies advanced learners and slow learners on the basis of their subject knowledge, general knowledge, language proficiency, reasoning skills, awareness about technology, and participation in class activities. The recognition of various learning levels assists to conduct need based programmes and activities in the college.

Advanced Learners:

To meet advanced learners' expectations, the college aptly identifies and responds to their special learning needs through the following means:

- Reference books are recommended to get deeper sense/ depth in study.
- They are encouraged to access additional study material from digital resources.

- Students are motivated to participate in various competitions, activities and exercises such as Quizzes, Elocution, Essay Writing, Story Presentation, Problem Solving, Poster Competition and intercollegiate debate.
- They are encouraged to pinpoint research oriented topics and opportunities are availed to participate in Seminars and Conferences, workshops and Avishkar.
- The students of the respective departments are guided to organize Exhibitions, Celebrations of various Days, Curricular and Cultural Activities.
- Eminent experts/ scholars are invited to share new trends in the subject and to interact with students.
- Department of Competitive Examination facilitates intensive coaching to the advanced learners.

Slow Learners:

The varied strategies are adopted to cater to the need of the academically weak and slow learners.

- The personal counselling is initiated by the faculty to motivate the weak learners.
- An extensive Remedial coaching in respective subjects is provided to enhance slow learners' performance.
- Students with inadequate language skills and communication skills are asked to join soft skill programme. The active participation of students makes them part of students team wherein there is admixture/blend of fast, medium and slow learners.
- Special coaching based on interaction and problem solving techniques is provided/ facilitated to them.
- Interactive sessions under SAT-CHAT are conducted to enhance their communication skills and art of reading.
- Bilingual explanations and discussions are preferred in the class to make them comprehend the critical terms and concepts.
- Provision of simple but standard lecture notes / course material is made.

File Description	Document
Link for Additional Information	View Document (http://ssccollegejunnar.org/criteria-2-sub-matric-3/)

2.2.2 Student - Full time teacher ratio

Answer: 31.67

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.2.2_1554965985_3029.xlsx)

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Answer: 0.04

2.2.3.1 Number of differently abled students on rolls

Answer: 1

File Description	Document
List of students(differently abled)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.2.3_1554966486_3029.xlsx)
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.2.3_1554966835_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.2.3_1554966421_3029.pdf)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Answer:

Response:

The teaching learning process lays emphasis on adopting student centric methods. This makes learning multi-dimensional as teaching in the class goes beyond chalk and board teaching method. All departments conduct various events, activities and programmes to promote experiential learning, participative learning and problem solving methodologies.

Experiential Learning:

- Under ICT resources, teachers make use of PPT, videos, films and documentaries and images to make the teaching learning process students centric.
- Various Exhibitions are held to enrich students' knowledge and edify participation in the learning process.
- All the practicals conducted in respective departments vitalize the experiential learning.
- The organization of industrial visits, study tours, field trips, and excursions by various departments enlightens students with theoretical and practical knowledge and the functioning of those enterprises. This makes learning more effective and applied.
- The college stimulates students to organize and engage in various activities and events such as Essay competition, Debate contest, Poster competition and Rangoli competition.
- Students' active participation in various rallies organized by college makes learning process collaborative and student centric.
- Department of English has been publishing a quarterly called "Collegian." Students are given an opportunity of collecting news round the college campus. The news is duly edited by the panel of editors. This makes the students interact with different faculty members and offers a live experience of print media.

Participative learning:

- Seminars and Workshops are organized on various themes. Wherein students get an opportunity to participate and interact with eminent experts.
- Students from various departments undertake project work, where self learning by students is core of the work.

- The presentation of seminars, assignments and project works by P.G. students is encouraged to provide requisite platform to the students to become confident and self reliant.
- The activities and events like Chem-Quiz, poster presentation, D.C.R.C. winter school, celebration of days (such as Hindi day, Geography day, Teacher day, International Yoga day, Samvidhan Din, Stri Sanvedana day, Human Rights day, Anti-obsession day), exhibitions (such as exhibition of Historical Coins by Department of History, Book exhibition by Library and department of Marathi.) provide opportunities for the students to participate and perform their skills.
- Department of Botany organizes various workshops such as flower arrangement, food processing, mushroom cultivation to give students hands on training and self-employment skills.
- Department of English conducts Story presentation, Essay contest, Elocution contest, Industrial visit, guest lectures to avail a platform to students.

Problem solving methodologies:

- Department of Chemistry organizes 'Chemiad' which gives practice of problem solving to the students.
- As a part of curriculum in Mathematics, Chemistry, Accounting, Costing and Taxation, problem solving methodologies are used by students to acquire reasoning skill and critical thinking.
- Projects based on Socio-environment issues bring awareness about the problem and enforce students to come up with the solution.
- Department of Psychology gets psychological tests solved from the students.

File Description	Document
Link for Additional Information	View Document (http://ssccollegejunnar.org/criteria-2-sub-matric-4/)

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Answer: 88.46

2.3.2.1 Number of teachers using ICT

Answer: 69

File Description	Document
List of teachers (using ICT for teaching)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.3.2_1554968195_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.3.2_1554967992_3029.pdf)

2.3.3 Ratio of students to mentor for academic and stress related issues

Answer: 31.67

2.3.3.1 Number of mentors

Answer: 78

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.3.3_1554968617_3029.pdf)

2.3.4 Innovation and creativity in teaching-learning

Answer:

Response:

In order to boost the innovation and creativity in the process of teaching and learning, teachers are given freedom and flexibility to use innovative teaching aids and methods. The major resources available to the teachers in this regard include – ICT tools, laboratories and library resources.

- The use of modern multi-media teaching aids such as LCD projectors, PPT presentation, video clipping, films, documentaries, computer animation make teaching learning process live, experiential and participative.
- The practicals and project works are carried out as a part of curriculum under the guidance of concerned teachers.
- Library resources are provided by the faculty to expose themselves to a variety of subjects and instill independent learning. This keeps the learners and the staff abreast with recent developments in their concerned fields.
- The organisation of seminars and workshops are supported with student centric activities like research papers and poster presentation activities.
- Departments of science and commerce undertake research projects to be prepared by the students. This helps students familiarize with problem solving methodologies.
- Various certificate courses are organized for the students.
- Guest lectures and special lectures by scholars and scientists give students opportunities to interact with the eminent personalities and experts from diverse fields.
- Teachers of the college have been involved in research activities which keep them updated in their field. Many of them have completed their Ph.D. degrees, major research projects, minor research projects and also published research papers in reputed journals.
- The programmes and activities like Soft Skill Programme, D.C.R.C. Winter School, participation in intercollegiate competition, State level Elocution Competition, Experiential learning techniques, film screening, quizzes, excursions and group discussions are conducted to boost creativity of the students.
- The interactive method is used to make students friendly atmosphere in the class.
- The introduction of C.B.C.S. for P.G. students gives students exposure to be attentive, innovative, and consistent and it also helps to nurture critical thinking through various test-types which are worked upon as a part of internal assessment.

- The college gives importance to organize social outreach programmes like blood donation camp, conduction of rallies, programmes run under the Centre of Extra Mural Studies, activities under Women Study Centre and N.S.S and N.C.C. in order to make learning process interactive, collaborative and student centric.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.3.4_1554960720_3029.pdf)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Answer: 90.41

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.4.1_1554968782_3029.xlsx)
List of the faculty members authenticated by the Head of HEI	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.4.1_1555329454_3029.pdf)

| Any additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.4.1_1554968956_3029.pdf) |

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Answer: 20.84

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
16	15	15	16	16

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.4.2_1554969232_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.4.2_1554969410_3029.pdf)

2.4.3 Teaching experience per full time teacher in number of years

Answer: 10.02

2.4.3.1 Total experience of full-time teachers

Answer: 781.31

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.4.3_1554969652_3029.pdf)

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Answer: 1.33

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
00	0	0	01	0

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.4.4_1556172317_3029.xlsx)
e-copies of award letters (scanned or soft copy)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.4.4_1554970034_3029.pdf)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Answer: 0.98

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	1	1	1

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.4.5_1554982437_3029.xlsx)

Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.4.5_1554982510_3029.pdf)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Answer:

Response:

The Continuous Internal Evaluation is the soul of the teaching-learning process. The evaluation of the students at regular basis assists to get necessary feedback on their performance. The CIE system runs at two levels in the college; University level and College level.

The affiliating university, SPPU has prescribed certain norms for the assessment of the students. It has brought a drastic change in CIE through online procedure which includes online entry of internal marks, filling of exam forms online by students, getting hall tickets and annual question papers online. The college is obliged to follow guidelines of the University. The students of UG and PG programmes are assessed and evaluated through internal assessment. The University has allowed 20 marks to be given for this internal evaluation. The college conducts a term end examination for undergraduate programmes. The students from Science and Commerce stream have to complete their prescribed practical courses. The university conducts the final examination for 80 marks at the end of academic year.

SPPU has introduced choice Based Credit System for PG programmes. Through this, it is permitted to conduct internal assessment of the students for 50% marks. Hence, the teacher of the concerned course evaluates students through assignments, seminar presentation, viva, home assignments, open book tests etc. The semester wise final examination is conducted by university for remaining 50 marks for each course. The university has also introduced 10 compulsory extra credit points for courses like Human Right, Introduction to Cyber Security and Skill Development under CBCS.

At the college level, Exam committee headed by CEO (College Examination Officer) has been formed as per guidelines of SPPU. The committee monitors and facilitates the whole assessment process. It sets time-table for examination; conducts assessment programme for the first year courses and declares results of the students. It instructs teachers about the entry of internal marks online. The marks of students are displayed on the central notice board and also communicated to students by concerned teacher of the subject. The college has also started organising the Convocation Ceremony on the campus to distribute the degree certificates to the graduate students.

File Description	Document
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/2.5.1.pdf)

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Answer:

Response:

The college ensures the transparency and robustness in the internal assessment. The college strictly follows the university guidelines and norms for conducting examination. For the smooth conduct of the examination and evaluation thereafter, the college has formed an Examination Committee as per the guidelines of SPPU. It comprises of CEO, faculty members and office staff. During internal examination, centralized seating arrangement is made and examination is conducted in exam blocks. The examination committee renders prior instructions to junior supervisors and internal senior supervisors. The examination hall is under CCTV surveillance. The college forms a flying squad for the internal examination to avoid unfair practices. The online procedures of SPPU have been strictly followed by the college.

For UG students, term end examination and practical are conducted to evaluate and identify their strengths and weaknesses. Practicals are carried out on scheduled time. Students get the training and schedule of the practical well in advance. Introduction of Choice Based Credit System for PG courses helps to test communication skills and abilities such as spirit of team work, leadership, creativity, and speculation. The performance in seminar

presentation, assignments, class tests, oral exams, projects, poster presentation, and group work enables the teacher to identify various learning levels of the students. Accordingly, necessary remedies can be taken into consideration to bridge the gap between slow learners and advanced learners. Students' performance in various test-types and their percentage of attendance in class are taken into account for internal marks. Students receive time-table, instructions regarding tests beforehand. The timely submission of assignments and project works are ensured by the departments. The internal assessment marks are displayed on the central board and also shown to the students in the classrooms itself. After internal evaluation, students' performance is discussed with them and necessary suggestions are given for further improvement.

The queries of the students are resolved by the teachers to maintain transparency. However, if they are not satisfied with that, they can apply for rechecking of their answer sheets. The students can get a photocopy of the assessed answer sheets back on demand after the declaration of the results. The student can apply for revaluation if he/she is not satisfied with the original scores awarded in the first valuation. If the scores improve as a result of revaluation, the student is issued with revised mark sheets. The University Flying Squad visits the college during examination. The college allows the faculty to perform their university duties related to evaluation, examination and flying squad.

