Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**JUNNAR TALUKA SHIVNER SHIKSHAN PRASARAK MANDAL SHRI SHIV CHHATRAPATI COLLEGE, JUNNAR**
Name of the head of the Institution	**DR. CHANDRAKANT RAMNATH MANDLIK**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02132223689**
Mobile no.	**8857087522**
Registered Email	**ssccj@yahoo.co.in**
Alternate Email	**chandrakantmandlik2012@gmail.com**
Address	**AT - BODKENAGAR, POST - JUNNAR, TAL. JUNNAR, DIST. - PUNE, MAHARASHTRA, INDIA - 410502.**
City/Town	**JUNNAR**
State/UT	**Maharashtra**

Pincode	**410502**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**PROF. UTTAM BABURAO SHELAR**
Phone no/Alternate Phone no.	**02132223689**
Mobile no.	**9881418676**
Registered Email	**shelaruttam1966@gmail.com**
Alternate Email	**uttamshelar@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ssccollegejunnar.org/wp-content/uploads/2018/12/AQAR-2017-2018.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://ssccollegejunnar.org/wp-content/uploads/2020/10/SSCCJ_Academic-Calender-2018_19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B+**	**79.30**	**2004**	**08-Jan-2004**	**08-Jan-2009**
2	**A**	**3.17**	**2011**	**08-Jan-2011**	**07-Jan-2016**
3	**B+**	**2.59**	**2019**	**09-Aug-2019**	**08-Aug-2024**

6. Date of Establishment of IQAC	**21-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Plant tissue culture Skills Development	25-Feb-2019 05	15
Workshop on Flower Arrangement and Exhibition	21-Feb-2019 02	100
Workshop on Mushroom cultivation and preparation of mushroom dish recipes	17-Feb-2019 01	150
Workshop on sustainable and rural development	05-Feb-2019 01	120
Workshop on Budget	04-Feb-2019 01	88
Workshop on Disaster management	18-Jan-2019 02	110
Workshop on Consumer protection	26-Dec-2018 01	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Geography - Prof. A. J. Dushing	Minor Research Project	BCUD, SPPU, Pune	2018 00	12100
S.S.C. College, Junnar	CPE	UGC, New Delhi	2018 00	7752000
S.S.C. College, Junnar	QIP	BCUD, SPPU, Pune	2018 00	250000
S.S.C. College, Junnar	Unnat Bharat Abhiyan	Ministry of Finance, Central Government of India	2019 00	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Successful submission of IIQA and SSR for NAAC 3rd Cycle. 2. Organization of workshops like Plant tissue culture and skill development, flower arrangement and exhibition, mushroom cultivation and recipes, sustainable rural development, budget, disaster management and workshop on consumer protection for enhancement of skill development and quality improvement of the students. 3. Completion of newly constructed Indoor sports hall and well equipped laboratories for chemistry and zoology departments. 4. Active participation in social awareness programs such as Blood Donation campaign, collection of Kerala Flood Disaster Relief Fund and Swaccha Bharat Summer Internship 2018. 5. Technological up gradation of ICT infrastructure and purchase of instruments for research purpose.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To discuss Academic Calendar 2018-19 of the college	**Academic Calendar 2018-19 was finalized and uploaded in the college website.**
To discuss about regular college website updation	**College website was regularly updated.**
To discuss about suggestions to be made to the C.D.C.	**The IQAC decided to take an initiation on collection of Paperless data for AQAR, regularly and timely.**
Submission of data to AISHE	**Data of AISHE submitted online on 23/02/2019.**
To submit the AQARs of previous years.	**IQAC has submitted the AQARs of last three years.**
Feedback on curriculum from stakeholders	**The feedback was gathered and the responses were analysed and submitted to higher authority for action and approval.**

To discuss about 3rd Cycle SSR drafting.	Criterionwise committees were reshuffled and the IIQA and SSR document at NAAC 3rd Cycle assessment were prepared.
To take review of the entire preparation of NAAC 3rd Cycle process.	The NAAC 3rd Cycle SSR of the college was uploaded successfully.
Organization of workshop on Flower arragement and exhibition, Plant tissue culture skill development and mushroom cultivation and mushroom dish recipes preparation with the help of Department of Botany.	The workshops has been conducted successfully in association with Student Development Board and Department of Botany.
Organization of workshop on Sustainable and Rural Development, Budget and Consumer protection.	The workshops has been conducted successfully by the Department of Commerce, Economics and Student Development Board.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	14-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**23-Feb-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Institute has an effective Management Information System. The following systems have immensely helped to make the administration process effective. 1) Basic academic functioning of college is uploaded and managed through college website. Faculty Profile is maintained online through BCUD of Savitribai Phule Pune University (SPPU), Pune. Correspondence at institutional level and with other higher bodies, besides its traditional form, is practiced through Email. 2)**

The college makes use of Vriddhi software in the following ways: a). Student Admission: Confirm admission, Cancel admission, Change admission, Subject backlog data entry etc. b). Evaluation and Examination Procedures: Exam form details, Print Exam Seat numbers list, Generate Hall Ticket, Exam seating arrangement, Print Final Exam Performance Report, Result summary, etc., Students ID / students Roll No. Daily reports can be prepared for the fees received, outstanding amount for every student etc. List of defaulter students can be extracted and those can be intimated through emails or manually. c). Statistical information required for NAAC is generated d). For queries, customer support is available through the email to support@vriddhisoftware.com 3) Library Management: The college has a central library. The library operations are performed through the software 'Smartlib: a). Accession Register, b). Issue and Return of books through Barcode, c). Students ID cards, d). Employee ID cards, e). OPAC, f). Daily Reports of Circulation of books, g). Subject wise list of Books, h). Dues Record etc. 4) Mahadbt software: Reports required for Govt. scholarship are generated, form approval etc. 5) Administrative Procedures Including Finance and Billing related work is carried out in a well organized manner through computer. It helps to update accounts and finance related information. Calculation and records of salary and other documents are also handled with the help of computer. Outcome of the use of Software: The software has softened the daily routine work. The use of online and off line data entries reduced the use of paper. The storage of data entries or retrieval from time to time has become easy. It helps to speed up activities in the college. It is the version recommended by Savitribai Phule Pune University, Pune. It helps to furnish information and data demanded to the university and other statutory bodies.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution implements various plans for effective implementation of the curriculum through a well documented process. The IQAC prepares the academic calendar of the college and departments prepare their departmental academic calendars. The institute is affiliated to SPPU, Pune, therefore the institution follows the syllabi designed by the Board of Studies (BOS) of SPPU, Pune. Internal examination, assessment and evaluation are done as per rules prescribed by the SPPU, Pune. The schedule for internal tests, seminars, project submissions and other co-curricular and extracurricular activities is well planned in advance. In order to evaluate the outcomes of the syllabi, some internal evaluation methods such as Tutorials, Assignments, Tests, Student Seminars, Projects and PowerPoint Presentations are regularly conducted for the students. Institute has constituted various Functioning Committees for the effective implementation of the teaching learning process and curriculum delivery. The central Time Table Committee collects the department wise workload and prepares a general time-table. Information regarding time table, examination schedule and various circulars issued by the university are displays on the college notice board. According to syllabi, faculties prepared the teaching plan for their subjects. Teachers conduct classes according to the timetable. The faculty maintains the documents and records like attendance, internal marks, practical records and project work. Head of the departments monitor and ensure completion of the syllabus. The syllabi completion reports are submitted to the Principal at the end of the academic year. Theory syllabi are taught in classroom by chalk and talk method or LCD projector method and for that PPTs are prepared by faculty. Practical courses are run in the laboratories by using various instruments, equipment, chemical, glassware, class-work material, charts, models, etc. For certain topic excursion, study tour, field visits, guest lectures are arranged. Library resources are updated every year as per the requirement of the syllabi. Library provides INFLIBNET, DELNET, e-journals, Shodhganga, OPAC, Book Bank facility and Wi-Fi etc. The college also provides departmental library. Our Science Laboratories, Language Lab and BBA/BCA Lab are well equipped to provide necessary exposure to the students. Guest Lectures provides an opportunity to the students to interact with the experts from the various Academic, Research and Industrial fields. College also provides guidance to the slow learners. Faculty members are being encouraged to undertake minor and major research projects, paper presentation and participation in the workshops, seminars, conferences and syllabi restructuring workshops. Our faculty members participate in the Orientation, Refresher, Short Term and Faculty Development Programme organized by the UGC, HRDC. One of the faculties' is the members of the Board of Studies (BOS) and subcommittees for restructuring and revision of the syllabi. Some teachers worked as paper setter for theory paper and chairman for practical examinations. The major extracurricular activities are run by various departments such as NSS, Sports, NCC, SDB and Competitive Examination center. Academic review and student's feedback on the curriculum and teachers evaluation are collected every year and analysis report is prepared to submit to the IQAC for the implementation and improvement in the teaching-learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
	NA	01/08/2018	180	Employabil	Map Making

