



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	
	JUNNAR TALUKA SHIVNER SHIKSHAN PRASARAK MANDAL SHRI SHIV CHHATRAPATI COLLEGE, BODKENAGAR, JUNNAR, DIST. PUNE, MAHARASHTRA
Name of the head of the Institution	DR. CHANDRAKANT RAMNATH MANDLIK
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02132295466
Mobile no.	8857087522
Registered Email	ssccj@yahoo.co.in
Alternate Email	chandrakantmandlik2012@gmail.com
Address	AT - BODKENAGAR, POST - JUNNAR, TAL. JUNNAR, DIST. - PUNE, MAHARASHTRA, INDIA - 410502.
City/Town	JUNNAR
State/UT	Maharashtra

Pincode	410502																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	DR. UTTAM BABURAO SHELAR																														
Phone no/Alternate Phone no.	02132295466																														
Mobile no.	8830728770																														
Registered Email	shelaruttam1966@gmail.com																														
Alternate Email	uttamshelar@yahoo.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://ssccollegejunnar.org/wp-content/uploads/2021/01/SSCCJ_AQAR-REPORT-AY-2018_19.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://ssccollegejunnar.org/wp-content/uploads/2020/10/SSCCJ_Academic-Calendar-2019_20.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>79.30</td> <td>2004</td> <td>08-Jan-2004</td> <td>08-Jan-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.17</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.59</td> <td>2019</td> <td>09-Aug-2019</td> <td>08-Aug-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	79.30	2004	08-Jan-2004	08-Jan-2009	2	A	3.17	2011	08-Jan-2011	07-Jan-2016	3	B+	2.59	2019	09-Aug-2019	08-Aug-2024
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3	B+	2.59	2019	09-Aug-2019	08-Aug-2024																										
6. Date of Establishment of IQAC	21-Jun-2004																														

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Wildelife Week Celebration	01-Oct-2020 07	100
Chem Quiz, Poster presentation and Lecture Competition-2020	27-Jan-2020 01	82
Workshop on Mushroom cultivation and preparation of mushroom dish recipes	22-Feb-2020 01	65
Workshop on Food processing	21-Feb-2020 01	65
Workshop on Organic Farming	11-Feb-2020 01	59
Workshop on Flower Arrangement and Exhibition	21-Jan-2020 02	70
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.S.C. College, Junnar	CPE	UGC, New Delhi	2018 1825	7752000
Geography - Prof. A. J. Dushing	Minor Research Project	BCUD, Pune	2019 700	72000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>1. Successful completion of NAAC Peer Team visits for 3rd cycle of NAAC Accreditation and received the grade B plus. 2. Organization of workshops like Food processing, Flower arrangement and exhibition, Mushroom cultivation and recipes, and Organic farming for enhancement of skill development and quality improvement of the students. National wild life celebration during 1st to 7th October 2019. Organization of Cluster Training Programme by NCC Department. Organization of Chem Quiz competition and poster presentation event by chemistry department. 3. Active participation in social awareness programs such as Tree plantation, World Guinness Record of SPPU, Pune for Sapling distribution of Neem tree, Blood Donation campaign, Collection of Flood Disaster Relief Fund for Sangli and Kolhapur districts of Maharashtra state, Swaccha Bharat abhiyan, cleanliness and plastic free campaign, voter awareness programme, free distribution of 4000 masks during Covid19 pandemic etc. 4. Establishment of registered Alumni association at college campus. The Online feedback mechanism from Students, Parents, Teachers, Alumni, Employee has been implemented for the evaluation of curriculum and overall improvement of the institution development. 5. The Choice Based Credit System (CBCS) Pattern has been implemented successfully for the first year undergraduate students of BA, BCom, BSc, BBA and BCA (Computer Application).</p>	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
To complete the NAAC Peer Team visit for NAAC 3rd Cycle.	Successfully completed the NAAC Peer Team visit for NAAC 3rd cycle and received the grade B.
To discuss Academic Calendar 2019-20 of the college.	Academic Calendar 2019-20 was finalized and uploaded in the college website.
Implementation of CBCS pattern for under-graduate students.	The Choice Based Credit System (CBCS) Pattern has been implemented successfully from June 2019 onwards for the first year undergraduate students of BA, BCom, BSc, BBA and BCA (Computer Application).
Submission of data to AISHE	Data of AISHE submitted online on 26/01/2020.
Implementation of self-funded certificate courses.	Institution has taken the initiatives for successful running of self-funded certificate courses in GIS, Travel and Tourism, Functional English and Women's