File Description	Document
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/2.5.2-Exam-Timetable-and-Notices.pdf)

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Answer:

Response:

The college provides transparent, time-bound and efficient mechanism to redress students' grievances related to examination. Any stakeholder is entitled to get the grievance redressed on method of conducting examinations, supervision, evaluation and results, schedule and any related matters.The aggrieved student can meet and discuss

with the respective subject teacher, College Examination Officer and the Principal to rectify his/her queries related to examination. The concerned authority takes initiative to have initial jurisdiction over complaints against continuous internal assessment.

The grievances related to internal assessment are considered and discussed in consultation with the principal and resolved at the college level. Internal Examination Committee meets regularly for effective redressal of the grievances of the students regarding evaluation. The marks obtained by the student in internal assessment tests are communicated individually by the teacher and displayed on the departmental notice board. Students' applications regarding grievances are collected and forwarded to the concerned authority who takes necessary steps in a fair way for redressal. Students are allowed to apply for revaluation of their answer books by paying prescribed fees at the college. All complaints are processed efficiently and resolved in short time.

Students' grievances regarding University examination such as the queries related to results, corrections in marksheets, issues related to certificate are forwarded in a prescribed format to Examination Section of SPPU within stipulated time. The time required to resolve such issues depends on the University procedure.If any discrepancy is found in marks entered by University, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the university level. The student has the right for (i) rechecking (ii) revaluation (iii) photocopy of answer books.

Relevant Links

 For Revaluation http://exam.unipune.ac.in/Pages/PhotocopyReval.html

For Redressal of Unfair Means http://exam.unipune.ac.in/Pages/UnfairMeans.html

College Examination Portal http://ssccollegejunnar.org/examination-department/

File Description	Document
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/2.5.3.pdf)

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Answer:

Response:

The academic calendar of college is prepared at the beginning of the academic year. It is displayed on the college website. It focuses on the Curricular, Co – Curricular and Extra – Curricular activities of the college. It provides details about the commencement of class work, internal examination, and various activities to be performed in the academic year. The faculty members of concerned department discuss the courses to be taught during the academic year and the HOD finalizes the allotment of the courses based on the teacher's choice and area of specialization. Accordingly, Members of faculty prepare the teaching and evaluation schedule of the assigned subject. The course file is maintained by the faculty which consists of the syllabus of the course, course objectives, course outcomes, study material, list of reference books and previous year question papers of the each subject. The time-table is formulated as per the guidelines of the affiliating University and the academic calendar of the college at the department level by the faculty. The HOD ensures that there is no overlapping of the activities in general and the CIE in particular. The actual dates of commencement of the internal examination are determined by the examination committee headed by CEO. However, serious attention is given to close adherence between the examination dates and the guidelines provided in the academic calendar. The commencement of internal examinations are announced and communicated beforehand through the circulation of notices on notice board and in the classroom as well. For CIE and the external examination, the prescribed framework of the affiliating University is followed. However, sometimes the adjustment in dates has to be made in the examination schedule of the affiliating University. The occasional change is communicated to the students in advance through notices and announcement in the classrooms.

File Description	Document
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/1.1.1.pdf)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Answer:

Response:

Program outcomes, program specific outcomes and course outcomes are communicated to the students and the staff in the following ways:

Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs offered by the College are stated and displayed on the College website at

The website of the college is updated regularly. The staff of the college advocates students to access the website of college. All departments' web pages provide a link for the syllabi which include course objectives and learning topics. The list of programs taught in the respective departments is also displayed on web page. The faculty keeps the record of Program Outcomes, Program Specific Outcomes and Course Outcomes in the department. The College prospectus also includes a list of programs and courses including program code.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.6.1_1554961946_3029.pdf)
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/02/Program-Outcomes-UG.pdf)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Answer:

Response:

The attainment of **program outcomes** are evaluated on the basis of improvement and progress in students through their participation in various curricular, co-curricular and extra- curricular activities. The organization of various programmes and activities through NSS, NCC, and Student Development Board, Soft skill Development Forum, Extra Mural Department, Women Study Centre, Department of Competitive Examination at different levels brings awareness and promotes nurture educational, social, cultural, ethical, moral values among the students.

Departmental activities like Welcome and Farewell Functions, Celebration of various Days, Tours and Excursions create student friendly atmosphere which aids to bridge the gap between the student and faculty. Students' involvement in social outreach activities paves the platform to prove their morale, communication skills, creative skills, and social skills acquired during learning process.

Programme Specific Outcomes are measured through the realization of learning outcomes of the students. The formative assessment through interaction with students, question-answer sessions, unit tests, open book tests, surprise tests, group discussions involves students in self-assessment which leads boosting their confidence and positive thinking. This enhances the competence of students and also motivates them to be active in teaching learning process. The theory and practical based internal and external evaluation, seminars, assignments and oral tests are adopted to measure the academic performance of the students. The annual evaluation method helps to develop critical thinking skills, communication skills and interpersonal skills of the students. The formative and summative assessments of the students make learning a meaningful process.

Course outcomes are evaluated through students' performance in curricular and co-curricular activities. The internal evaluation helps the teacher to recognize slow learners and advanced learners in the class. Accordingly, the teacher encourages and directs them respectively. Various activities such as Sat-Chat, Essay Contest, Story Presentation, Elocution Competition, Chemquiz, Chemiad, Workshops, Presentations, Seminars and Sport activities are conducted throughout the academic year in order to provide a platform to present their leaning skills. The external evaluations of the students serve as intellectual stimulus for their future prospect.

File Description	Document

Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/03/Merged-Attainment-of-CO_PO_PSO.pdf)

2.6.3 Average pass percentage of Students

Answer: 61.42

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Answer: 433

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Answer: 705

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.6.3_1554982754_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/2.6.3_1554982866_3029.pdf)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Answer: 3.36

3.Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Answer: 294.24

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0.00	1.80	165.55	23.66	103.23

File Description	Document
List of project and grant details	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.1.1_1555042486_3029.xlsx)
e-copies of the grant award letters for research projects sponsored by non-government	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.1.1_1555042657_3029.pdf)

3.1.2 Percentage of teachers recognised as research guides at present

Answer: 15.38

3.1.2.1 Number of teachers recognised as research guides

Answer: 12

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.1.2_1555341659_3029.pdf)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Answer: 0.12

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Answer: 9

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Answer: 375

File Description	Document
Funding agency website URL	View Document (https://www.ugc.ac.in/)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Answer:

- The college has established research committee to encourage teachers to undertake research projects from various funding agencies and develop favorable environment in order to transfer research aptitude among the emerging researchers. The committee screens research proposals before submitting it to funding agencies. The institution has received total funds of 2,94,24,000/- for completion of research projects from funding agencies like UGC, DST, DRDO-ISRO and BCUD, SPPU, Pune. The college has received the award of "College with Potential for Excellence" (CPE).
- The college motivates teachers for training programmes under FDP and Ph.D. degree. There are 21 full time teachers with Ph.D. and 12 research guides in the college. The research guides work as an external referees

of Ph.D thesis. The faculty members are invited as resource person in various national and international conferences. The teachers act as 'Reviewer' for research papers published in national and International journals. The faculty is encouraged to present research papers overseas. The research students and teachers of the college have won various awards as the best poster presentation and research paper. The teachers have published 135 research papers (20 in UGC enlistment of the journals and 115 in previously UGC approved peer reviewed journals), 54 papers in the proceedings of conferences and 30 books/Chapters in edited books.

- University of South America, Montevideo, South America conferred the honorary degree of Doctor of Letters (D. Litt.). The study leave was sanctioned to Mr. Kamble T. M., Department of English to pursue Ph.D. degree under XIIth plan of U.G.C.
- The college has two P.G. research centers in Commerce and Zoology (ZRC). Commerce research centre has 5 research guides and 14 research students received Ph.D. degrees under their able guidance. ZRC promotes research in the field of animal research and biodiversity conservation. The centre has one Ph.D. guide and 4 research students. The centre is equipped with DNA sequencing laboratory to carry out genomic research. This gives an opportunity to imbibe research knowledge among undergraduate, post graduate and research students. ZRC has signed 3 MOUs and collaborations with National and International Institutes like University of Leiden (The Netherlands), National University of Singapore (Singapore), and Premium Serums and Vaccines Pvt. Ltd., (Narayangaon).
- The college organizes various state and national level workshops and conferences which aid faculties and students to participate and present posters and research papers. The college has well established Library with massive collection of text and reference books, periodicals, e-journals, bound volumes, audio visual materials on various subjects. The teachers and students use the facility of library for their research work. Department of Botany organizes workshops on flower arrangement, food processing, mushroom cultivation and plant tissue culture skill development for students.
- Faculty gives an impetus to students for innovative projects and encourages them to participate in the 'AVISHKAR', a zonal level project competition funded by BCUD, Savitribai Phule Pune University, Pune. The short term research projects are assigned to post graduate students of Chemistry and Zoology for the fulfillment of master's degree.

File Description	Document

Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.2.1_1555479545_3029.pdf)
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/3.2.1.pdf)

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Answer: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
List of workshops/seminars during the last 5 years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.2.2_1555067460_3029.xlsx)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Answer: Yes

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.3.1_1555067485_3029.xlsx)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer: Yes

File Description	Document
e- copies of the letters of awards	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.3.2_1555067550_3029.pdf)

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Answer: 1.17

3.3.3.1 How many Ph.Ds awarded within last five years

Answer: 14

3.3.3.2 Number of teachers recognized as guides during the last five years

Answer: 12

File Description	Document
URL to the research page on HEI web site	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.3.3_1555067934_3029.pdf)
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.3.3_1555067906_3029.xlsx)

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Answer: 1.8

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
34	24	22	17	38

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.3.4_1555481941_3029.xlsx)

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Answer: 1.04

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
15	19	15	6	23

File Description	Document
List books and chapters in edited volumes / books published	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.3.5_1555068194_3029.xlsx)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Answer:

- The college takes initiatives to organize various activities in the neighbourhood community to sensitize students about social issues and for their holistic development.
- NSS unit organizes awareness rallies, street plays and poster presentations regarding cleaning campaign, road safety, plastic free abhiyan, Swachha Bharat abhiyan, eco-friendly Ganpati festival celebration, Body-organ donation, International AIDS day, legal services, Voters' enrollment, and save water campaign. The activities such as disaster management, tree plantation, sickle cell anemia and thalessemia check up, hemoglobin and health check up, save girl child, drop out children survey, and training on sexual education offer platform for experiential and participative learning. The unit celebrates Sanvidhan Day, Republic and Independence Day, International Yoga Day, International Youth Day, Sadbhavna Day, AIDS day and "Shivjayanti" festival. As a part of Swachha Bharat Mission, NSS organizes cleaning campaign in association with Municipal corporation and Gram panchayat at public places like S.T. Bus stand, APMC Market yard, Primary health centre campus, Z. P. Primary schools, villages and in the college campus. The volunteers of NSS actively participate in Fort restoration and cleaning activity organized in association with Shivaji trail, Junnar at Shivneri, Chavand, Jivdhan, and Sindola forts. NSS takes initiatives for saplings plantation in Junnar Tahsil as a part of Mission 50 crore plantations within Maharashtra announced by Department of Forest, Government of Maharashtra. Bund and road construction, temple restoration, socio economic survey of adapted villages and cleanliness activities have been carried out during NSS special winter camps. Vihan Institute, Pune and NSS organized AIDS awareness activity in Ghatghar. NSS contributes in the National Pulse Polio Immunization programme in association with PHC, Junnar. The college promotes enrollment of new voters on National Voter's Day. It organizes Voter Day Pledge, rangoli competition and awareness rally. Blood donation camp was held by NSS with Rotary club of Junnar and R.G. Gholap Memorial Blood, Bank, Pune during 2013-14 and 2014-15. Volunteers donated 20 chairs to the Muttha School of Specially-abled children, Junnar. NSS organized exhibition cum sale of articles made by specially challenged children's of "Nandanvan", Junnar to support them financially. As the result of relentless efforts in collaboration with neighbouring community, the college won awards of Best NSS Unit and Best Program Officer in 2016-17. It

was also honoured by Honorable Minister of Cultural affairs, Shri Vinodji Tawade for Fort cleaning campaign organized by Department of Archaeology, Government of Maharashtra.