Geographical Information System				ity and Entr epreneurship	
Travel and Tourism	NA	16/08/2018	365	Employabil ity and Entr epreneurship	Tourist Guide and En trepreneursh ip
NA	Travel and Tourism	16/08/2018	365	Employabil ity and Entr epreneurship	Tourist Guide and En trepreneursh ip

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi, English, Political Science, History, Geography,	15/06/2018
MCom	Banking and Finance, Advanced Accounting	15/06/2018
MSc	Organic Chemistry and Zoology	15/06/2018
BA	Elective (English, Hindi, Marathi, Psychology, Politics, Economics, Geography, History)	15/06/2018
BCom	Elective (Banking and Finance, Marketing Management, Cost and Works Accounting)	15/06/2018
BSc	Elective (Chemistry, Zoology, Mathematics, Physics)	15/06/2018
BBA	Elective (Business Administration, Human Resource Management)	15/06/2018
BCA	Computer Application	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	44	17

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	42
BA	Geography	15
BA	Psychology	16
BA	History	13
BA	English	32
BSc	Botany	81
BSc	Botany	76
BSc	Botany	80
MA	Geography	6
MA	Geography	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has mechanism to take feedback from students about curriculum. The Feedback committee in consultation with IQAC has prepared feedback form. This feedback system is based on current syllabi. There are 20 departments in the college and IQAC decided to choose 10 students from each department. The sample size for the feedback was 200 students. The feedback is obtained through the Questionnaire filled by the students in the given academic year. All these collected feedback forms are analyzed and presented in the table format. The information is used for the improvement of the course and teaching in future. 75 percent of the students stated that the curriculam is excellent or good. 70 percent of the student stated that the courses content, applicability of the syllabi are good. 60 percent of the student stated that the syllabi are good and knowledge oriented. 50 percent of the students stated that the curriculam is average. 27 percent of the students stated that the curriculam is poor with respect to industry or job oriented. 30 percent of the student stated that the curriculam was helpful for various competitive exams. 60 percent of the student opines that the present curriculam fulfil their learning needs and course objectives are clear to them. Course contents meet with their expectations,

contents are illustrated with adequate examples, course expose them to new knowledge and practices, course seems useful to them in getting a job and that the structure of the curriculam is systematic. A final report is prepared and put forth in annual meeting of College Development Committee for further discussions and necessary actions in order to take cognizance of the demands, suggestions, expectations and aspirations of all the stakeholders of the institute.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, Geography, History, Political Science, Economics, Psychology	720	691	691
BCom	Banking and Finance, Marketing Management, Cost and Works Accounting	942	931	931
BSc	Chemistry, Zoology, Mathematics, Physics	480	348	348
BBA	Business Administration, Human Resource Management	180	69	69
BCA	Computer Application	180	95	95
MA	Marathi, English, Geography, History, Political Science	408	57	57
MCom	Banking and Finance, Advanced Accounting	120	85	85
MSc	Chemistry, Zoology, Geography	144	92	92
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2134	234	59	19	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
78	72	171	17	3	7

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has well equipped mechanism of mentoring system to cater the students' problems and to counsel them. Teachers are natural mentors of their Students. As per the UGC Guideline and SPPU Guidelines the Mentoring System is adopted by the College. In Mentoring Process, In the beginning of Academic Year various admission committees have been formed as per various faculty requirements. Admission Committee Members and Concern Teachers interact with the students for selecting Specialized and Optional Subjects as per their Choice. Under the Chairmanship of Principal of the College and IQAC Co-Ordinator, the faculty members are assigned to the classes. The Faculty members are assigned responsibilities to counsel the students while admitted to the college. A Batch of Thirty student is assigned to one faculty member who would be officiating as a mentor/counselor. Once the Student is admitted to the college, the faculty members will assign to students. The Faculty members are responsible to cater the problems related to the academic, professional, career and personnel mentoring to the Students. They are encouraged to participate in various competitions. Apart from this, the departments are a part of their academics consists of Personality Development and Soft Skills to train such diverse Students. The counseling would be centered around issues pertaining to student performance in academics, overall development of their personality by getting trained in Soft Skills and English Language Competency, Specific skill set training to be managed by students for better career prospects apart from any specific personal issues which might be affecting their progress. Advice and Need based mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2368	78	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
78	59	18	34	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level			bodies
2018	Dr. Chandrakant R. Mandlik	Principal		Outstanding Principal Award, Rotary Club, Kothrud, Pune