	Study centre.
Feedback on curriculum from stakeholders	The feedback from Students, Parents, Teachers, Alumni, Employee was gathered and the responses were analyzed and submitted to higher authority for action and approval.
Organization of workshop on Food processing, Flower arrangement and exhibition, Mushroom cultivation and recipes with the help of Department of Botany.	The workshops have been conducted successfully in association with Student Development Board and Department of Botany.
Organization of workshop on Organic farming with the help of Department of Economics.	The workshops have been conducted successfully in association with Student Development Board and Department of Economics.
To discuss about regular college website updating.	College website was regularly updated.
To participate on volunteer basis as a social responsibility to tackle the disasters if occurred during the academic year.	Flood relief fund worth Rs. 53250/- for Kolhapur and Sangli districts of Maharashtra has been collected with the help of NSS Unit of the institution.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee (CDC)	09-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	07-Aug-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	26-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Institute has an effective Management Information System. The following systems have immensely helped to make the administration process effective. 1) Basic academic
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functioning of college is uploaded and managed through college website. Faculty Profile is maintained online through BCUD of Savitribai Phule Pune University (SPPU), Pune. Correspondence at institutional level and with other higher bodies, besides its traditional form, is practiced through Email. 2) The college makes use of Vriddhi software in the following ways: a) Student Admission: Online Merit list form, Admission application form, Confirm admission, Cancel admission, Change admission, Subject backlog data entry etc. b) Evaluation and Examination Procedures: Exam form details, Print Exam Seat numbers list, Generate Hall Ticket, Exam seating arrangement, Print Final Exam Performance Report, Result summary, etc., Students ID / students Roll No. Daily reports can be prepared for the fees received, outstanding amount for every student etc. List of defaulter students can be extracted and those can be intimated through emails or manually. c) Statistical information required for NAAC is generated d) For queries, customer support is available through the email to support@vriddhisoftware.com 3) Library Management: The College has a central library. The library operations are performed through the software `Smartlib: a) Accession Register, b) Issue and Return of books through Barcode, c) Students ID cards, d) Employee ID cards, e) OPAC, f) Daily Reports of Circulation of books, g) Subject wise list of Books, h) Dues Record etc. 4) MahaDBT software: Reports required for Govt. scholarship are generated, form approval etc. 5) Administrative Procedures Including Finance and Billing related work is carried out in a well organized manner through computer. It helps to update accounts and finance related information. Calculation and records of salary and other documents are also handled with the help of computer. Outcome of the use of Software: The software has softened the daily routine work. The use of online and off line data entries reduced the use of paper. The storage of data entries or retrieval from time to time has become easy. It helps to speed up activities

in the college. It is the version recommended by Savitribai Phule Pune University, Pune. It helps to furnish information and data demanded to the university and other statutory bodies.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution designs various plans for effective implementation of the curriculum and ensures its delivery through a well-planned and documented process. The IQAC prepares the academic calendar of the college in coordination with departments. The institute is affiliated to SPPU, Pune and follows the syllabus designed by the Board of Studies (BOS) for UG and PG. The syllabus of certificate, diploma courses is framed by respective department. Continuous Internal Evaluation is done as per rules prescribed by the SPPU, Pune. The schedule for internal tests, seminars, project submissions and other co-curricular and extracurricular activities is planned well in advance. Outcome of the syllabus is evaluated with internal evaluation methods: Tutorials, Assignments, Tests, Student Seminars, Projects and PPTs. Various Functioning Committees are formed for effective implementation of teaching learning process and curriculum delivery. Central Time Table Committee collects department wise workload from HOD and prepares a general time-table for UG and PG Classes. Time table, examination schedule and various circulars issued by the university are displayed on notice board. According to syllabus, teaching plan is prepared and classes are conducted by faculty as per time table. Faculty maintains the documents and records like attendance, internal marks, practical records and project work. HODs monitor and ensure completion of the syllabus and the reports are submitted to the Principal. Theory syllabus is taught in classroom by chalk and talk method or LCD projector method with PPTs prepared by faculty. Practical courses are run in the laboratories by using various instruments, equipment, chemical, glassware, class-work material, charts, models, etc. For certain topic excursion, study tour, field visits, guest lectures are arranged. Library resources are updated every year and provide INFLIBNET, DELNET, e-journals, Shodhganga, OPEC, Book Bank facility and Wi-Fi etc. College also provides departmental library and supportive ICT aids in some of the departments to make teaching and learning more effective. Our Science Laboratories, Language Lab and BBA/BCA Lab are well equipped to provide necessary exposure to the students. Guest Lectures provide an opportunity to the students to interact with the experts from the various Academic, Research and Industrial fields. College also provides guidance to the slow Learners. Faculty members are being encouraged to undertake research projects, paper presentation and participation in the workshops, seminars and conferences at various levels. Faculty members participate in the Orientation, Refresher, Short Term and FDPs organized by the UGC HRDC. Two members of the teaching staff are the members of the Board of Studies (BOS) and subcommittees for restructuring and revision of the syllabi. The teachers are encouraged to attend workshops on syllabus design and restructuring. Some teachers are the paper setter and some of the chairman for practical exam at university level. The major extracurricular activities are run by departments of Sports, National Service Scheme, and National Cadet Corps, Students' Development Board and Competitive Exam. Academic review and student's feedback on curriculum and teachers evaluation are collected every year and analysis report is prepared to