- The cadets of NCC are involved in various activities like tree plantation, fort cleaning, marathon competition, Swachha Bharat Abhiyan rally and security duty during Ganesh Festival. Department of Vivekwahini organizes anti-addiction awareness rally every year. Women studies centre conducts various awareness programs on women empowerment such as cast and gender issues, inter-cast marriage, suicidal prevention, personality development, counseling on health and inferiority complex and save girl child campaign. Various days like International Women's Day, Birth anniversaries of Kranti Jyoti Savitribai Phule and Rajmata Jijau are celebrated in the college.

File Description	Document
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/Supported-links-for-3.4.pdf)

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Answer: 5

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
00	03	00	01	01

File Description	Document
Number of awards for extension activities in last 5 years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.4.2_1555068276_3029.xlsx)
e-copy of the award letters	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.4.2_1555068320_3029.pdf)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Answer: 57

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
10	13	10	12	12

File Description	Document

Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.4.3_1555481781_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.4.3_1555482490_3029.pdf)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Answer: 68.23

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1449	1964	1851	1416	1434

File Description	Document

Average percentage of students participating in extension activities with Govt or NGO etc	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.4.4_1555481879_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.4.4_1555482502_3029.pdf)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Answer: 22

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
05	04	03	06	04

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.5.1_1555068394_3029.xlsx)

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Answer: 3

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	00	02	00

File Description	Document

| Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/3.5.2_1555068463_3029.xlsx) |

4.Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Answer:

Response:-

The college campus has sufficient space for all academic, administrative co-curricular and extracurricular activities. The college has well adequate infrastructure. The college is located on 10 acres of land . There are nine buildings for regular academic and administrative sports, library, auditorium, indoor stadium and hostel.

The total built up area is 9938.72 sq.mtr. And proposed area is 1113.22 sq.mtr. There are three faculties of Arts, Commerce and science and 14 departments in the college. The college currently has student strength of 2470. There are running 2267 undergraduate and 203 postgraduate Students and there are two research centers.

1. Commerce
2. Zoology

These are run abiding by the rules and regulations of SPPU.

Classrooms – This institution has sufficient no. of well furnished, well ventilated specious classrooms for conducting theory classes. Total no. of classrooms is 37 additional departmental classrooms are seven. It means that total no. of class rooms is 44.

Digital and Virtual Classrooms:-

Our institution has made virtual and digital classrooms. It helps the students and the teachers both to conduct lectures. This is a professional classroom well equipped with ICT.

Laboratories –

The college has well equipped laboratories for U. G., P. G. and research programmes. These are laboratories used for curriculum oriented lab practical's and research activities. The laboratories are established as per U. G. C. guidelines & SPPU Pune norms. Laboratories like Chemistry, Physics, Botany, and Zoology are established. All laboratories & Computer labs are equipped with ICT facility including internet facility with Wi-Fi connectivity. There are three Commerce Computer Labs, One Physics Computer Lab, GIS Computer Lab and Science Computer Lab.

Teaching learning facility:

The departments of college are equipped with computers, printers, scanners and LCD projectors, reprographic machines are available in examination sections. The college has English language lab with LCD inbuilt and Audio Visual Facilities. Psychology department is well equipped with experimental laboratories.

Gymkhana facility –

Gymkhana facility is available for students and staff with separate sport office and ICT facilities, computer, printers. There is well equipped indoor Stadium.

NCC Unit –

NCC office has computer, printer and other facilities for two batches of 150 students.

NSS Unit –

NSS office is well furnished with computer and other facilities for unit of 300 students.

Hostel facility –

The JTSSPM has established Boy's hostel from UGC funds. Total no. of student admitted in hostel is 22. Residential Facilities for Students are available in Hostel. Purifier Water Filter is provided for safe drinking water to all occupants.

Rajmata Jijau Auditorium-

Auditorium is established in 1984. The College has well equipped auditorium at the Centre of College. The auditorium Capacity is around 200 Seats. Auditorium area is 140 Sq mtr. Auditorium well enables LCD, OHP and multimedia facilities.

Students Consumer Centre-

The College established Students Consumer Centre in 1984. The Government Registration No. is PNA/JNR/CON 388/84-85 Dt. 30/11/1984. The Students Consumer Centre is based on Non Profit Making and Centre. Provides free facilities to poor Students and providing facilities in minimum cost to other Students.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.1.1_1554895882_3029.pdf)
Link for Additional Information	View Document (http://ssccollegejunnar.org/infrastructure-information/)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Answer:

The institution has adequate facilities for teachers' student and non teaching staff for recreation health, social cohesion and participation. Safe environment for different stake holder.

The college management has adequate space and facilities for sports for all round development of our students. It has separate gymnasium and indoor facilities for sports with basket ball ground and play ground.

The college sport department has been smoothly working. The following is the list of indoor and outdoor activities organized by gymkhana every year.

Indoor Activities	Outdoor Activities
Table Tennis	Athletics
Badminton	Kabaddi
Wrestling	Hand ball
Fencing	Basket ball
Chess	Korf ball
Well equipped	Net ball
Gymnasium Hall	Archery
	Cross country
	Volley ball

Our college teams are good and outstanding in Pune district zone of S.P.P.U. Pune. It arranges different competitions every academic year and winners are awarded trophy.

Gymkhana:-

There is a separate Gymkhana building in the college. The college gymnasium hall has total carpet area of 20 x 15 ft. (27.87 Sq. mtr.). Also play ground is available for students. College gymnasium is well equipped with first aid. The College Gymnasium teacher train students for various Sports activities. The total area of Gymkhana and guest house is 105.00 Sq.mtr.

Indoor Stadium-

College established well indoor Stadium in 2018 as per UGC guidelines with well wooden furnishing with total area of 760.00 Sq. mtr.

Player Participation –

The College sport players participated in various Competitions during last five years such as inter-collegious level, inter-group level, all India inter-University level, State level / kridamohotsav at State level and Nation level. One girl player of college achieve International Tykondo gold medal. Table no. 1 given below charts rate of annual users who avail of sports facilities. And Table no. 2 given below charts of Players participated in various competitions during last 5 years.

Yoga Centre –

Yoga mat is available in our Gymkhana. Yoga Day is celebrated every year on 21st June to create awareness of health among students and staff also NCC Students celebrate Yoga day every year.

Cultural Activities –

The college has seminar hall for cultural practice. Our college organizes cultural activities like Welcome function of every department. Annual social gathering programme includes mimicry, folk dance, singing, one act plays, street plays etc. A cultural committee led by senior faculty looks after need of the musical instruments like harmonium, flute, Dholki, Dhol-Tasha entitled, trumpets etc. These musical instruments are temporarily borrowed on

rental basis to meet the need. and our college organizes Indirabai Joglekar Elocution and debating contest Raja Shri Shiv Chhatrapati Elocution and debating competition. The college Various departments organize essay competition, story presentation etc.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.1.2_1555055510_3029.pdf)
Link for Additional Information	View Document (http://ssccollegejunnar.org/sports/)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Answer: 42.22

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Answer: 19

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.1.3_1554896272_3029.xlsx)

any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.1.3_1554896446_3029.pdf)
Link for additional information which is optional	View Document (https://www.youtube.com/channel/UCLcYFs_q14UaD1gKk8wtrNg)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Answer: 25.06

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
61.15	54.59	37.05	32.85	54.79

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.1.4_1554896918_3029.xlsx)
Audited utilization statements	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.1.4_1555047539_3029.pdf)

| Any additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.1.4_1555047851_3029.pdf) |

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Answer:

The college integrated Library management system though software is operated in this institute. The Library has stack room with more than 1, 08,023 books, text books, and journals and also e-library resources such as e-books, no. of e-books are 11 (through N List138500), No. of CDs and videos are 275 and bound vols. Of journals are 1663 and current periodical etc. In Central library there is available reading room for students and also research students reading room. Our library reading material is maintained by way of donation and purchased from UGC and College funds. Our library has made available 14 newspapers for students and staff.

Library Automation:-

The work of conservation of Library active collection is completed using Smart Lib. software. The bibliography information about the collection is made available in library. OPAC system like cataloguing, secreting, acquisition and circulation working in the college library is made available.

The details of the ICT and the other tools deployed to provide maximum use to the library collection are as follows.

ILMS software for automation	Smart Lib.
Version of ILMS	1.0
Status of automation	Partially automated

OPAC electronic Resource management package to e journal	Available through N list INFIIBNET
Library Website	Separate web page in college website http://ssccollegejunnar.org/library/
In house/ remote access to e-publication Library automation	Available through N list INFIBNET services partially automated (Bar code system)
Total no. of computer for Public access	01
Total no. of computer for library access	04

MIS Report –

Regarding MIS report, the central library functions as under maintenance of journal and newspapers record of journal and newspaper- invoice entry Index- newspaper cutting etc.

ICT Zone:-

Recently we have established IT zone in the library having four computers connected with internet facility. This IT zone has following purposes.

1. To give free access to institutional depositary
2. To make available free internet facilities to the students
3. To offer access to free books and Journals through these computers.

Library Services and Practices-

It is through smart library software that central library executes following processes. Issuing and returning of books, indexing of books and Book Bank facilities for all students at nominal charges. Free boo-bank facility for college Students and every year arrange books exhibition and sale activity for students, Staff and all Citizens.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.2.1_1554897387_3029.pdf)
Link for Additional Information	View Document (http://ssccollegejunnar.org/library/)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Answer:

The college central library has a collection of some rare books and other knowledge resources like CD & DVDs. The college library has rewritten old books of Dnyaneshwari Marathi Vishwakosh, Hindi Vishwakosh, Bhartiya Sanskriti Kosh etc.

The college library has separate record of the rare books. The knowledge resources including Encyclopedia of Britannica, Encyclopedia of Americana, Marathi Vishwakosh, Hindi Vishwakosh (Hindi-Shabdarth Parijat), Bengal-English Dictionary etc.

Our library has encyclopedia of human rights. The library stacks various important text books like literature social sciences, Dnyankosh, Mother Sciences, these are available in our library. The study material of all competitive exams are also available.

Year Book	60
Special Report	25

Other knowledge Resource	20

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.2.2_1554897596_3029.pdf)
Link for Additional Information	View Document (http://ssccollegejunnar.org/library/)

4.2.3 Does the institution have the following:

1. *e-journals*

2. *e-ShodhSindhu*

3. *Shodhganga Membership*

4. *e-books*

5. *Databases*

Answer: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-	View Document

ShodhSindhu,Shodhganga Membership etc	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.2.3_1554897719_3029.
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.2.3_1554897827_3029.

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Answer: 8.84

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
4.10	7.58	9.57	11.84	11.11

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.2.4_1554898108_3029.xlsx)
Audited statements of accounts	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.2.4_1554898176_3029.pdf)

| Any additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.2.4_1555742912_3029.pdf) |

4.2.5 Availability of remote access to e-resources of the library

Answer: Yes

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.2.5_1554898375_3029.pdf)

4.2.6 Percentage per day usage of library by teachers and students

Answer: 2.28

4.2.6.1 Average number of teachers and students using library per day over last one year

Answer: 58

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.2.6_1554898587_3029.pdf)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Answer:

1. IT facilities :- The college has created adequate IT facilities in the campus. The college has 212 computers and there are four computers available in library for open access. All the computers in college are connected to lease line internet within 10 mbps. The college campus has secured Wi-Fi with fire wall security. The college provides all computing and networking facilities like laptop, desktop, for all the departments. Library, Gymkhana, Office and Computer Lab and Research Laboratories.

2. Wi-Fi – Students and staff are provided with internet facility in departments and all computer labs of college. The college campus wings is Wi-Fi enabled with 10 Mbps speed facility.

3. Antivirus – The College has provided antivirus software for all computers. The Anti-virus software is maintained by the computer technician. Mr. Mitesh Gadekar. His Mobile no is 9604034175.

4. LAN facility –All computers of our college are connected to the LAN for 10 mbps lease line speed for the computers and labs.