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UGA01	Year	15/06/2018	13/05/2019
BA	UGA01	Year	15/06/2018	19/06/2019
BA	UGA01	Year	15/06/2018	16/06/2019
BCom	UGC01	Year	15/06/2018	13/05/2019
BCom	UGC01	Year	15/06/2018	07/06/2019
BCom	UGC01	Year	15/06/2018	07/06/2019
BSc	UGS01	Year	15/06/2018	13/05/2019
BSc	UGS01	Semester	15/06/2018	28/06/2019
BSc	UGS01	Semester	15/06/2018	28/06/2019
BCA	UGCO2	Semester	15/06/2018	13/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As Per Guidelines of UGC and Savitribai Phule Pune University, Pune, the College has appointed the College Examination Officer (CEO) for conducting smooth examinations and making policy decisions for organizing examinations and improving the system. As per the guidelines laid by University Grants Commission and Savitribai Phule Pune University, Pune, the College has introduced Choice Based Credit System for PG Courses. The Continuous Internal Evaluation (CIE) system is adopted by the college for assessment of the students development. The college follows the Internal Evaluation system as per rules of Savitribai Phule Pune University, Pune. The college has constituted Examination Committee for overall monitoring examination evaluation process. The information about Annual, Term End, Semester and Supplementary Term End examinations is displayed on the notice board to the students before the examination. Examination Department informs students about examination schedule and regulations as well as patterns. Supplementary Term End Exam is conducted for the absent students due to their participation in sports, cultural and extension activities like NSS and NCC as per university guidelines. The schedule for all Internal Examinations is prepared in advance and displayed on the notice boards. The schedule of Internal Examination, Central Assessment Programme (CAP), Moderation Work, Preparation of Mark lists, Announcement of Results and Reassessments of papers are decided by the Examination Committee constituted as per the guidelines of Savitribai Phule Pune University, Pune. Results of the various examinations have been declared before stipulated time framework given by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

> The College prepares the Academic Calendar every year at beginning of the Academic Year based on the University Academic Calendar. It Includes the Total Academic and Administrative Functioning of the College with the tentative dates and the concerning coordinators of the functioning of the colleges strictly adhere to the academic calendar. The Academic Calendar is made available to all on the college website. The Examination Committee of the college prepares examination programme to conduct Internal and University Examinations. The details of evaluation methods are communicated to the students and faculty at the beginning of the year through the Prospectus published annually. The probable dates of University and College Examinations, Programmes of Oral, Practical Examinations are displayed on the notice boards. The Internal and Practical Examinations, Assignments and Tests schedules are announced by the respective departments from time to time. The Faculty Members communicate with the students regarding the examination schedules, evaluation patterns and format of question papers. On the demand of the students, the photo copy of the assessed answer sheet is provided to them to maintain the transparency. The University Circulars regarding the pattern of evaluation are brought to the notice of students and teachers by the respective departments in the College. They are either displayed on the notice boards or the photo copies of the same are distributed to the students. The Instructions regarding the Conduct of Practical / Oral and Project, Viva-Voce are communicated to the students and the staff after receiving the schedule of examination from the University. The Savitribai Phule Pune University, as a matter of policy, has decided to display the information exclusively on its website. The staff and the students are expected to check the information regarding curriculum and evaluation updates. The students are advised to download the changes in the evaluation methods from the Savitribai Phule Pune University website (www.unipune.ac.in).

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ssccollegejunnar.org/wp-content/uploads/2019/02/Program-Outcomes-UG.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PGA05	MSc	Geography	4	4	100
PGC01	MCom	Banking and Finance, Advanced Accounting	34	34	100
UGS04	MSc	Zoology	12	9	75
PGS01	MSc	Chemistry	18	6	33.33
PGA03	MA	Marathi, English, Geography, History, Political Science,	20	18	90
UGC02	BCA	Computer	18	9	50

		Application			
UGC03	BBA	Business Administration, Human Resource Management	18	14	77.77
UGC02	BSc	Chemistry, Physics, Zoology, Mathematics	111	78	70.27
UGC01	BCom	Banking and Finance, Marketing Management, Cost and Works Accounting	227	93	40.97
UGA01	BA	Marathi, Hindi, English, Geography, History, Political Science, Economics, Psychology	133	62	47

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ssccollegejunnar.org/wp-content/uploads/2020/10/Studnet_Satisfaction_Survey_Report_2018_19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	BCUD, SPPU, Pune	1.8	0.12

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

Best Poster presentation award	Prof Ravindra Deoram Chaudhari	Prof. Ramkrishna More ACS College, Akurdi, Pune	16/02/2019	Best Poster presentation award
Best Poster presentation award	Prof. Hande R. M.	Yashvantrao Chavan Institute of Satara, Satara	18/02/2019	Best Poster presentation award
Professional Excellence Award	Shri Shiv Chhatrapati college Junnar	Rotary Club of Pune, Kothrud, Pune	20/12/2018	Professional Excellence Award
Outstanding Principal Award	Prin Dr. Chandrakant R. Mandlik	Rotary Club of Pune, Kothrud, Pune	20/12/2018	Outstanding Principal Award
Mathematical Power Point Presentation	Pathan Samarin Abdul Razak	Pune Zilha Parishad, Panchayat Samiti, Junnar and Samarth Shaikshanik Sankul, Belhe, Junnar.	19/12/2018	Mathematical Power Point Presentation
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nill	00
International	Nil	Nill	00
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	Nill
Nil	Nil	Nil	2019	0	Nil	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nill	Nill	Nil
Nil	Nil	Nil	2019	Nill	Nill	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	3	5
Presented papers	6	4	4	1
Resource persons	1	Nill	1	1

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Voter Day Programme	NSS Unit and Tahsil Office, Junnar, Dist. Pune.	5	135
Special Camp-2018-19	NSS Unit and Datkhilewadi Grampanchyat, Tal.-Junnar, Dist.Pune.	4	150
Reading Motivation Day	NSS Unit	4	46
Blood Donation Camp	NSS unit and Sassoon Blood Bank,Govt.of Maharashtra	4	61

Eco Friendly Lord Ganesh Festival	NSS and Municipal Corporation, Junnar. Dist.Pune.	3	56
Workshop on Homemade Formation Organic Manure	NSS and Municipal Corporation, Junnar. Dist.Pune.	5	85
Cleanliness Campaign at New Bus Stand, Junnar.	NSS and Municipal Corporation, Junnar. Dist.Pune.	4	80
Flood Relief Fund to Kerala State(Rs.27001/-)	NSS Unit	4	62
Cleanliness Rally (Swachhata Rally)	NSS and Municipal Corporation, Junnar. Dist.Pune.	4	72
Swachha Bharat Summer Inernship-2018	HRDC and Ministry of Sport and Youth Affair, Govt.of India sponsored and organized by NSS Unit, SSC College, Junnar and Aldare Grampanchyat, Tal.- Junnar, Dist. Pune	4	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Appreciation Letter	Regional Blood Bank, Sasoon Hospital, Pune, Government of Maharashtra	61
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
State level Adventure Camp	Higher and Technical Education Dept.,Govt.of Maharashtra and NSS Dept.of Sant Gadge Baba Amravati University, Amravati	State level Adventure Camp	Nill	1
SRD/NRD	NSS Dept. Of	SRD/NRD	Nill	5