submit the IQAC for the implementation and improve in the teaching-learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Geographical Information System	NA	01/08/2019	180	Employability/ Entrepreneurship	Map Making
Travel and Tourism	NA	16/08/2019	365	Employability/ Entrepreneurship	Tourist Guide
Women Study	NA	22/08/2019	90	Employability/ Entrepreneurship	Women Empowerment

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Elective (English, Marathi, Hindi, Economics, Geography, Political Science, Psychology, History)	15/06/2019
BCom	Elective (Banking and Finance, Marketing Management, Cost and Work Account)	15/06/2019
BSc	Elective (Physics, Chemistry, Zoology, Mathematics)	15/06/2019
BBA	Elective (Finance, Marketing, Human Resource Management)	15/06/2019
BCA	Computer Application	15/06/2019
MA	Marathi, English, Political Science, History, Geography	15/06/2019
MCom	Banking and Finance, Advanced Accounting	15/06/2019
MSc	Organic Chemistry and Zoology	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	98	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	53
BA	Geography	10
BA	Psychology	16
BA	History	12
BA	English	27
BSc	Botany	72
BSc	Botany	66
BSc	Botany	68
BSc	Botany	60
MA	Geography	8
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Feedback committee in consultation with IQAC has prepared feedback form. We have developed the online Feedback Mechanism which is divided into 5 categories viz. Student, Parent, Teachers, Alumni and Employers Feedback for overall development of the institution. All these collected feedback forms are analyzed and presented in the table format. The information is used for the improvement of the course and teaching in future. This feedback system is based on overall college functioning, teaching learning process, infrastructural development, learning environment, support services and functioning of the other cells in the college. Feedback obtained from i) Students: The feedback is obtained through the Questionnaire filled by the students in every academic year. The student's gives feedback for all the theory and practical courses taught to</p>

them. Students Feedback is collected from the students including information about teaching faculty, teaching, guidance, discussion, attendance, syllabus completion, punctuality, class control and evaluation. The information is used for the improvement of the course and teaching in future. ii) Feedback from Teachers: Teachers Feedback is conducted at the end of academic year. The feedback from teachers is drawn relating to satisfaction towards the curriculum, teaching, learning, evaluation, research, reference material and infrastructure. In the teacher feedback, we have emphasized on research, teaching learning process and upgradation. iii) Feedback from Parents: The Feedback of the Parents is obtained through online. The feedback provides a platform to share the views of parents on the overall functioning of the college. The suggestions and observations of the parents are sincerely and seriously considered by the management and the teaching/non teaching staff. iv) Feedback from Alumni: Alumni Feedback is obtained through online format. The prominent Alumni have given their feedback on Public Perception of institution, Functioning of Student Grievance cell, reading materials and references, job and your future aspirations and personality development. The Feedback from Alumni is drawn evaluating subject knowledge of the program, level of meeting expectation, progress of Alumni in career after graduation, impact of training, motivation at college. v) Feedback from Employers: The Employers feedback highlights evaluation parameters in the form of subject knowledge, attitude, behaviour, regularity, punctuality, maturity, motivation, creativity, presentation skills and ability to get along with others. The analysis of this feedback helps institute in reframing the course content and various skill development training. It also helps in determining overall employability of our students at various levels. All these collected feedback forms are analyzed and reported to the Head of the institute, IQAC and the Management members for corrective measures and all the major suggestions are implemented for the overall development of the institution. It is communicated to the teacher for further improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, Geography, History, Political Science, Economics, Psychology	876	727	727
BCom	Banking and Finance, Marketing Management, Cost and Works Accounting	967	953	953
BSc	Chemistry, Physics, Zoology, Maths	504	306	306
BBA	Business Administration,	180	64	64