5. Vriddhi – The college Vriddhi software version: 2.0 Build: 249.2 full versions available for online admission, time tables teaching plans etc.

6. Digital Library- The College Central library provides digital library access to the staff,

   Research Scholars and Students can access to of Study material.

7. Technology up-gradation.

   The college has system for up gradation of IT facilities.

   1. The college has up gradated and provided Wi-Fi facilities to student and teachers and all college departments, Labs, are provided with Wi-Fi facilities.
   2. College has up gradated GAZON India private limited internet lease line facility.
   3. The college has provided lease line of 10 mbps speed.
   4. Computer labs and Research laboratories are provided with internet Wi-Fi facility.
   5. The College has up-gradated Fire-wall security enabled FOURTYGATE 100 E system.

6. The BCA department up-grated with IBM server X 3300M4 Intel XEON with 16 GB Ram and 2 Hard-disk with 320 GB capacity.

8. CC TV

The college campus is under CCTV surveillance there are 32 cameras are established in college premises. No of cameras is Bullet Cameras and also Dom Cameras with 2DVR HD Configuration and 2TB deta hard disc.

9. IT maintenance –

JTSSPM institute has appointed two technicians and one wireman for maintenance of IT infrastructure of the college. The college has provision for maintenance budget in college finance.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.3.1_1554898981_3029.xlsx)
Link for Additional Information	View Document (http://ssccollegejunnar.org/technology-information/)

4.3.2 Student - Computer ratio

Answer: 11.65

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.3.2_1554899105_3029.xlsx)

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Answer: 5-20 MBPS

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.3.3_1554899219_3029.pdf)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Answer: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.3.4_1554899347_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.3.4_1554899708_3029.pdf)
Link to photographs	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/4.3.4-Link-Photo.pdf)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Answer: 33.55

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
34.70	57.02	08.55	20.09	08.60

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.4.1_1554899932_3029.xlsx)
Audited statements of accounts.	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.4.1_1555051743_3029.pdf)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.4.1_1555055154_3029.pdf)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Answer:

1. Introduction

The local management committee/college development committee suggests the need of policy making for maintenance and utilization of physical academic and support service uninterrupted and smooth functioning of these facilities.

2. AIMS and Statement

i) To achieve timely up gradation replenishment, repairing and replacement of the resources

and services.

ii) To set standardized maintenance and utilization procedure for resources.

iii) To achieve optimum utilization of facilities and services for the benefit of stakeholder.

Statement of up–gradation – The institute has developed a mechanism for statement of up-gradation. It clearly states the required standard specifications maintenance of campus, physical, academic and support services. These services are provided to the students, staff and stockholders.

3. Physical facilities of maintenance policy and procedure. –

For the facility like maintenance of laboratories, classrooms and computers, a written complaint is submitted in the office with the required details. The technician visits the sites and repair. A maintenance report prepared by the technician is then duly sealed and signed by the concerned heads of the department. At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees.

The college successfully runs **Earn and Learn Scheme.** The students working under this scheme help in maintaining and cleaning the college campus, garden, library etc.

The work of clearing of the college classroom and laboratories is done by the non teaching staff particularly class 4th and in the major cases college goes for the maintenance by local experts. Junnar Municipal Corporation also helps in maintaining in housekeeping and cleanliness on the campus.

4. Hostel maintenance facilities -

The college has appointed the college staff member Mr. Vishal Ramkhamb, Mobile No. 9923261690 as a hostel rector. Through the Hostel Rector, Complaints are satisfactorily solved.

5. Maintaining Garden facility –

The college Garden is maintained by department of Botany. Prof. S.A. Bhosale, the head, department of Botany and chairman of campus development committee, looks after maintenance of garden.

6. Maintenance of IT facilities –

The college has adequate number of computers with internet connection and various software distribute in the different departments like office, laboratories, library etc. All the stake- holders have equal opportunities to use these facility as per the policy of institution and in case of any problem regarding the use arises, a contract basis IT technician, Mr. Mitesh Gadekar, looks into the matter. He also looks after smart classrooms and IT related systems.

7. Sport Complex –

The college provides sport facility to the students and staff in gymkhana.

The physical director is available on college campus during working hours and he looks after the smooth operation of sport facility to the students and staff alike.

8. Utilizing or Library - The college library issues two books every week to the students and students and staff have access to online journal and eBooks in the e library. The institution has provision for the budget of the library maintenance.

The local management committee/ college development committee monitor overall functioning of facilities and services.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/4.4.2_1554900391_3029.pdf)

Link for Additional Information	View Document (http://ssccollegejunnar.org/infrastructure-information/)

5.Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Answer: 22.76

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
375	451	663	699	492

File Description	Document

Upload self attested letter with the list of students sanctioned scholarships	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.1.1_1555743971_3029.pdf)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.1.1_1555743995_3029.xlsx)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Answer: 7.54

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
215	180	205	160	139

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.1.2_1555744037_3029.pdf)

5.1.3 Number of capability enhancement and development schemes –

    1. For competitive examinations

    2. Career counselling

    3. Soft skill development

    4. Remedial coaching

    5. Language lab

    6. Bridge courses

    7. Yoga and meditation

    8. Personal Counselling

Answer: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.1.3_1555744172_3029.xlsx)
Link to Institutional website	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/5.1.3_New.pdf)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Answer: 3.24

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
223	121	60	00	00

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.1.4_1555745368_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.1.4_1556681486_3029.pdf)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Answer: 2.07

5.1.5.1 Number of students attending VET year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
61	49	51	48	38

File Description	Document
Details of the students benifitted by VET	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.1.5_1555749314_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.1.5_1556262540_3029.pdf)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Answer: Yes

File Description	Document

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.1.6_1555752482_3029.pdf)
Details of student grievances including sexual harassment and ragging cases	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.1.6_1555749389_3029.xlsx)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Answer: 0.23

5.2.1.1 Number of outgoing students placed year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
5	0	0	0	0

File Description	Document
Self attested list of students placed	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.2.1_1555750020_3029.pdf)
Details of student placement during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.2.1_1555749929_3029.xlsx)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Answer: 22.17

5.2.2.1 Number of outgoing students progressing to higher education

Answer: 96

File Description	Document
Upload supporting data for student/alumni	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.2.2_1555750132_3029.pdf)
Details of student progression to higher education	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.2.2_1555750071_3029.xlsx)

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Answer: 60

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
06	01	01	00	00

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
06	01	01	00	00

File Description	Document
Upload supporting data for the same	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.2.3_1555750472_3029.pdf)

Number of students qualifying in state/ national/ international level examinations during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.2.3_1555750315_3029.xlsx)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Answer: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	01	00

File Description	Document

Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.3.1_1555750510_3029.xlsx)
e-copies of award letters and certificates	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.3.1_1555750519_3029.pdf)

5.3.2 *Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution*

Answer:

The student council is formed under the aegis of Board of Students' Development. The college has an active Student Council formed as per the guidelines given by the Savitribai Phule Pune University. The Student Council is established every year during the first term of the new academic year. The University Representative (UR) is elected from amongst the Class Representatives (CR). The college has its own student council in place.

The Board of Students' Development undertakes various schemes for the students like Karmaveer Bhaurao Patil Earn and Learn Scheme, Personality Development programmes.

An Innovative use of Technology in the Humanities and Student Council provides a platform to students for co-curricular and extra-curricular activities.

The Council performs a number of activities and renders help of organizational nature such as in Anti-Ragging Cell, N.S.S., N.C.C., College Magazine Committee, Sports Committee ,Cultural Committee, Library Committee and extra mural committee.

Student representatives from Post-Graduate courses help in organizing and conducting Remedial coaching Weak and Advanced Learners under the guidance of the teachers. The Anti-Ragging Cell has been particularly effective over the past few years as no instance of ragging has been reported.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.3.2_1556255203_3029.pdf)

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Answer: 13.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
17	11	16	11	13

File Description	Document

Report of the event	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.3.3_1556605504_3029.pdf)
Number of sports and cultural activities / competitions organised per year	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.3.3_1555750609_3029.xlsx)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Answer:

A registered Alumni Association was pro actively functioning in college formerly. The multi- purpose auditorium now as known as Jijamata Auditorium was built by this association. At present, there is no alumni association in existence in the college. Yet, college alumni help college various ways. This association actively participates in cultural activities organised by college. It, as well helps poor and needy students in terms of their fees. A few books have been presented by this association to college central library and departmental libraries too. We are, however, trying our level best make this association functional.

New Proposed Alumni Association is as follow-

Shri Shiv Chhatrapati College, Junnar		
Student Alumni Association (Unregistered)		
Name of alumni	Designation	Mobile No
Shri. Amol Manohar Gaikwad	Founder President	8484810381
Shri. Jitendra Chandrakant Bidwai	Vice- President	9970760000
Prof. Sharad Kacharu Mansukh	Secretary	7776006575

Javed Yusuf Tirandaj	Treasurer	8668646050
Shri. Firoj Inamdar	Joint Secretary	9890752531
Prof. Ramdas Mahadu Gorde	Trustee	9860418697
Prof. Kishor Gajanan Khatri	Trustee	9860561178
Sau. Ashwini Sandip Nalawade	Trustee	9921346112
Prof. Sau. Kavita Kailas Shinde	Trustee	9860066043

File Description	Document
Link for Additional Information	View Document (http://ssccollegejunnar.org/alumni-login/)

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Answer: <1 Lakh

File Description	Document
Alumni association audited statements	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.4.2_1557316152_3029.xlsx)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Answer: 0

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/5.4.3_1557316227_3029.xlsx)

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Answer:

Vision:

To Strengthen - Vibrant, Flexible and Self-Reliant Institutional Process of Higher learning along with an emphasis on value systems to generate prudent citizen of India with "Can do attitude"

Ensure - Recognition as an International Leader in Holistic Education to achieve Global Competency in Corporate and Social World.

Provide- Equal Opportunities and Ensure Support without Prejudice for Gender, Class, Caste, Religion, and Economic Status.

Globally- Competitive Education Infrastructure Compatible to the changing challenging of India's Nation- Building Processes.

Go Beyond- The recognized frontiers of Social Equity and Justice and Provide pioneering leadership action in bringing together the illiterate and the ignorant towards education to transform human population in to a human resource.

Mission Statement:

- To uplift the downtrodden, backward, tribal, and weaker section of Junnar block through Higher Education
- The Empower the Illiterate, Ignorant, Uneducated, masses by educating them and by creating in them the social, political, and cultural awareness.
- To Give them confidence that they are the creators and not the creatures of their fate.
- To Make them think that knowledge alone can help them in creating their futures.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.1.1_1554975277_3029.pdf)
Link for Additional Information	View Document (http://ssccollegejunnar.org/about-us-3/)

6.1.2 The institution practices decentralization and participative management

Answer:

The Institutions follows the Professional Management approach in managing the Institutions. The Professional Management aims at implementing the concept of innovativeness in managing the academic and administrative matters. The Institutions always believe in the practices of decentralisation and participative management. Practice of Decentralisation is having own significance in the management. It reflects the policy decision making, planning and administration, and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - Management, College Development Committee, Governing Council, Principal, Vice-Principal, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non teaching Staff, NCC, NSS, all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions.

1.   **Management:**

The Institution promotes a culture of decentralisation and participative management involving all types of stakeholders in the process of decision making. The management always believes in decentralisation and participative management. The management endeavours best substantial independence to the Institutions in all area of decision making process.

2.   **Administration:**

Administration is the backbone of the Institution. Institution firmly believes to provide quality education to the society. The College administration plays an integral role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the college. The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance.

3.   **Faculty Members**

Faculties maintains the healthy relationship with students, faculties, and community. The faculties are execute the policies and programs accurately and constructively. The College faculties represent the ethics and attend the professional ethics in the education.

4.   **Departments**

The Primary role of the department is to provide the academic excellence in all activities. The Departments and Head of the Department are perform their role and responsibilities initiated with the vision and mission of the college.