Participation	SPPU, Pune	Participation District level			
National Voter Day	NSS Unit and Tahsil Office, Junnar, Dist.Pune.	National Voter Day Programme	5		135
Eco Friendly Lord Ganesh Festival	NSS and Municipal Corporation, Junnar. Dist.Pune.	Eco Friendly Lord Ganesh Festival	3		56
Blood Donation Camp	NSS unit and Regional Blood Bank, Sassoon Hospital, Govt.of Maharashtra	Blood Donation Camp	4		61
Swachhta Hi Seva	NSS and Municipal Corporation, Junnar. Dist.Pune.	Workshop on Homemade Formation Organic Manure	5		85
Swachhta Hi Seva	NSS and Municipal Corporation, Junnar. Dist.Pune	Cleanliness Campaign at New Bus Stand, Junnar.	4		80
Vice Chancellor Flood Relief Fund	NSS Unit	Flood Relief Fund to Kerala State(Rs.27001/-)	4		62
Swachhata Hi Seva	NSS and Municipal Corporation, Junnar. Dist.Pune.	Cleanliness Rally (Swachhata Rally)	4		72
Swachha Bharat Summer Inernship-2018	HRDC and Ministry of Sport and Youth Affair, Govt.of India sponsored and Organising unit is NSS and Aldare Grampanchyat, Tal.-Junnar, Dist.Pune.	Swachh Bharat Summer Inernship-2018	4		10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Study Tour (Psychology)	Institutional visit	Kaivalyadham Manshakti Prayog Kendra, Lonavla	07/02/2019	08/02/2019	18
Study Tour (Physics)	Industrial visit	Vasundara Science, Centre, Pune	11/01/2019	12/01/2019	17
Study Tour (English)	Industrial visit	Gowardhan-parag Milk Foods Pvt, Ltd, Manchar, Pune.	18/02/2019	18/02/2019	32
Study Tour (Botany)	Visit to Waste Water Treatment Plant, Bio-fertilizer unit	Vighnahar Sahakari Sugar Factory, Shiroli, Junnar	02/02/2019	02/02/2019	80
Study Tour (Botany)	Visit to Fermentation Unit	Grapsy Wine Factory, Vitthalwadi, Junnar	02/02/2019	02/02/2019	80
Study Tour (Botany)	Visit to Plant Tissue Culture Laboratory	Department of Biotechnology, SPPU, Pune	01/03/2019	01/03/2019	15
Study Tour (Botany)	Visit to Plant Tissue Culture Laboratory	Department of Botany, SPPU, Pune	01/03/2019	01/03/2019	15
Study Tour (Botany)	Visit to Plant Tissue Culture Laboratory	Department of Biotechnology, Modern College, Ganeshkhind, Pune	01/03/2019	01/03/2019	15

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
92.05	101.03

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Smart Lib	Partially	1.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	62764	5677488	115	24489	62879	5701977
Reference Books	45259	6610082	365	130308	45624	6740390
e-Books	11	1900	Nill	Nill	11	1900

Journals	258	162426	25	15150	283	177576
e-Journals	6301	6700	Nill	Nill	6301	6700
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	275	25460	Nill	Nill	275	25460
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	58318	4665440	189	28155	58507	4693595
Others(specify)	1663	499533	27	8220	1690	507753
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	171	16	6	6	3	14	30	10	32
Added	43	1	0	0	0	0	0	0	0
Total	214	17	6	6	3	14	30	10	32

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
27	26.51	35	36.74

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college is committed to provide the academic ambience. Accordingly, services and facilities are developed to the benefit of the stakeholders. The college development committee suggests the need of policy making for maintenance and utilization of physical, academic, support services and up gradation of the infrastructure facilities and equipment of the college. The need of policy making arises from the expectation of constant, uninterrupted and smooth functioning of this services and facilities. AIMS and statement :- 1) To achieve timely up gradation, replenishment, repairing and replacement of the resources and services. 2) To set standardized maintains and utilization procedure for resources. 3) To achieve optimum utilization of facilities and services for the benefit of stakeholders. Statement of up gradation:- The institute has developed a mechanism for statement of up-gradation. It clearly states the required standards, specifications for maintenance of campus, physical, academic and support services. These services are provided to the students, staff and stakeholders. In this way our institution developed procedures and policies for the maintenance on daily need basis. The college has appointed part time computer technician, Mr. Mitesh Gadekar for computer maintenance and ICT facilities. Laboratories equipment instruments maintenance is done by Mr. Pravin Bhadhane and the college electric maintenance, Battery back up, solar energy unit and light fitting are regularly maintained by Mr. Mayur Rokade. The college filter repairing internal plumbing, water supply pipe line is done by Mr. Lakshuman Rokade and the college buildings maintenance and repairing up- gradation and housekeeping are maintained by Mr. Abhijit Chaudhary and Mr. Santosh Chavare and college furniture like benches, desk, tables , charts, cupboards are repaired and carpentering is done by Mr. Pramod Divekar. The college provides sports facility to the students and staff in gymkhana. The physical director is available in college campus during working hours and he looks after the smooth operation of sports facility to the students and staff alike.

http://ssccollegejunnar.org/wp-content/uploads/2020/10/POLICY-FOR-MAINTAINANCE-AND-UTILZATION-OF-PHYSICAL-ACADEMIC-AND-SUPPORT-SERVICE-FACILITIES-14102020.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor student Assistance Fund From Student Consumer Centre, Free Book Bank facilities for poor students, Institutional Earn and learn Scheme	189	72750
Financial Support from Other Sources			
a) National	ST Scholarship, SC Scholarship, OBC Scholarship, SBC Scholarship, VJNT	647	2614959

	Scholarship, Rajshri Shau Maharaj Scholarship		
b)International	NIL	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Day	21/06/2018	50	Board of Student Development.
M.Sc. Skill Development: Chromatographic Techniques	23/02/2019	20	Chemistry Department

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for Competitive Examination	72	Nill	Nill	Nill
2018	Career counseling (career opportunities in the health sector)	Nill	59	Nill	Nill
2019	Career counseling (career opportunities in the banking sector)	Nill	50	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	5	BA	Department of Geography	Shri Shiv Chhatrapati College, Junnar	MA
2018	8	BA	Department of English	Shri Shiv Chhatrapati College, Junnar	MA
2018	1	BA	Department of Hindi	SPPU, Pune	MA
2018	2	BA	Department of History	Shri Shiv Chhatrapati College, Junnar	MA
2018	4	BA	Department of Economics	Baburavji Gholap College, Sangvi	MA
2018	3	BA	Department of Political Science	Shri Shiv Chhatrapati College, Junnar	MA
2018	36	B.Com	Department of Commerce	Shri Shiv Chhatrapati College, Junnar	M.Com
2018	4	B.Sc	Department of Physics	2- S.P College, Pune 2- Awate College, Manchar	M.Sc
2018	4	B.Sc	Department of Mathematics	2- Abeda Inamdar College, Pune 1-Furgusson College, Pune 1-SPPU, pune	M.Sc
2018	11	B.Sc	Department of Zoology	Shri Shiv Chhatrapati	M.Sc