	Human Resource Management			
BCA	Computer Application	180	110	110
MA	Marathi, English, Geography, History, Political Science,	408	49	49
MCom	Banking and Finance, Advanced Accounting	120	59	59
MSc	Chemistry, Zoology, Geography	144	86	86
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2160	194	60	19	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
79	72	171	17	4	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has well equipped mechanism of mentoring system to cater the student problems and to counsel them. Teachers are natural mentors of their students. As per the UGC and SPPU Guidelines, the Mentoring System is adopted by the College. In Mentoring Process, at the beginning of Academic Year, various admission committee has been formed as per various faculty requirements. Admission committee members and concern teachers interact with the students for selecting specialized and optional subjects as per their choice. Under the chairmanship of Principal of the College and IQAC Co-ordinator, the faculty members are assigned to the classes. The Faculty members are assigned responsibilities to counsel the students while admitted to the college. A Batch of 30 students is assigned to each faculty member who would be officiating as a mentor/counselor. Once the students are admitted to the college, the faculty members are assigned to the concern students. The Faculty members are responsible to cater the problems related to the academic, professional, career and personnel mentoring of the Students. They are encouraged to participate in various competitions. Apart from this, the departments are a part of their academics consisting of Personality

Development and Soft Skills to train such diverse students. The counseling is centered around issues pertaining to student performance in academics, overall development of their personality by getting trained in soft skills and english language competency, specific skill set training to be managed by students for better career prospects apart from any specific personal issues which might be affecting their progress. Advice and need based mentoring is done on personal Issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2354	79	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	26	18	1	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	UGCO2	Semester	15/06/2019	24/07/2020
BSc	UGS01	Semester	15/06/2019	12/11/2020
BSc	UGS01	Semester	15/06/2019	12/11/2020
BSc	UGS01	Year	15/06/2019	24/07/2020
BCom	UGC01	Year	15/06/2019	12/11/2020
BCom	UGC01	Year	15/06/2019	12/08/2020
BCom	UGC01	Year	15/06/2019	11/08/2020
BA	UGA01	Year	15/06/2019	12/11/2020
BA	UGA01	Year	15/06/2019	12/11/2020
BA	UGA01	Year	15/06/2019	31/07/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per guidelines of UGC and Savitribai Phule Pune University, Pune, the college has appointed the College Examination Officer (CEO) for conducting smooth examinations and making policy decisions for organizing examinations and improving the system. As per the guidelines laid by University Grants Commission and Savitribai Phule Pune University, the college have introduced