5.   Non Teaching Staff

In the administration non teaching staff plays crucial role in managing the day-to-day work. The assigned to non-teaching staff is to meet and accomplish operational and strategic objectives.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.1.2_1554975473_3029.pdf)
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/6.1.2.pdf)

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Answer:

Perspective Plan and Deployment by IQAC

The perspective and strategic plan is developed by the Internal Quality Assurance Committee. The Institution works to accomplish the perspective plan. To accomplish the desired goal of institutions the management of the Institution, Internal Quality Assurance Cell, College Development Committee, Purchasing Committee and various committees works on the perspective plan.   To accomplish the strategic and perspective plan the institutions conducts meeting of the concern committees and perspective plan is put on the floor for the open discussion. After the discussion and feedback from various stakeholder the perspective plan is approved by the Management, IQAC and College Development Committee.

Deployment	Perspective/ Strategic Plan
Management	The management endeavours best substantial independence to the Institutions in all area in decision making process.
Various Committee	The college assigns responsibilities to various committees for the smooth and effective functioning in the area of academics and administration.
Admission Committee	The Institutions has mechanism for the newly admitted students. The Institute has assigned a responsibility to the various departments and heads of the department for the admissions. The groups of faculty members counsel the student while admitting in the institutions.
Examination Committee	The Primary function of this department is to conduct the Examination and Evaluation Process of the stakeholders.
Anti- ragging Committee	As per the guidelines of Hon'ble Supreme Court of India and concerned notification from University Grants Commission (UGC), Anti-Ragging committee is constituent and functioning in the college.
Purchasing Committee	The college purchase committee is constituted to identify and monitor the purchase requirement for all the academic and administrative and amenities requirements.
IQAC	The IQAC is significant administrative body in the college. It contributes to maintaining the quality standards in teaching, learning and evaluation and other concerned activities in the college.

Library Committee	Library Committee has been constituted for the purpose of smooth functioning of the library and the functioning of the library.
Student Welfare Department	The Student Welfare Department provides the various welfare scheme to student. The Department provides the leadership, social, extra-curricular and counselling and economic benefits to the students to become the productive citizens of the society.
Staff –Welfare Committee	The Committee of Staff Welfare is constituted to ensure the welfare of the faculty members of the college. .
Research Centre	To increase the number of research centre. To increase the number of research facilities among the existing research centres.
Industry Visits, Field Visits,	To conduct the various departments industry visit, field visits, seminars, and workshops for the student and faculties.
Cultural Activities	To encourage the student to participate in various kinds of cultural event organised by the various colleges, university and other concern departments.
Environment friendly campus	To create the eco friendly campus To create the awareness among the stakeholders about eco friendly campus
Academics	To conduct the smooth functioning of teaching, and learning.

Infrastructure	To increase the infrastructure facilities
	To create ICT enabled classroom
	To create awareness about the use of ICT
	To ensure the ICT enabled teaching learning process

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.2.1_1554975973_3029.pdf)
Strategic Plan and deployment documents on the website	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/6.2.1.pdf)
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/6.2.1.pdf)

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Answer:

Organizational Structure

J.T.S.S.P.M

President

Governing Body

Principal

IQAC

Vice-Principal

Academics   Administration (Office)   Examinations

Departments   Registrar   CEO

Head of the Department   Office Superintendent   Examination Committee

Faculty   Accounts and Finance   Technical Supports Staff

Students   Senior Clerks   Non-Teaching Staff (Lab Attendants)

Non Teaching Staff

Functions of Various Committees

Internal Complaint Committee :

The Institutions advocates the empowerment women and has zero tolerance for the sexual harassment. As per the guideline of the University Grants Commission and Government of India the Internal Complaint Committee has constituted looks swiftly and diligently into matters related to sexual harassment. The complaint boxes and procedure to attend the complaint has been placed properly. Board related to information containing details related members of the committee has been displayed in the college campus and also college website. To create awareness about the sexual harassment the Institutions and women study centre have conducted the orientation programme about the sexual harassment at workplace and other places.

Grievance / Complaint

A "Grievance/Complaint" is defined as any communication that expresses dissatisfaction about an action or lack of action, about the standard of service/deficiency of service of an institute and the complainant asks for remedial action.

Grievance Redress- Grievance

Redress Mechanism is a part and parcel of the machinery of any administration. No administration can claim to be accountable, responsive and user-friendly unless it has established an efficient and effective grievance redress mechanism. In fact, the grievance redress mechanism of an organization is the gauge to measure its efficiency and effectiveness as it provides important feedback on the working of the administration.

STUDENTS GRIEVANCES IN VARIOUS ISSUES	
ACADEMIC MATTERS	Pertaining to leave of absence, Change of Subject, Cancellation of Admission
ADMINISRTATIVE MATTERS	Issue of Documents/Certificates, Facilities Provided
DISCIPLINE MATTERS	Pertaining to violation of student conduct such as Teasing/Abusing fellow mates, damage to College property, Violation of Library rules, Violation of LAB/Studio Rules, etc
ATTENDANCE RELATED ISSUES	Pertaining to student attendance such as cases relating to shortage of attendance due to Ill-health, Accidents, Unforeseen emergencies etc.
FEE RELATED MATTERS	Matters such as excess or less fee, late fee related cases
MEDICAL MATTERS	Deserving cases such as relating to ill health, accidents, unforeseen emergencies etc.

Anti- Ragging Committee :

As per the guidelines of Hon'ble Supreme Court of India and concerned notification from University Grants Commission (UGC), Anti-Ragging committee is constituent and functioning in the college. Anti Ragging Squad - Office bearer under the supervision of Anti-Ragging Committee engage in the works of checking places like Hostel, Canteen, and the campus of the college. Anti- Ragging Committee is involved in designing strategies and action plan for curbing the menace of Ragging in the college by adopting array of activities.

Service Rule

The Service rule of the teaching and non teaching staff are govern by the rules and regulations of Government of Maharashtra, UGC and University of Pune.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.2.2_1554976595_3029.pdf)
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/02/Organizational-Structureadmin.pdf)

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

Answer: D. Any 2 of the above

File Description	Document
Screen shots of user interfaces	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.2.3_1554977126_3029
ERP Document	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.2.3_1554977406_3029

| Details of implementation of e-governance in areas of operation Planning and Development,Administration etc | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.2.3_1554977518_3029 |

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Answer:

1.   The college has Credit Co-operative Society named - Shri Shiv Chhatrapati Mahavidyaleen Sevak Varg Saharakari Pathsantha Marya. Junnar. The Credit Co-opertive Society provides the loan facility at low interest rate to its   members. The Credit Co-operative society also provides emergency loan   upto Rs. 20,000.

2.   Fees Concession and Insurance facilities are provided to the students.

3.   Staff Welfare Department works for welfare of the staff.

4.   Various types of leave are sanctioned to the staff.

5.   Internal Complaints Committee addresses   to the various types of issues as   per rule and regulations.

6.   The College has consumer credit co-operative grahak bhandar to facilitate the stationary or retails to its members and students.

7.   As per the requirement of students and staff member the indoor stadium has been constructed and available for the indoor games.

8.   Promotion has been given to teaching and non -teaching staff as per policy of Government of Maharashtra and Savitraibai Phule Pune University, Pune.

9.   MoU with Institute, University and NGO is going on.

Regulars meeting of these committees are conducted as per the schedule

Sr.No	Particulars of the Meetings	Frequency of the meetings
1	Governing Body	Annually
2	College Development Committee	Frequently
3	IQAC	Quarterly
4	Academics Committee	Quarterly
5	Examination Committee	As Per requirement
6	Extra Co-curricular & Other Activities	Annually
7	Placement Cell	Annually
8	Alumni	Annually
9	Website Committee	As per requirement
10	Grievance Redressal Cell	As per requirement
11	Library Committee	Quarterly
12	Anti Ragging Committee	Regular

File Description	Document

Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.2.4_1554977831_3029.pdf)
Link for Additional Information	View Document (http://ssccollegejunnar.org/iqac-meritwise-report/)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Answer:

Response :

List of the welfare measure provided by institution for teaching and non-teaching staff

1.   Faculty members are encouraged to participate in development   programmes such as orientation,

refresher, faculty development programmes etc

2.   Teaching and Non teaching staff is covered through insurance cover

3.   Various kinds of leave are sanctioned to the staff

4.   Grahak Bhandar and Credit Co-operative Society provide the loan facility and household goods to the

staff.

5.   Medical Benefits

6.   Grievance Assistance

7.   Various allowance to attend the seminar, conference and workshop etc

8.   Duty Leave to attend the Seminars, Conference and workshops and other examination related

     activities.

9.   Leave sanctioned for the Faculty Development Programme

10.   Healthy Working Conditions

The Institution provides the financial assistance through the credit co-operative society of the college and Goods and service assistance to the staff member at low rate. The Management of the college is continuously provides the various resources and maintains healthy relations among the staff members. The President and Management of the college gives inspiration the staff to participate in various career development programmes and enrich the knowledge. All Recruitment process is conducted as per the rules and regulations. The college staff is encouraged to enhance the teaching quality through orientation, refresher and faculty development programmes by deputing them.

File Description	Document
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/6.3.1.pdf)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Answer: 19.66

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
12	13	09	09	29

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.3.2_1554978689_3029.xlsx
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.3.2_1554978800_3029.pdf)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Answer: 3

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14

| 02 | 02 | 02 | 06 | 03 |

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.3.3_1554979043_3029.xlsx)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Answer: 3.77

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
01	02	03	04	04

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.3.4_1555328983_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.3.4_1554979495_3029.pdf)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Answer:

Response : Yes

The Institutions has performance appraisal system to measure the performance of the teacher and non teaching staff. To understand the various aspects related to academic and administration the performance appraisal has been introduced to teaching and non teaching staff. This system encourages staff to improve the academic and administrative skills. The performance appraisal form in the prescribed format is duly collected and analyzed by the expert committee and feedback is provided to them. The appraisal report is based on the annual performance of the staff on the basis of the academic work, research and other extra-curricular activities. Through feedback and performance appraisal report analysis by Internal Quality Assurance Cell quality initiative suggested to the staff. The overall report is further reviewed by the management of the institution and final perspective plan is prepared as performance appraisal.

The College is affiliated to Savitribai Phule Pune University and as per UGC Guideline university has developed Performance Based Appraisal System to its affiliated colleges. Initially at the end of the year performance based appraisal form are reviewed by IQAC forwarded through the heads of the department and it is submitted to the Principal and IQAC for the further suggestions. Interanal Quality Assurance Cell assess and

evaluate the performance appraisal of the teaching and non teaching with remarks and forwarded to the Savitribai Phule Pune University. Savitraibai Phule Pune University measure the performance and recommended to Joint Director Education, Pune for the Career Advancement Scheme.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.3.5_1554979650_3029.pdf)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Answer:

The Institution conducts the financial audit on regular basis. The Institution has a systematic mechanism for internal and external audit. An auditor is appointed by the institution to conduct the audit process at regular intervals. The auditor assesses details about the financial information about the institution.

Internal Audits Mechanism

(CA M.J. Mulla & Co.)(2011-12 to 2016-17) and (CA Sudhir Taori & Co) (From 2017-18 is appointed by the management of the institution as per decision taken by the General Governing Body meeting. Internal auditor conducts audit on regular basis. At the end of the year the financial audit conducted by the auditor and is submitted to the management.

External Audits

External audit is conducted by the external agencies for the various activities such Examination (Savitribai Phule Pune University,Pune, UGC Grants, FIST, CPE Grants (University Grants Commission) etc. UGC conducts the audit program on regular basis in the academic years as per the concerned guidelines.

For the academic and administrative audit the Joint Director, Pune Region, Pune and Savitribai Phule Pune University, is responsible for the academic and administrative process. It is conducted on regular basis.

Audit Objection

After the transparent assessment of the financial records the auditor has no objection and remarks related to audit. However, the general remark is given by the auditor and it is resolved by concern authorities.