	College, Junnar	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Vachan Prerna din (Student development Department) 1	Institution	97
Mushroom cultivation and preparation of mushroom dish recipes (Dept of Botany) 1	Institution	150
Plant tissue culture Skills Development (Dept of Botany) 1	Institution	15
Flower Arrangement and Exhibition (Dept of Botany) 1	Institution	100
Food Competition (Vidhyarthini Kalyan Mandal) 1	Institution	9
Traditional Day (Vidhyarthini Kalyan Mandal) 1	Institution	100
Drawing Competition (Vidhyarthini Kalyan Mandal) 1	Institution	18
Rangoli Competition (Vidyartheeni Mandal) 1	Institution	7
Annual sports Day 1	Institution	248
Handball (Women) 1	Institution	64

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nill	Nill	00	Nil
2018	Nil	International	Nill	Nill	00	Nil

2019	Nil	National	Nill	Nill	00	Nil
2019	Nil	Internat ional	Nill	Nill	00	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the academic year 2018-19, The Student Council was established at the college level. The Council performs a numbers of activities and renders help of organizational nature such as in Anti-Ragging Cell, N.S.S., N.C.C., College Magazine Committee, Sports Committee ,Cultural Committee, Library Committee and extra mural committee. The Anti-Ragging Cell has been particularly effective over the past few years as no instance of ragging has been reported.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Practices of Decentralization: The institute has a culture of decentralization and participative management. Decentralization concept infiltrate rights from higher authority to the particular committee form for different purposes. Institution has 41 various functioning committees and are constructed to participate actively to all stakeholders of the institute. Functioning Committees are revised after every year at the beginning of the academic year to ensure the sharing of responsibilities and duties which helps binding all stakeholders in a positive interaction and maintaining good human relations. This ensures the overall development of the college. In the college, the Principal is assisted by Vice Principal, IQAC, Head of the departments, Examination officer, Librarian, Office Superintendent and Coordinator of the faculty and various committees. Autonomy has been given to all the coordinators and heads to discharge their responsibilities. The Head and Faculty of the departments in the college prepare their work load arrangements independently and teaching Time Table along with concerned committee. Faculty and chairperson of different committees are free to organize all the academic and extra-curricular activities as per the requirement. The practice of decentralization is operational through the all functioning committees of the college i.e. CDC Committee, IQAC Committee, Research Committee, Admission Committee, Time Table Committee, Examination Committee, NSS Committee, Cultural Programme Committee, Gymkhana Committee, Magazine Committee, UGC Committee, Anti Ragging Committee,

Placement Cell, Bahishal Committee (Extra Mural Committee), Feedback Committee, Competitive Exam Committee, and Staff Academy. Practices of Participative Management: The college is believes in and supports to participative management. The employees of the institution are actively engaged in the institutional function. The Teachers and Non Teaching Staff are the members of the College Development Committee and Governing Body. The Principal, Teaching and Non Teaching Staff, Alumni and students are the representatives on the different Governing committees. The participative management can also be seen in the various functioning committees formulated by the Head of the Institution. The Grahak bhandar and Anti-Ragging Committee which have members from both the teaching and Non-teaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission committee looks after the admission related strategies. Admission process is conducted as per norms, rules and regulations of UGC and Savitribai Phule Pune University, Pune. The Students counseling is available to the students while admitting them to the various courses. Separate admission committees have been formed at department level. The college has online admission process and followed the rules of Savitribai Phule Pune University as well as concern authorities. The advertising for admission is done through various ways.
Industry Interaction / Collaboration	Industrial Visits are organised by various departments. In its pursuit of establishing corporate linkage, the college organizes various industrial visits for the students in different industrial units. Experts from industries are invited to deliver lectures and demonstrations for the students.
Human Resource Management	The College has adopted following strategies for Human resource management: Service rules are made transparent so that staff gets benefit of Provident Fund (PF). Faculties are entitled for Duty Leaves, Casual Leaves, Earn Leaves, Sick Leaves and Vacation. The college encourages the faculties and staff to participate in orientation and refresher programs. The college maintains healthy environment for effective and efficient functioning of its academic and administrative staff. The college has tea club for the

	faculty and administrative as well as non-teaching staff. The College has formed various committees and given responsibilities among them. Strategic Inter Departmental transfer of non teaching are done to enhance various administrative skills among the non teaching staff. The college gives recognition to work of faculty and non-teaching staff by awarding them. Best teacher award given to the college faculty.
Library, ICT and Physical Infrastructure / Instrumentation	The following are Strategies adopted for Library Services up gradations Consist: The College has Central Library. The Library operation performs through computer services using, Smartlib software. The College Library provides various books, reference books, text book, journals, Magazines to the students and faculties. Well maintained and equipped library has been working in the college. Book bank service is availed for the student. Library is utilizing digitalized process. The College has Computer Labs and ICT enabled Conference Hall. The college has sufficient play ground, and college campus under the CCTV Surveillance. The College has continuously increasing the ICT facilities and improving the Physical Infrastructure and Instrumentation.
Research and Development	The Department of Commerce and Research Centre and The Department of Zoology are affiliated to Savitribai Phule Pune University, Pune and The Department of Commerce Research Centre has 3 research guides and the Department of Zoology has 1 research guide and 4 associated research guide. 10 research scholars are perusing Ph.D in the Department of Commerce and Research and 4 research scholars are perusing Ph.D in the Department of Zoology. 2 research scholar from department of Commerce and Research centre have awarded the Ph.D Degree by the Savitribai Phule Pune University. The Research centre of zoology actively involved in student leading research projects at undergraduate level. The college provides all kinds of support for research and development to student as well as to faculties. The College faculties are participated in International, National, State Level

	Conference, Seminars and Workshops. Research committee of college motivate to teachers for writing books, research papers as well as for minor and major project from different funding agencies.
Examination and Evaluation	Internal examinations and evaluation process are conducted as per the rule and regulations laid by Savitribai Phule Pune University, Pune. Projects, field work, practical, seminars, power point presentation are part of department level assessment and assessed by the subject expert. Examination department ensures the transparency and makes convenient all process of examination. Practical examinations are conducted with internal and external examiners appointed by the University. Credit System and Semester System have been introduced to P.G Level Courses.
Teaching and Learning	Regular lectures are conducted according to teaching plan. Information and Communication Technology enabled teaching and learning is encouraged. Highly qualified and dedicated faculties are working with this college. The College Faculties have adopted Innovative and Skill Oriented teaching methods and methodologies. Well Equipped Arts, Commerce and Science Laboratories are available for the Student and Faculties. The College has Central library and it has excellent collection of rare and new books, reference books and journals. MPSC/UPSC Coaching classes are arranged for the student. Educational visits, industrial visits, study tours and field work, survey are organised by the various departments of the college. workshop, seminars, power point presentations, posters, practical projects, assignments are introduced to the students.
Curriculum Development	The College is affiliated to the Savitribai Phule Pune University, Pune and is bound to follow the University Syllabus designed by the respective board. The College faculties are involved in Curriculum Framing for Savitribai Phule Pune University, Pune. The College implements the Curriculum by adopting Innovative and ICT based teaching methodologies. The Faculties are preparing and developing study