Choice Based Credit System (CBCS) for under graduate (UG) and post graduate (PG) courses. The Continuous Internal Evaluation (CIE) system is adopted by the college for assessment of the student's development. The college has constituted examination committee for overall monitoring examination evaluation process. The information about Annual, Term End, Semester and Supplementary Term End examinations is displayed on the notice board for the information of students well in advance before the examinations. The schedule for all the Internal examinations is prepared in advance and displayed on the notice boards. Due to Covid- 19 Pandemic situation, it is very difficult time to every stakeholders, but they overcome from this situation and handled very well. As per the guidelines of Savitribai Phule Pune University, we have conducted online as well as offline examinations. Due to Covid-19 Pandemic, the SPPU has conducted most of the exam through online mode. The Institution has followed the same mechanism and guidelines. The Institution has conducted most of the exams through Online mode and those students don't have any online mode facility, for them we have conducted offline exam with prior guidelines given by Central and State Government. The Institution has created help-desk for the student to solve the examination related problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares the Academic Calendar every year at the beginning of the academic year, based on the Academic Calendar of the Savitribai Phule Pune University. It Includes the total academic and administrative functioning of the college with the tentative dates and the concerning coordinators of the functioning of the college strictly adhere to the academic calendar. The examination committee of the college prepares examination programs to conduct continuous Internal evaluation and university examinations. The details of evaluation methods are communicated to the students and faculty at the beginning of the year through the notices as well as the prospectus published annually. The probable dates of university and college examinations, programs of Oral, Practical Examinations are displayed on the notice boards. The Internal and Practical examinations, assignments and tests schedules are announced by the respective departments from time to time. The faculty members communicate with the students regarding the examination schedules, evaluation patterns and format of question papers. On the demand of the students, the photo copy of the assessed answer sheet is provided to them to maintain the transparency. The university circulars regarding the pattern of evaluation are brought to the notice of students and teachers by the respective departments in the College. They are either displayed on the notice boards or the photo copies of the same are distributed to the students. The Instructions regarding the conduct of practical / oral and project, Viva-Voce are communicated to the students and the staff after receiving the schedule of examination from the University. The Savitribai Phule Pune University, as a matter of policy, has decided to display the information exclusively on its website. The staff and the students are expected to check the information regarding curriculum and evaluation updates. The students are advised to download the changes in the evaluation methods from the Savitribai Phule Pune University website (www.unipune.ac.in).

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ssccollegejunnar.org/wp-content/uploads/2019/02/Program-Outcomes-UG.pdf>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
PGA05	MSc	Geography	6	6	100
PGC01	MCom	Banking and Finance, Advanced Accounting	39	33	84
PGS04	MSc	Zoology	15	15	100
PGS01	MSc	Chemistry	22	22	100
PG03	MA	Marathi, English, Geography, History, Political Science	26	25	96
UGC02	BCA	Computer Application	34	34	100
UGC03	BBA	Business Administration, (Human Resource Management)	13	13	100
UGS01	BSc	Chemistry, Physics, Zoology, Mathematics	104	104	100
UGC01	BCom	Banking and Finance, Marketing Management, Cost and Works Accounting	267	235	88
UGA01	BA	Marathi, Hindi, English, Geography, History, Political Science, Economics, Psychology	138	98	71

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ssccollegejunnar.org/wp-content/uploads/2021/05/SSCCJ_Student-Satisfaction-Survey-Report_-2019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	BCUD, Savitribai Phule Pune University	1.8	0.72
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce Research Centre	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nil	00
International	Nil	Nil	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Politics	2
Hindi	1

Botany	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2019	Nill	Nill	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2019	Nill	Nill	Nill
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	12	8	14
Presented papers	7	4	Nill	Nill
Resource persons	2	1	2	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Participation in World Guinness Record of SPPU Sapling distribution of Neem tree	NSS Department of SPPU, Pune	3	57
Tree Plantation	NSS Unit, SSC College, Junnar	5	46
Flood Relief Fund to Kolhapur, Sangli Dist. of Maharashtra (Rs.53250/-)	NSS Unit, SSC College, Junnar	4	76
Cleanliness and Plastic free Campaign at New Bus	NSS Unit, SSC College, Junnar and Municipal	4	96

Stand, Junnar.	Corporation, Junnar. Dist.Pune.		
Eco Friendly Lord Ganesh Festival	NSS Unit, SSC College, Junnar and Municipal Corporation, Junnar. Dist.Pune.	3	56
Blood Donation Camp	NSS Unit, SSC College, Junnar and Sassoon Blood Bank, Govt. of Maharashtra	4	60
Voter Awareness Campaign under SVVEP	NSS Unit, SSC College, Junnar and SVVEP, Junnar	4	86
Special Camp-2019-20	NSS Unit, SSC College, Junnar and Undekhadak Grampanchyat, Tal.-Junnar, Dist.Pune.	4	150
National Voter Day Programme	NSS Unit, SSC College, Junnar and Tahsil Office, Junnar, Dist.Pune.	5	147
COVID19 Prevention Activity- Free Distribution of 4000 mask at various Govt. Offices.	NSS Unit, SSC College, Junnar	4	120
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Appreciation Letter	Sassoon Blood Bank, Pune, Govt. of Maharashtra	60
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cluster Training Programme	36 Mah. Bn NCC pune SSC College, NCC Department	NCC Training Programme	6	85
Grahak Hakka Karyashala	Junnar Tahsil Junnar SSC	Grahak Hakka Karyashala	1	35