File Description	Document
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/6.4.1not-display.pdf)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Answer: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14

| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.4.2_1554980534_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.4.2_1554980558_3029.pdf)
Annual statements of accounts	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.4.2_1554980574_3029.pdf)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Answer:

The Institution is grant-in-aid, where the funds are received through various bodies such as UGC, Savitribai Phule Pune University and other funding agencies. Salary grants and other grants are effectively used to pay the salary of the staffs. These funds are utilized for the development of the institutions. The important process is financial decision and related concerned matters are and the Governing Body who are constantly monitor and encourage for the proper utilisation of allocation of funds as per need. The Institution has proper mechanism to monitor effective utilization of the available financial resources for the development of the academic processes and infrastructural development.

The Institutional budget is prepared by the College Development of Committee, Purchasing Committee and Internal Quality Assurance Cell after the consideration all type of expenditure and revenues.

According to the administrative and academic requirement heads of the concern departments are asked to submit the requirements and budget for the academic years.

All payments are released after the delivery of the respective goods it is done as per the terms and conditions mentioned in purchase order. All payment are is used after concern with registrar and principal of the institution. Only cheque and online payment made for the delivery of services.

All financial record is maintained by Accounts and Finance Department of the Institution.

All the major decisions are taken and implemented through College Development Committee and Governing Body.

Internal and External audit is conducted as per the guidelines. Internal and External audit is report submitted to the Institution and it is placed before take place before the governing body for approval.

Financial Resources

Sr.No	Expenditure	Sr.No	Income
1	Salary	1	Students Fees
2	Infrastructure and maintenance	2	UGC Grants
3	Expenditure on Examinations	3	Savitribai Phule Pune University, Pune Grants
4	Expenditure on Academics	4	Salary Grants from Governments
5	Expenses on Library	5	Canteen Rent
6	Hospitality Expenses	6	Boys Hostel Fees
7	Printing and Stationary	7	Bank Interest on Deposits
8	Office Expenses	8	Endowments and Scholarships
9	Extension activities expenses	9	Funds from Philanthropists
10	Laboratory Expenses	10	Donations

11	Renovations Expenses	11	Other Receipts/ Income

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.4.3_1554980725_3029.pdf)
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/6.4.3.pdf)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Answer:

1.   **Regular Meeting of Internal Quality Assurance Cell (IQAC)**

              Timely submission on Annual Quality Assurance Report (AQAR) to   NAAC, Feedback Collected, analyzed and used for Improvement.

2.   **Academic Administrative Audit and Initiation of follow up action**

3.   **Participation in NIRF**

4.   **ISO Certification**

5.   **NBA or any other quality audit (QnM)**

Response : 2

1.   **Regular Meeting of Internal Quality Assurance Cell (IQAC)**

2.   **Academic Administrative Audit and Initiation of follow up action**

File Description	Document
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/6.5.4.pdf)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Answer:

Response :

        The college has effective and extensive mechanism, strategies of the Management and IQAC implemented in the college. The IQAC reviews the teaching methodologies and upgrade as per the requirements. Teaching learning is important process in the development process. IQAC analyzes teachers performance through the PBAS and API. It is implemented in effective ways.

1. Preparation of Academic plan and action plan.

2. Preparation of teaching plans and maintaining the records of the students.

3. Adoption of new teaching methodologies and implementation of teaching

    methods.

4. conducting the transparent and effective assessment process as per the guidelines.

5. To assess the performance appraisal of the teachers by collecting assessment report

and provide the feedback for the improvement.

6. Collect the feedback from the students and parents and alumni.

Outcomes :

1.   Effective functioning of the administration and academic level

2.   Quality improvement in the academics, administration and finance

3.   Evaluation of student progress and support

4.   Satisfactory student progression

5.   completion of syllabus in scheduled time as per Savitribai Phule Pune University, Pune

6.   Improve the infrastructure facilities in the college.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.5.2_1555742647_3029.pdf)
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/6.5.2.pdf)

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Answer: 2.2

6.5.3.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
02	03	02	03	01

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.5.3_1555328485_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.5.3_1555911599_3029.pdf)
IQAC link	View Document (http://ssccollegejunnar.org/iqac-meritwise-report/)

6.5.4 Quality assurance initiatives of the institution include:

1. *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements*

2. *Academic Administrative Audit (AAA) and initiation of follow up action*

3. *Participation in NIRF*

4. *ISO Certification*

5. *NBA or any other quality audit*

Answer: C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.5.4_1555995661_3029.pdf)
Details of Quality assurance initiatives of the institution	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.5.4_1554981590_3029.xlsx)
Annual reports of institution	View Document (http://ssccollegejunnar.org/iqac-submission-of-documents/)

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle)

Post accreditation quality initiatives (second and subsequent cycles)

Answer:

Quality Initiatives by IQAC for Promoting Quality Culture

Sr.No	Recommendations made during 2nd cycle re-accreditation	Quality Initiatives taken
1	Lecture Method of teaching may be supported with use of ICT extensively	Number of ICT enabled classroom has been enhanced and ICT supported equipment for lecture Method used by the teachers for the lecture method.
2	Additional efforts may be made to train advance learners in order to ensure their appearance in University Merit List.	Extra classes conducted for the advance learners and motivated to undertake research project. Put more focus on the overall development of the students.

3	Ph.D Research Centre may be expanded for other disciplines. More teachers may encouraged to purse Ph.D Degree. Faculty Development programmes may be scheduled at a regular basis. More Female teacher be appointed; Post Graduate Programmes may be initiated with wide choices	Ph.D Research Centre has been newly started for zoology. Teachers have been encouraged to purse the Ph.D Degree. …. teachers have been awarded the Ph.D Degree. Faculty Development programmes have been attended by the teachers. More female teachers have been appointed. New Post Graduate course have been introduced to the students.
4	Computer Lab may be strengthened immediately; computer proficiency may be encouraged more-amongst students, teachers and non-teachings staff.	Computer labs have been strengthened from immediate effect from re-accreditation. Number of computer have been installed in the computer labs. Computer orientations programme have been arranged for the staff and students.
5	MOUs can be signed with other educational institutions and prospective employers.	Department of Zoology and Research Centre has collaboration with Premium Serum Vaccines Private Limited and Haffkin Bio-Pharma Pimpari Pune.
6	On the Job training with local and neighbouring industrial visits may be enhanced for the students.	The college frequently arrange the industrial visits to industrial area neighbouring to enhanced the skills of students and faculties.

7	Entrepreneurship Development Programmes may started. A few job oriented certificate course may be initiated under Arts Stream.	University Grants Commission sponsored course like Diploma and Certificate Courses introduced to the students and society to enhance the other skills. Course like Diploma Course in Human Rights, Certificate Course in Human Rights and Post Graduate Diploma Course in Human Rights, Travel and Tourism, Soft Skill, Information and Technology Course,
8	Students and faculty member may be encouraged to visit library more. More number of foreign journal may subscribed. Inter Institutions library borrowings may be started. Introduction of INFLIBNET along with more computers with internet access may be made.	Students and staff member have been encouraged to visit the library. The Department of library has arranged the Book Exhibitions. The New journal have been subscribed. Inter Departmental libraries have been started. INFIBNET have been introduced to the staff and students along with the computers and internet access.
9	Career and Guidance Cell may be strengthened. Special coaching may be provided for students pursuing to CA/CS and other competitive examinations.	Career Guidance Cell has been strengthened. Special coaching, Remedial coaching have been provided to the students to purse CA/CS and Competitive Examinations.
10	The Gymnasium may be further strengthened with the support of Ministry of Youth Sports and Culture.	The Gymnasium has been upgraded. Number of new equipment have been purchased in the gymnasium. Indoor stadium have been constructed and number of sport facilities has been increased.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/6.5.5_1554981701_3029.pdf)

7.Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Answer: 26

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
11	3	5	2	5

File Description	Document
Report of the event	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.1_1555312751_3029.pdf)
List of gender equity promotion programs organized by the institution	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.1_1555310864_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.1_1556103103_3029.pdf)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

    1. Safety and Security

    2. Counselling

    3. Common Room

Answer:

Response:

Safety of students, Security, faculties and every other element on college campus is an issue of utmost importance for college administration. This becomes more pertinent when it comes to the safety of girl students. In order to meet this need, our institution has been taking following steps that speak for themselves.

Safety and Security:

A separate security staff has been appointed whose principal work is to monitor the college campus for 24x07. This invariably guarantees safety of every single element that is present on college campus. The security staff is supposed to check any indisciplinary activity and breach in college discipline that takes place anytime, anywhere in college premise. Such indisciplinary activities are immediately reported to college authorities for further action.

C.C.T.V. Installation:

College boasts of having installed as many as 32 C.C.T.V. cameras all over college campus. This ensures availability of every activity, maintaining or violating college discipline. Its footage is monitored on regular basis and made available on demand. The provision for footage back up is also available twenty four hours of a day.

Other subsidiary safety measures:

These safety measures consist of compulsion of Identity card for every student on the entrance gate, separate parking facility, annual health check up camp, sanitary vending machine and machine for disposal of sanitary napkins, separate entrance and staircase for girl and boy students and toilet block on every floor. Every student is made compulsory to bear and wear an Identity card and present it on demand. It is imposed right on the entrance gate so as to check the entry of unwanted students. Students are supposed to park their vehicles in the separate parking slot made available to them. The Health Department along with National Service Scheme organizes an annual health check-up camp for students. A vending machine for the disposal of sanitary napkins has been installed on the campus for the convenience of girl students. In the new administrative building, there is a provision for separate entrance, separate staircase and separate toilet blocks for boy and girl students.

Counseling Cell :

College has established a separate counseling cell that is run by the department of psychology. The head of this department is supposed to see to it that every student in need of counseling is duly counseled. This greatly helps students to proper decide the career of their choice. While counseling students, members of this cell take the stock of educational, emotional, domestic and social background of the concerned. This cell functions to deal with not only academic but also emotional problems of students. Above all, this is all done free of any charges in the interest of students. The teachers provide academic, career and personal counseling. Sometimes students approach the teachers with their problems. This is particularly noted in case of girl students who lack parental support for completing their higher education. If the teacher is unable to guide the students for personal issues, then the student is referred to counseling cell.

Common Room : College has separate common room for girls attached with wash room. In addition to separate Sanitary blocks at various places.

Student Welfare Committees:

Anti-Ragging Cell, Discipline Committee, Grievance Redressal Cell play important role in generating awareness and addressing gender related issues. The members of discipline committee monitor floor-wise discipline. Students' representation is reflected in all these bodies. These committees actively organize a number of programs related to gender sensitization as mentioned in table 7.1.1. These measures ensure a conducive and safe environment necessary for girl students.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.2_1556102588_3029.pdf)

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Answer: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Answer: 0

7.1.3.2 Total annual power requirement (in KWH)

Answer: 62358

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.3_1555313324_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.3_1555325803_3029.pdf)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Answer: 60

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Answer: 22449

7.1.4.2 Annual lighting power requirement (in KWH)

Answer: 37415

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.4_1555323416_3029.xlsx)

Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.4_1555313844_3029.pdf)

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Answer:

Response:

The College's key activities have very less impact on the environment as the college is very responsive of generating less waste and recycling it by passing it through the scientific ways that enable the used material to be recycled ensuring that less natural recourses are used. Waste generated on the campus is segregated as a solid waste, liquid waste, and e-waste.

Solid Waste Management:

For the collection of regular solid waste garbage bins are kept at different places on the campus and in the laboratories. The collected solid waste is picked up time to time for proper disposal and recycling. Waste from plants in the college campus is also collected and used in the vermicomposting units for preparation of organic compost. The solid waste generated in the college campus is collected and segregated. The biodegradable organic waste is processed for composting. Campus has its own Vermicomposting unit near Boys Hostel. Most of the waste from the garden is converted into compost and used as a fertilizer in the college garden. The composting unit is maintain by Zoology department. After three months the compost becomes ready which is used as a fertilizer for the plants on the campus by the Earthworms. Broken glassware material and raw papers (Raddi) are sold to the Local dealer called Wasim Trading Company, Junnar

Liquid Waste Management:

Liquid waste is disposed off safely as per standard methods. Implementation of Micro scale Techniques at Post graduate and under graduate levels has achieved scaling down of consumption. **Use of dilute solutions and double burette methods for titrations ensures minimum consumption of chemicals.** Routine checking and repairing of Taps, Drainage and water pipelines is done.