material for Self learning as well as for the students. Travel and Tourism, Women Study Centre, and Competitive Exam Programme run by the college for the student. Subjects allocation are made as per specializations of teacher. Necessary changes are made according to feedback received from IQAC and Alumni Associations as well as stakeholders.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	The examination related notices, circulars are communicated to the students through notice board and college website. Students are informed in advance to fill in the online applications regarding backlog, regular university examination as well as rechecking, revaluation and other exam related issues. The examination department is well equipped with advanced configuration computer system to check, and verify all examination related student entries and queries. After receiving online pdf of university exam question paper, examination department is able to make multiple copies as per requirement to conduct the respective paper on time. Internal assessment marks are submitted to the university through the online mode. Affiliating university SPPU practices all processes related to examination through online mode.
Finance and Accounts	All finance and accounts related work is carried out with the help of high configured computers which helps to update accounts and finance related information. All transactions like receipts of fee, admission, exam hall tickets are generated through the 'Vriddhi' software. Calculation and records of salary as well as salary slips and other documents are handled with the help of computer.
Administration	The College seeks to being paperless with respect to the official and administrative works. The administrative section of the college is fully computerized and well connected to each other and has internet facility, uses online mechanisms for maintaining records, communication, sharing information, notices, circulars among the staff and students through the college website.

	The 'Vriddhi software' recommended by Savitribai Phule Pune University supports in the day-to-day administration activities. The college library is also fully computerized and automated, Smartlib software is used to maintain record of books and related services.
Planning and Development	The college is equipped with comprehensive 'Vriddhi' software which supports to planning and development in the areas like administrative and student related activities. The required data for different purposes like annual reports, statistical charts, synthesis reports to submit at higher education department, university and other government departments for scholarship, free ship etc made easily available. Therefore, Principal, faculties and other administrative authorities of the college can scrutinize and verify functions and activities performed at different levels.
Student Admission and Support	The College provides URL for online admission to the students. The online system is user friendly and easy to use. Therefore the students are able to enter all their details to fill and submit the admission form from anywhere through online mode. After successfully submission of online form, each student gets unique online transaction ID, which is helpful for further documentation and submission of fees and hardcopy. The details of online admission process and necessary document list are mention in online admission system of the college Website for the convenience of the student.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Mane B.M.	Rashtriya Sangoshti, Savitribai Phule Pune University	Parner College, Ahmednagar	1520
2019	Dr. Nadhe V.V.	Patkatha lekhan-Swarup	B.D. Kale College,	1060

Year				
2019	Prof. Khilare S.S.	Stress Management at the work place, Savitribai Phule Pune University	Mahatma Phule College, Pimpri, Pune	940
2019	Prof. Shaikh J.Y.	Role of Psychology in Solving Psychological Problems, Savitribai Phule Pune University	C. T. Bora College, Shirur	720
2019	Dr. Chaudhari R.D.	Innovations in Teaching Leaning Evaluation in Higher Education	L.V.H.College, Panchavati,Nashik	3050
2019	Dr. Chaudhari R.D.	New frontiers in Environment Allied Sciences, Savitribai Phule Pune University	Prof. R. More College, Akurdi Pune	2420
2019	Dr. Chaudhari R.D.	Chemistry Environment and Energy	Chhatrapati Shivaji College, Satara	2060
2019	Prof. Korade M.S.	Water Sustainability Livelihood and Climate Change	Jawaharlal Nehru University, New Delhi	9555
2019	Prof. Bade A.K.	Stress Management at the work place, Savitribai Phule Pune University	Mahatma Phule College, Pimpri	940
2019	Prof. Bade A.K.	Recent Trends in Physical Education, Sports, Yoga and Psychology	Annasaheb Waghire College, Otur	740
		[View File]()		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	**1**	**16/08/2018**	**05/09/2018**	**21**
Refresher Course	**1**	**19/07/2018**	**08/08/2018**	**21**
Refresher Course	**1**	**10/07/2018**	**30/07/2018**	**21**
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	**Nill**	**Nill**	**Nill**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Co-operative Society, Medical Emergency Loan Sanction, Grahak Bhandar, Financial assistants to the faculty for attending conference and seminars at national and international level. Provision of leave to complete the research degree. Felicitation of teachers for outstanding performance, obtaining M. Phil. /Ph.D. and for outstanding achievements in the academic year. College has the staff welfare committee.	**Credit Co-operative Society, Medical Emergency Loan Sanction, Grahak Bhandar, College have Tea club for all staff.**	**Grahak Bhandar providing notebooks to the student, various Government scholarship sanction to the student, Capitation fees prohibited in the College, Student covered under the Scheme of Insurance under University guideline. Earn and learn scheme is run for the students.**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audits: The institution does the internal audit every year. The College has appointed internal auditors, Sudhir Taori co., Pune. Sudhir

Taori co. who regularly audit the financial documents of the College. Generally, the process of the internal audit is completed at the end of the financial year. During this financial year, there is no any major objection raised by the internal auditors. In case of the expenditure in excess of proposed budget for different financial activities are approved by the CDC and Management. Every year, CDC and Management review the audited statements, audit reports for necessary suggestions for the next year in general and for future in specific which helps for effective financial management and optimal utilization of financial resources for the progress of the institute. The External audit carried by Savitribai Phule Pune University for the funds provided by them to the NSS, BSD, Examination Expenses etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PDCC Bank, Pune	50000	Computer Facility

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has established the Parents-Teacher Association and conducted the meetings of the Parents and Teachers in the college. 1. The views, suggestions and observations expressed by parents on the overall functioning and development of the college are sincerely and seriously consider and incorporate through the Management and the Teaching/Non-Teaching Staff. 2. The college supports financially to the scholar students and economically weaker students in the form of poor boys fund and admission without fees. 3. Parents have personal contacts with the subject teachers to track the progress of their wards.

6.5.3 – Development programmes for support staff (at least three)

The College encourages staff to enhance the skills and competency by deputing them Orientation Programme and workshop conducted by the SPPU. As per the requirement of the work support staff has been updating the skills. The IQAC has guided to supported staff on NAAC documentation process.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) NO vehicle day on every Friday for Eco Friendly Campus, 2) Environment awareness through various programmes 3) Tree Plantation Programme for Green Campus 4) Green Fest celebration 2019

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**Workshop on consumer protection**	**26/12/2018**	**26/12/2018**	**26/12/2019**	**60**
2019	**Two days workshop on Disaster Management**	**18/01/2019**	**18/01/2019**	**18/01/2019**	**110**
2019	**Workshop on Budget**	**04/02/2019**	**04/02/2019**	**04/02/2019**	**88**
2019	**Workshop on sustainable and rural development**	**05/02/2019**	**05/02/2019**	**05/02/2019**	**120**
2019	**Workshop on Mushroom cultivation and Mushroom dish recipes**	**17/02/2019**	**17/02/2019**	**17/02/2019**	**150**
2019	**Workshop on flower arrangement and exhibition**	**21/02/2019**	**21/02/2019**	**21/02/2019**	**100**
2019	**Workshop on plant tissue culture skill development**	**25/02/2019**	**25/02/2019**	**25/02/2019**	**15**

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Kranti Jyoti Savitribai Phule Birth Anniversary	**03/01/2019**	**03/01/2019**	**15**	**Nill**

Rajmata Jijau Birth Anniversary	14/01/2019	14/01/2019	15	Nill
International Women's Day Celebration	08/03/2019	08/03/2019	112	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	No	Nill
Ramp/Rails	Yes	8
Braille Software/facilities	No	Nill
Rest Rooms	Yes	8
Scribes for examination	Yes	8
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nill	23/12/2018	07	Special Camp at Datkhilewadi Village.	Social Work – Construction of Cement Nala Bund	154
2018	1	Nill	01/07/2018	30	Swachh Bharat Summer Internship-2018	Cleanning awareness	14
2018	Nill	1	26/08/2018	01	Flood Relief Fund to Kerala State	Social awareness	66

2018	1	Nill	24/09/2018	01	Cleanliness Campaign at New Bus Stand, Junnar.	Cleanning awareness	84
2018	1	Nill	06/09/2018	01	Workshop on Homemade Formation Organic Manure	Environmental awareness	90
2018	1	Nill	22/09/2018	01	Eco Friendly Lord Ganesh Festival	Environmental Awareness	59
2018	1	Nill	26/09/2018	01	Blood Donation Camp	Blood Donation	65
2018	1	Nill	25/01/2019	01	National Voter Day Programme	Voting Awareness	140

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Professional Ethics and Code of Conduct	15/06/2018	The detail rules and regulations, code of conduct are given on the college website. All the rules and regulations of the college are communicated with the students orally as well as in written format of the prospectus. In order to maintain discipline in the campus, college has constituted Grievance Redressal Cell in the college for the teaching, non teaching staff and also for the students. The College is committed to observe the discipline in the college campus. The programmes for fresher are arranged every year at the beginning of the academic year. The periodic

meetings of the Grievance Redressal Cell help to consider the Grievances of stakeholders of the institute. College has also constituted anti ragging committee which collects the undertakings of the students at the beginning of the academic year in the prescribed format. The committee monitors the overall discipline during the academic year and conducts periodicals meetings to take the review of anti-ragging incidences in the campus. Display boards of discipline are displayed along the roadside in the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Maharashtra Din	01/05/2018	01/05/2018	150
Independence day	15/08/2018	15/08/2018	750
Rangoli competition during Ganapati festival	14/09/2018	14/09/2018	7
Food making competition	14/09/2018	14/09/2018	9
Drawing Competition	14/09/2018	14/09/2018	18
Reading Motivation Day	15/10/2018	15/10/2018	50
Workshop on Sustainable Rural Development	26/12/2018	26/12/2018	30
Kranti jyoti Savitri Bai phule Birth Anniversary	03/01/2019	03/01/2019	15
Rajmata Jijau Birth Anniversary	14/01/2019	14/01/2019	15
Republic day	26/01/2019	26/01/2019	780
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) No vehicle day: Weekly on every Friday no vehicle allowed in college campus to reduce carbon emission. 2) Segregation of wet and Dry garbage: Separate pits are prepared for placing wet and dry garbage collected in the college campus. 3)Tree Plantation: The College maintains the balance of the ecosystem by

planting trees in the college campus and nearby villages. Every year college N.S.S. and N.C.C. units organize the tree plantation programme 4) Energy Conservation: It is done by using Compact Fluorescent Lights (CFL) at majority of the places to reduce electricity consumption. 5) Plastic free Campus: The Plastic bags, wrappers, etc. ban in college campus. The campus is clean periodically by students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 1. Title of the Practice: To encourage the knowledge and innovative ideas of the students through Chem-Quiz, poster presentation and lecture competitions events. 2. Objectives of the practice: • The objectives of these competitions are • To create scientific temper. • To create deep sense of curiosity. • To create keenness to get to the root of a problem. • Willingness to change on being convinced. • To know the basic concepts of Chemistry through fun and entertainment. The aim of these events are to provide an excellent platform for the students to share their knowledge, ideas and innovations in the field of chemical science. Also, to create an interest about chemistry in their young minds and to emphasize the importance of basic science in daily life. 3. The Context: • To expand knowledge and keep the students abreast of developing technology. • To enhance creative thinking and presentation. • To impart event management skills, leadership and peer learning among students. • To stimulate the students undertake challenge of competing in knowledge zone and response. • To enhance the public speaking and science writing skills. • To enhance presentation skills. 4. The Practice: A total of five teams from different class participate in Chem-quiz competition. Rules and regulations of the competition are explained to the participants at the very beginning. Chem-Quiz is an interesting four-round competition including general knowledge, direct questions, objective questions with options round, case studies round using the pictures. The students depicted their knowledge and information by answering the questions on different topics related to chemical sciences. Student participates individually in poster presentation and Lecture competition. Student gets confident through this events to overcome state and national level competitive examinations such as PET, SET, NET, GATE, etc. 5. Evidence of Success: • Promotion of self-confidence, business tricks, team spirit and communication skill. • Developed awareness to use Green Chemistry knowledge for environmental safety. 6. Problems Encountered and Resources Required: a) Problems Encountered: Developing a sense of motivated interest in enrolling the course. To provide time and place flexibility. b) Resources Required: Adequate funding is required to enlarge these events up to intercollegiate and district level. Best Practice-2 1. Title of the Practice: "Experiential learning through Open Classroom mode" 2. Objectives of the Practice: 1. To study the flora of college campus for making the students practically familiar with the plant diversity of the campus. 2. To inculcate the value of cleanliness among the student by implementing the campus cleaning activity. 3. To explore the practical and technical knowledge of plantation and make them aware about plant conservation. 3. The Context: Botany is the branch of science which deals with the study of plants. It is not all time possible to explain the characters, types, structure and diversity of the plant inside the four walls of classroom. Students get more understandable when the teaching is done with the help of live examples. For this purpose, the outing is very essential at a particular period of time to get the practical and live information about the plant and their diversity. Besides, the students should know the code of ethics of the institution to become a responsible citizen of the nation in their future. To inculcate the value of cleanliness among the students while learning and achieving the degree, our aim is that, students should him/herself follow the practice of cleanliness. While doing this, he