E- Waste management:

E-waste is collected and stored in separate store room. Old batteries are replaced by buy back scheme with specific vendor. In order to create awareness about e-waste and its management in the student and staff community, poster and street play competitions are organized.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.5_1556104816_3029.pdf)
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/05/7.1.5.pdf)

7.1.6 Rain water harvesting structures and utilization in the campus

Answer:

Response:

Introduction: The College has undertaken an initiative entitled "Green Campus" aimed at transformation

of campus from dependency to sustainability with respect to water resources. The Rain Water Harvesting project is an attempt in this direction.

Planning: An inspection of two bore wells in the campus was undertaken to determine depth and

channeling for their utility in the replenishment of groundwater table. Specific problem areas in need of ground water recharge have been earmarked.

Implementation: Rain Water Harvesting Project for the entire campus is finalized.

File Description	Document
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/05/7.1.6.pdf)

7.1.7 Green Practices
- *Students, staff using*
a) *Bicycles*
b) *Public Transport*
c) *Pedestrian friendly roads*
- *Plastic-free campus*
- *Paperless office*
- *Green landscaping with trees and plants*

Answer:

Response:

Students and Staff:

Maximum students as well as staff members make use of public transport facilities to reach college. They uses S. T. buses, Local vehicles which results in saving of fuel and environmental conservation.

Pedestrian roads:-

Our college is around 0.5 km away from the main City, even after around 75% students prefers a road

walk to reach college. Similarly, some of the teaching staff also prefers to come by walking on a daily

basis. Campus is a Horn Free zone and vehicular movement is restricted.

Plastic Free Campus:

Use of plastic is properly controlled in the college campus. The institution has adopted a waste minimize

and reuse policy; same approach is followed to control plastic waste we reuse plastic bottles wherever is

possible as well as under garbage management policy, such waste is being handed over to the local waste management authority for further disposal. As well as plastic bottles & bags are handed over to the garbage collector for the purpose of recycling

Green Landscaping:-

The plantation of new trees is done by our institute in the campus and especially the Botany Department

has taken initiative and active participation in growing various plants in the college garden. Some of these plants are used for their studies in the botany lab. College main buildings are surrounded by lavish

greenery. Institution spending lakhs of amount regularly to develop and maintain green landscape on the

premises. Plantation policy is also adopted beyond the college campus in the nearby village area.

Canteens:

Canteens are instructed to minimize use of plastic and use of disposable plastic is disallowed.

Paperless Office:

1.Communication between departments is through email. Official Information is sent online.

2.Photographs are maintained in soft copy.

Administration:

1. Major Administration processes have been digitized using Vriddhi ERP.

2. Notices are forwarded on email and Whats App groups of teaching, non-teaching staff and students.

Academics:

1. 43% of the class rooms are Smart/ ICT enabled.

2. Vriddhi ERP and Easy class are used.

3. Scrap is given to agencies for recycling.

Green landscaping with trees and plants

1. Carbondioxide neutrality is maintained by 68 no. plants species.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.7_1556104220_3029.pdf)
Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/7.1.7.-Green-Practices.pdf)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Answer: 0.3

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0.50	0.18	0.03	0.55	0.01

File Description	Document

Green audit report	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.8_1555314563_3029.pdf)
Details of expenditure on green initiatives and waste management during the last five years	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.8_1555314696_3029.xlsx)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

Answer: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.9_1555314863_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.9_1555314984_3029.pdf)
link to photos and videos of facilities for Divyangjan	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/7.1.9-New-1.pdf)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Answer: 16

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	05	03	03

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.10_1556261098_3029.xlsx)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Answer: 9

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	01	01	03

File Description	Document
Report of the event	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.11_1556105471_3029.pdf)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.11_1555326620_3029.pdf)

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Answer: Yes

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.12_1555326688_3029.pdf)

URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document (http://ssccollegejunnar.org/code-of-conduct/)

7.1.13 Display of core values in the institution and on its website

Answer: Yes

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.13_1555326768_3029.pdf)
Provide URL of website that displays core values	View Document (http://ssccollegejunnar.org/about-us-3/)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Answer: Yes

File Description	Document

Details of activities organized to increase consciousness about national identities and symbols	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.14_1556082172_3029.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.14_1555326979_3029.pdf)

7.1.15 The institution offers a course on Human Values and professional ethics

Answer: No

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document (http://ssccollegejunnar.org/human-right/)

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Answer: No

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.16_1555327800_3029.pdf)

Provide URL of supporting documents to prove institution functions as per professional code	View Document (http://ssccollegejunnar.org/code-of-conduct/)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Answer: 11

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	3	2	2

File Description	**Document**
List of activities conducted for promotion of universal values	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.17_1556260706_3029.xlsx)

Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.17_1556260710_3029.pdf)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Answer:

Response:

In the pursuit of all-inclusive education, efforts are taken to make them conscious of the contribution of

social, cultural and educational reformists. Rallies are organized around various themes like 'Anti-drugs','Anti-corruption' and 'Education for All'. There is commemoration of the work done by great social andreligious reformers like Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Prophet Muhammad and Shivaji Maharaj, Displays, banners and slogans in the rally reflect the contribution made by the leaders. The College also observes birth/death anniversaries of great Indian personalities like Mahatma Gandhi, Pt.Jawaharlal, Dr. Subhash Chandra Bose, Lal Bahadur Shastri, Indira Gandhi, A. P. J. Abdul Kalam,Savitribai Phule, Anna Bhau Sathe, Ahilyabai Holakar, Krantisinha Nana Patil, Rushi Ved Vyas, DinDayal Updhyay, Sardar Vallabhbhai Patel, Rajmata Jijau Maasaheb, Maharana Pratap, Mahatma Basweshwar and Yashwant Rao Chavan. Celebration of important days like Constitution Day, Human Rights Day creates awareness amongststudents about issues of human rights, importance of the Indian Constitution, rights and duties of Indiancitizens. The college celebrates Independence Day and Republic Day with great enthusiasm.The effort is a step towards indoctrinating patriotism and nationalism in the young students. This holisticapproach will go a long way in creating responsible citizens.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.1.18_1555327589_3029.pdf)

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Answer:

Response:

Finance: The College plans its activities with the budget for the year and places it before the College CDC for recommendation. Once it is recommended by the CDC, it is considered to be sanctioned by the

Executive body of the management unless explicitly stated to the contrary. The college and every Head of Department can proceed with its annual activities without any further requirement of financial sanction. The policy manual of the college defines the limits of expenditure for routine activities as well as the limit of expenditure for self-development programs for staff. All staff members can execute these activities to the budgetary provision specified in the policy manual. All purchase expenditure is sanctioned through a purchase committee, which follows the set purchase procedure.

Academic Transparency: The teaching workload is allocated to the staff members of the respective

departments for the following Academic Year at the end of the previous Academic year. The Subjects are assigned as per the specialization and expertise of the teacher in consultation of the Head of the

Department. Once the workload and timetable is finalised, the class wise time table is displayed on the notice boards and teacher-wise individual timetable is submitted to the office and lecture monitoring in-charge. Thus in addition to the heads monitoring of the academic schedule, the same is also monitored at a central level. In case of any lecture/practical not being engaged, it is brought to the notice of the concerned teacher and HOD by the Principal. Most of the extra -curricular and co-curricular activities of the college are conducted by the various committees of the college. Each teacher has to be a member of at least two committees and the Conveyors of committees may or may not choose not be a member of any other committee. Every teacher can choose the committee he/she wants to work in for the academic year.

Administration: The college administration is divided into various departments like admission and

eligibility, accounts, examination, scholarship, University work, salary disbursement and work of

Directorate of Higher education. Each department is responsible for execution of the work allotted to it and is also responsible for any lacunae. The administration of the college is centred with the College Office Superintendent who is also a member of IQAC. Decisions that affect various departments are only taken after a joint meeting of all

concerned staff and departments.

Auxiliary Functions: The management provides for campus security, cleanliness, maintenance and repairs at a central level. The services are prompt and efficient.

IQAC: The IQAC is the pivotal unit in the college. The IQAC is chaired by the Principal and work is

executed by the coordinator and core committee. All Curricular, Co-curricular and extra-curricular

activities are routed through the IQAC. This ensures transparency at all levels and goes a long way in the smooth functioning of the college

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Answer:

Response:

Best Practice – 1

1. **Title of the practice**

    Inculcation of information regarding Shivneri Fort among students and visitors.

1. **Objective of the practice –**

To create awareness about Shivneri fort and its long history, geography and biodiversity among the students, travel enthusiastic and adventure lovers.

1. **The Context -**

Junnar area is dotted with historic places including different forts, Rock – cut caves, cave temples, Rock – cut water cisterns, mountain passes, Dams and Agro tourism.

Shivneri Fort is the birthplace of Chhatrapati Shivaji Maharaj. Shivneri Fort is a beautiful fort, well maintained with nice garden on the way to the top It is a feast for bird watchers. It has a good eco-system It is a constant centre for inspiration for students and tourists alike.

The basic thought behind the present concept is to offer students of N.S.S. Monetary help. Then, the guides to inform the tourists were not available, neither were there any board containing information on the Fort In such condition, keeping in view convenience of tourists, the present activity came into existence.

1. **The practice –**

S.Y.B.Sc students are well trained about Sivneri fort before actual visit on 13th sept. every year. They are informed about each and every place of the fort.

Queries of students are answered and once they feel well information, they pass on this information to the tourists that visit the Fort on 19th February.

1. **Evidence of success –**

This is a unique practice of our college and it is appreciated by students and visitor who come to Shivneri Fort. This activity promotes tourism.

We keep record of participated students and questionnaires for students and visitors.

1. **Problems encountered and resources required -**

For smooth functioning of this activity, no monetary assistance is required. Good planning is a pre-condition.

Department of zoology has been organizing this activity every year since 2004

Best Practice – 2

1. **Title of the Practice :-** To facilitate students and faculties to avail of stationery and other essential commodities on 'No loss, no profit' basis.
2. **Objectives of the practice:–**

- To save money of the students and college staff.
- To go a step ahead in the direction of independence and cooperation
- To benefit the students, staff and common consumers of society in terms of essential commodities.

- To provide economically poor, orphaned and handicapped students with required stationery material free of cost.

1. **The context –** Our College is situated in rural and hilly area. Students face multiple hardships while coming to college. It was noticed by the honourable Trustee Board and consequently consumer cooperative society was established on November, 30th 1984.
2. **The practice –** The consumer cooperative society is duly registered and it works under cooperative control and director Board. Working hours for the consumer cooperative society are between 9.00 a.m. and 5.00 p.m. The staff working in it comprises of three employees. Commodities for sale in the store include files, notebooks, journals, pens, pencils, biscuits, cosmetics, grocery material etc. A photocopy machine has been established in the store and photocopies are provided in concessional rates. The problems encountered so for include
3. **Evidence of success –** Our consumer cooperative store was awarded 'A' Grade in Audit in Academic year 2004-2005 and 2017-18.