should be able to think about the biodiversity conservation for sustainable development, therefore, students are also given training of plantation. To achieve the objectives prescribe above the Department of Botany has implemented the concept of open classroom mode for experiential learning. 4. The Practice: In the context of higher education, student perceiving the degree of higher education should be self-aware about the societal and environmental problems. The education taken by the students should be focused with the "part of the solution" and the "part of problem". Besides, student should follow the ethical practices and culture the values of pollution-free environment for sustainable development. It is only possible when the student is in learning phase. Therefore, Department of Botany actively engaged and plays an important role in nurturing the environment friendly value education by implementing the practice of cleanliness and plantation. For this purpose, Department of Botany organizes the campus visit for the Botany students of first year and second year B.Sc. During this visit, the floral diversity of the campus is explored to the student and the common names, botanical names, systematic arrangement of stem, leaf, flower, and fruit as well as the variations in their parts is practically shown to the students. Besides, the classification and categorization of the plant is also explained to the students. The technique of recalling the botanical names of the plant is taught to the students. In addition, the students are called once in a month during each academic year to play their role in cleaning the college campus. For this purpose, the groups of 5 to 10 students are made and distributed in the different parts of college campus like, botanical garden, administrative buildings, sports complex, parking area, and classroom buildings. The work is allotted to the students in the form of removing the weeds, collecting the garbage, plastic and scrap spread over the campus. At the end of this activity, the students are guided and make aware about the value of cleanliness in their life. The plan conservation practice is implemented by calling the students at botanical garden. Initially, the demonstration of planting the saplings is given to the students, followed by actual performance of the students. In this practice, the students are allowed to perform garden techniques such as soil digging, addition of fertilizer and soil followed by plantation of sapling of environmentally important plants and watering. Some students are also trained to prepare the saplings by nursery techniques. 5. Evidence of success: The arrangement of campus visit to understand the floral diversity of the campus found helpful for the student to remind the common and botanical names of the plants growing at the campus. As well as students were found successful to tell the medicinal, ornamental and economical importance of the plants. Most of the students have shared their experience of cleanliness carried out at the campus as well as some of the students continued this practice even at their home and the places where they have visited. Some of the students coming from city area experienced this for the first time. During this practice the sharing of experiences and dialogues of the students from agriculture background with the students coming from non-agricultural background was observed. Through this practice, students are made experienced and aware about the painful efforts taking by their parents for their education. In addition, the success of the practice was counted by appreciation from the other students of the college as well as from teachers and higher authorities of the institution. Some of the students followed the practice of plant conservation by plantation and cultivating the economically important plants at their home and farm. It has been observed that, the hidden boundaries between different category of students have been removed unknowingly due to the interaction happened between the students. The students found motivated, responsible and enlightened at the end of this activity. 6. Problems encountered and resources required: Problems encountered during the implementation of this practice for the student was time-constraint because of the daily hectic schedule of the class and practicals. There was inadequacy of the infrastructure or the equipments required for the students to work out the

cleanliness and plantation practice. One of the serious problems encountered while implementing this activity was, the serious issue about health problem and working stamina of the students at the field level. The students coming from agricultural background are able to cope up such situation of hard work, however, the students coming from non-agriculture background or city area are found weak to carry out such practices. Disinterest among few students was also encountered which was handled by mixing them with the efficient groups of the students. The resources required to carry out such best practices at the institutional level needs sufficient infrastructure and equipments. There should be provision for special time and special task force to inculcate such value education among the students. The students should be motivated by organizing such events and activities in different nearby areas of the institution such as nursery, play-parks, gardens, etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://ssccollegejunnar.org/wp-content/uploads/2020/10/Best_Practices_2018_19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission statement of the institution has significance in the overall progress and development. The institution was established in the year 1970 and ceaselessly takes efforts to function uniquely, innovatively and distinctively from other institutions. One of the mission statements of the college is 'To uplift the downtrodden, backward, tribal and weaker sections' and to pursue higher education to the rural students of Junnar Tahasil. The students can avail equal opportunities of seeking education without discrimination of class, gender, caste, religion and economic status. The institute gives exposure to the students to participate in the curricular, extracurricular and extension activities through the programmes like N.S.S, N.C.C., Earn and Learn Scheme, Soft Skill and Sports to develop their academic and professional skills as well as socio-political and cultural awareness. They also realize their responsibilities and become alert. The college is awarded with 'The Best College' in the rural area by the Rotary International Kothrud, Pune. DST, Government of India sanctioned grants of Rs. 100,00000/- for the establishment of DNA sequencing Laboratory. UGC has approved CPE grant of Rs. 1.5 crore. The college has research centers in Commerce and Zoology. Well equipped laboratory facility is given to the students through most of the departments in the college. Solar energy unit installation is in progress as nonconventional energy source to fulfill partial requirement of electricity. It is proud to mention that the students who achieve first rank in the University are given financial help by the Chairman Hon. Adv. Sanjay Shivajirao Kale. The purpose is to create the confidence in them that they are the creators and not the creatures of fate. The Women Study Center organizes Seminars and workshops for women empowerment for making them confident enough to establish their own identity in the everyday walks of life. The institute has taken initiative and started admission to the girls in the N.C.C. Blood donation camps had been organized by the Health Center of the college to provide blood to the needy, poor people and the soldiers who are injured while protecting the country. In order to develop skills in indoor games, the 'Indoor Sports Hall' of 8500 sq. ft. is built up in the premises of college. The Department of sports had given an opportunity to the boys and girls to participate in wrestling, Corf ball, handball, netball, high jump and long jump, judo karate and running contest which helps them to win prizes. The Soft Skill Department contributes students to learn many skills of working in the various departments which they will need

in their future life. The management, administrators and the faculty members put the heads together to make the students aware about their robust health and process of learning. The students are given an opportunity to involve in cultural events in the annual college gathering by the Cultural Department. The comprehensive efforts are taken to transfer from mediocre students to a meritorious student.

Provide the weblink of the institution
http://ssccollegejunnar.org/wp-content/uploads/2020/10/Institutional-Distinctiveness_2018_19.pdf

8.Future Plans of Actions for Next Academic Year

Junnar Taluka Shivner Shikshak Prasarak Mandal, Shri Shiv Chhatrapati College, Junnar is one of the prime educational institutes in the rural area of Junnar Tahsil. The institute has conceived a strategic framework of a plan for the comprehensive development of the institute. As a part of this perspective, the college has formulated the following Future-plans for the academic year: i) To develop an online mechanism to get feedback from all stakeholders. Presently, the institute uses an offline method in the form of a questionnaire to take feedback of students. ii) To prepare for the visit of NAAC PEER TEAM for Accreditation of the 3rd cycle. iii) To register the Alumni Association for the purpose of getting the significant contribution by the prominent alumni of the college for the inclusive growth of the institute. iv) To develop a Botanical Garden to beautify the campus and to make the campus more pleasant and nature-friendly for academic purposes. v) To set up a Solar Unit system in the campus to meet the power requirement of the college through the renewable source and to mark the importance of environmental consciousness and sustainability. vi) To install a water purifier unit to facilitates the stakeholders with potable water. vii) To run the courses on self-finance basis. It has been aimed that the institute will continue the courses like GIS, Woman Study Centre and Travel and Tourism to serve the needs of the students. viii) To construct a drainage line from Gymkhana to Grahak Bhandar to maintain hygiene in the institute. ix) To carry out Roof Water Harvesting System to collect running rain water during the rainy season. This Water Harvesting System will ensure the recharging of borewell for the provision of water for trees and to resolve the problems of water scarcity during summer season on the campus. x) To conduct meetings of Parent-Teacher Association (PTA) to establish a rapport between teachers and parents to understand and communicate the holistic progress of their wards.