The details of consumer cooperative society run as under

1. Our management has retained 'A' class in audit from the year 2004-2005.
2. Management Information

1. Establishment : 30th November 1984
2. Workplace : S. S. C. College, Junnar
3. Capital : 8,85,400.00 (31/12/2018 till)
4. Reserve Fund : 8,14,683.00(31/12/2018 till)
5. Audit class : 'A' (2017-2018)

1. **problems encountered and Resources Required**

Over as many as thirty four years, the consumer co-operative society has been facing a number of problems. The representative problems encountered include –

1. Lack of store room
2. Leakage during monsoon
3. Lack of internet connection
4. Lack of C. C. T. V.
5. Lack of enough space

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.2.1_1556681735_3029.pdf)
Link for Additional Information	View Document (https://www.youtube.com/channel/UCLcYFs_q14UaD1gKk8wtrNg)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Answer:

Institutional Distinctiveness :-

The mission statement of Shri Shiv Chhatrapati College Junnar has significance in the overall progress and development of the college. The institution ceaselessly takes efforts to function uniquely, innovatively and distinctively from other institutions. Taking into consideration mission and vision the college attempts to implement distinctiveness in the work. One of the mission statements of the college is 'To uplift the downtrodden, backward, tribal and weaker sections'.

The institution was established in the year 1970.The basic intension was to provide an opportunity to the rural students of Junnar Tahasil belonging to the Downtrodden, backward, tribal and weaker sections to pursue higher education in order to find development and progress of the family. Because of this educational Institute the students can avail equal opportunities of seeking education without discrimination of class, gender, caste, religion and economic status. This college area input is basically from the rural part of Junnar Tahasil. Keeping in mind the mission statement the institute gives exposure to these students to participate in the curricular, extracurricular and extension activities. Through the programmes like N.S.S, N.C.C. and Earn and Learn Scheme, Soft Skill and Sports the students get a stage and dias to develop their academic as well as professional skills and socio-political and cultural awareness. They also realize their responsibilities and become alert. The students from economical weaker

sections get a chance to earn their own by participating in earn and learn scheme to fulfill the partial fees of the education and they can stand on their own feet independently. It is very proud to mention that the students who achieve first rank in the University are given financial help by the Chairman; Hon. Adv. Sanjay Shivajirao Kale. The purpose is to create the confidence in them that they are the creators and not the creatures of fate. The Women Study Center organizes activities for women empowerment for making them confident enough to establish their own identity in the everyday walks of life. Eminent women speakers are being invited for the guidance to the girls on the different issues so that they can fill up compartments of information. Seminars, workshops are organized by the center. The institute has taken initiative and started admission to the girls in the N.C.C. Consequently number of girls are selected as the P.S.I. and Police in the department.

Blood donation camps had been organized by the Health Center of the college to provide blood to the needy, poor people and the soldiers who are injured while protecting the country. The students at large number are inspired to participate in the blood donation activity. It will help them to create awareness among them about importance of blood. The Department of sports had given an opportunity to the boys and girls to participate in wrestling, Corf ball, handball, netball, high jump and long jump, judo karate and running contest. It helped our students to win prizes in running, netball, cricket, wrestling and also to win Gold medal in Taykondo at Colombo (ShriLankka). The students are given an opportunity to involve in cultural events in the annual college gathering by the Cultural Department. Due to this platform students are selected as models, best dancers and for acting in the film industry. The college has two research centers in Commerce and Zoology. Many young research scholars from India and Foreign have completed their M. Phil & Ph. D work successfully. Well equipped laboratory facility is given to the students through most of the departments in the college.

The Soft Skill Department contributes students to learn many skills of working in the various departments which they will need in their future life. The comprehensive efforts are taken to transfer from mediocre students to a meritorious student. The management, administrators and the faculty members put the heads together to make the students aware about their robust health and process of learning.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/7.3.1_1555327864_3029.pdf)

Link for Additional Information	View Document (http://ssccollegejunnar.org/wp-content/uploads/2019/04/Dr.C.R.Mandlik-01.pdf)

Extended Profile

Program

Number of courses offered by the institution across all programs during the last five years

Answer: 492

File Description	Document
Institutional Data in Prescribed Format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/dynamic_1554877799_3029.xls)

Number of programs offered year-wise for last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
30	30	30	30	28

Students

Number of students year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
2470	2575	2416	2325	2087

File Description	Document
Institutional Data in Prescribed Format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/dynamic_1554878326_3029.xlsx)

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1788	1775	1762	1762	1762

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/dynamic_1554878770_3029.xlsx)

Number of outgoing / final year students year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
433	363	255	310	314

File Description	Document
Institutional Data in Prescribed Format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/dynamic_1554878920_3029.xlsx)

Teachers

Number of full time teachers year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
78	75	74	79	69

File Description	Document
Institutional Data in Prescribed Format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/dynamic_1557291476_3029.xlsx)

Number of sanctioned posts year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
88	84	82	86	75

File Description	Document
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103303/dynamic_1554883000_3029.xlsx)

Institution

Total number of classrooms and seminar halls

Answer: 45

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
114.63	75.89	44.49	75.64	51.92

Number of computers

Answer: 212

Conclusion

Additional Information :

The college promotes to conduct Co-curricular and extra-curricular activities. It imparts quality education which is reflected through commendable performance of the students in the university merit list.

IQAC constitutes a number of committees and appoints their conveners every year for college administration. The committees include College Planning and Development, Admission committee, Research committee, Faculty-wise Associations, Cultural Committee, NSS and NCC Units, Student Welfare Committee, Anti-Ragging and Grievance Redressal Cell, Discipline Committee, Counseling Cell, Library Committee, Gymkhana Committee, Placement Cell and Examination Committee.

The College Examination Officer (CEO) monitors the submission of online examination forms to the University and assists students to apply for revaluation and re-assessment. Preparation of results for first year UG classes is done through Customized Software. It organizes annual convocation for UG students.

The Gymkhana committee organizes events like Inter-collegiate tournaments for Korfball, basket ball, Cricket, Athletics and Cross country.

The work of conservation of library, active collection is completed using Smart Lib. software. The college library has adequate number of text-books and reference books. There are 57 periodicals/ journals in addition to a number of online Journals i.e. N List, E-Shodsindhu, E-Shodganga, E-Book, and E- Journals.

The college conducts Annual Social gathering every year to promote creativity and innovation among the students. The college also celebrates important days.

The college campus is environment friendly and is under CC TV surveillance. The college celebrates 'No vehicle day' on every Friday. The college has solar energy unit, farm pond to store Rain water, Roof Top Rain Water Harvesting Unit, Vermiculture Unit and Botanical garden (Poly house). The college provides facilities to the students like Internet, Wi-Fi, Vehicle parking, Hostel, Canteen and drinking water.

Concluding Remarks:
Conclusion Remark:

The management provides financial and infrastructural facilities. It promotes decentralization of administration through the College Development Committee (CDC), Principal and IQAC.

College Development Committee (CDC) with the help of staff representation from each faculty, plans, monitors and evaluates the administrative and academic processes.

All important decisions are routed through IQAC. It compiles academic calendar, promotes research, augments infrastructure and monitors teaching, learning and examination and student welfare.

The Principal is the academic and administrative head of the college who takes all important decisions in consultation with IQAC and the CDC.

The heads of departments prepare academic calendar, allot workload, remedial coaching, internal assessment and result analysis.

The teacher conducts regular internal assessments, extra-curricular and co-curricular activities. They use ICT and Experiential methods to complement conventional teaching. The Teachers mentor Slow and Advanced learners and conduct parent-teacher meetings. Academic and Personal counseling is also done.

The college sensitizes the students towards their social and civic responsibilities enabling the development of graduate attributes which plays a positive role in Nation building.

EXCLUDED METRICES

List of Excluded Metrices

2 Teaching-learning and Evaluation : Weightage (350)

2.1 Student Enrollment and Profile : Weightage (30)

Ref No	Details of Metric	weightage	Metric Performance
2.1.1	Average percentage of students from other States and Countries during the last five years (Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**)	10	0.03

2.2 Catering to Student Diversity : Weightage (50)

Ref No	Details of Metric	weightage	Metric Performance
2.2.3	Percentage of differently abled students (Divyangjan) on rolls (Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**)	10	0.04

3 Research, Innovations and Extension : Weightage (120)

3.2 Innovation Ecosystem : Weightage (10)

Ref No	Details of Metric	weightage	Metric Performance
3.2.2	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years (Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**)	5	0

5 Student Support and Progression : Weightage (142)

5.3 Student Participation and Activities : Weightage (25)

Ref No	Details of Metric	weightage	Metric Performance
5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years. (Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**)	15	1

5.4 Alumni Engagement : Weightage (22)

Ref No	Details of Metric	weightage	Metric Performance
5.4.3	Number of Alumni Association / Chapters meetings held during the last five years (Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**)	2	0

6 Governance, Leadership and Management : Weightage (100)

6.4 Financial Management and Resource Mobilization : Weightage (20)

Ref No	Details of Metric	weightage	Metric Performance
6.4.2	Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs) (Metric Type : **Derived** , Question Type : **QN** , Evaluation : **By DVV** , Nature :**Value**)	8	0

ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.2	Number of certificate/diploma program introduced during the last five years 1.1.2.1. **Number of certificate/diploma programs introduced year-wise during the last five years** Answer before DVV Verification: Answer After DVV Verification : Remark : All the programs mentioned are introduced before the required 5 years.

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
05	05	06	06	06

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	05	05	05

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	01	00	04

1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years 1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 28 Answer after DVV Verification: 8
1.3.3	Percentage of students undertaking field projects / internships 1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 165 Answer after DVV Verification: 164 Remark : Revised as clarified by HEI

Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	1	5	3

2.4.4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	0	0	01	0

3.1.1	Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs) 3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs) Answer before DVV Verification:

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	1.80	165.55	23.66	103.23

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.00	1.80	165.55	23.66	103.23

Remark : Accepted HEIs earlier claim including Government grants too.

3.3.5	Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years 3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
07	19	25	10	23

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
15	19	15	6	23

3.4.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years 3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
02	06	01	01	01

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	03	00	01	01

3.4.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years 3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years Answer before DVV Verification: Answer After DVV Verification :

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
14	14	11	12	12

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
10	13	10	12	12

3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years 3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
06	02	04	03	07

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
05	04	03	06	04

4.1.3	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc 4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 19 Answer after DVV Verification: 19
4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years 4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: Answer After DVV Verification : Remark : Revised as per supporting certified document

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
41.14	66.55	14.66	30.45	14.12

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
34.70	57.02	08.55	20.09	08.60

5.1.2	Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years 5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
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225	199	210	170	159 | Answer After DVV Verification : | 2017-18	2016-17	2015-16	2014-15	2013-14
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215	180	205	160	139	
5.2.1	Average percentage of placement of outgoing students during the last five years 5.2.1.1. Number of outgoing students placed year-wise during the last five years Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
16	18	08	07	05 | Answer After DVV Verification : | 2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
5	0	0	0	0	 Remark : Revised as per the clarification and correction provided

6.2.3	Implementation of e-governance in areas of operation 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination Answer before DVV Verification : B. Any 4 of the above Answer After DVV Verification: D. Any 2 of the above Remark : Only examination and admn considered
6.4.2	Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs) 6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs) Answer before DVV Verification:

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1.65	1.82	1.69	0.00	0.00

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.00	0.00	0.00	0.00	0.00

Remark : The self attested supporting documents is not acceptable and all cheques enclosed are dated 2019

| 7.1.1 | Number of gender equity promotion programs organized by the institution during the last five years |

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	4	2	5

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
11	3	5	2	5

| 7.1.8 | Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years |

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0.50052	0.18825	0.03968	0.55226	0.01300

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.50	0.18	0.03	0.55	0.01

7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution: 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) Answer before DVV Verification : B. At least 6 of the above Answer After DVV Verification: C. At least 4 of the above
7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years Answer before DVV Verification: Table 1 Table 2
7.1.15	The institution offers a course on Human Values and professional ethics Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : Workshop not accepted. No course content which offers Human Values and Professional ethics not provided

Table 1 (Answer before DVV Verification):

2017-18	2016-17	2015-16	2014-15	2013-14
06	07	04	03	06

Answer After DVV Verification :

Table 2:

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	05	03	03

7.1.16	The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : Professional code of prescribed / suggested by statutory bodies / regulatory authorities not provided
7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years 7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	01	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	3	2	2

2.Extended Profile Deviations

ID	Extended Questions

1.2 | Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
114.63785	75.89046	4449261	7564536	5192119

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
114.63	75.89	44.49	75.64	51.92