	College, Junnar			
Swachhata Hi Seva	NSS, SSC College, Junnar and Municipal Corporation, Junnar. Dist.Pune	Cleanliness Rally (Swachhata Rally)	4	85
Vice Chancellor Flood Relief Fund	NSS Unit, SSC College, Junnar and Municipal Corporation, Junnar. Dist.Pune.	Flood Relief Fund to Kolhapur, Sangli Dist. of Maharashtra (Rs. 53250/-)	4	76
Swachhta Hi Seva	NSS, SSC College, Junnar and Municipal Corporation, Junnar. Dist.Pune	Cleanliness Campaign at New Bus Stand, Junnar.	4	80
Swachhta Hi Seva	NSS Unit, SSC College, Junnar and Municipal Corporation, Junnar. Dist.Pune.	Workshop on Homemade Formation Organic Manure	5	85
Blood Donation Camp	NSS Unit, SSC College, Junnar and Sassoon Blood Bank, Govt. of Maharashtra	Blood Donation Camp	4	60
Eco Friendly Lord Ganesh Festival	NSS Unit, SSC College, Junnar and Municipal Corporation, Junnar. Dist.Pune.	Eco Friendly Lord Ganesh Festival	3	47
National Voter Day	NSS Unit, SSC College, Junnar and Tahsil Office, Junnar, Dist.Pune.	National Voter Day Programme	5	160
SRD/NRD Participation	NSS Department, SPPU Pune	SRD/NRD Participation District level	Nil	5
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Study Tour (Botany)	Visit to Waste Water Treatment Plant, Bio-fertilizer unit Visit to Fermentation Unit and Visit to Dr. Alexander Gibson Park, Hivare	Vighnagar Sahakari Sugar Factory, Shirol, Grapsy Wine Factory, Vitthalwadi, Junnar and Dr. Alexander Gibson Park, Hivare	18/02/2020	18/02/2020	63
Industrial Visit (Chemistry)	Industrial Visit to Parle - G Company, Tamboti, Khopoli	Parle - G Company, Tamboti, Khopoli	17/01/2020	17/01/2020	39
Project work Analysis	Spectral Analysis of the M.Sc. Project work samples	PDEA. Annasaheb Waghire College. Otur. Tal- Junnar, Dist - Pune	23/10/2019	23/10/2019	3
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
90.9	82.65

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
------------	-------------------------

Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Smart Lib.	Partially	1.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	62879	5701977	9628	1175347	72507	6877324
Reference Books	45624	6740390	425	107565	46049	6847955
e-Books	11	1900	Nil	Nil	11	1900
Journals	283	177576	50	63245	333	240821
e-Journals	6301	6700	Nil	Nil	6301	6700
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	275	25460	5	Nil	280	25460
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	58507	4693595	6809	1089916	65316	5783511
Others(s pecify)	1690	507753	Nil	Nil	1690	507753

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	212	7	6	6	3	14	30	10	32
Added	0	0	0	0	0	0	0	0	16
Total	212	7	6	6	3	14	30	10	48

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Facebook	www.facebook.com/junnarcollege
Twitter	https://twitter.com/junnarssc

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20	20.84	55	53.38

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

POLICY FOR MAINTAINANCE AND UTILIZATION OF PHYSICAL ACADEMIC AND SUPPORT SERVICE FACILITIES

1. Introduction: Our college is committed to provide the academic ambience, accordingly services and facilities are developed to the benefit of the stakeholders. The College Development Committee suggested the need of policy making for maintenance and utilization of physical academic and support services. Up-keep of the infrastructure facility and equipment of the college. The need of policy making arises from the expectation of constant, uninterrupted and smooth functioning of this services and facilities.

2. Aims and statement : a) To achieve timely up gradation replenishment, repairing and replacement of the resources and services. b) To set standardized maintenance and utilization procedure for resources. 3) To achieve optimum utilization of facilities and services for the benefit of stakeholders.

3. Statement of up-gradation: The institute has developed a mechanism for statement of up-

graduation. It clearly states the required standards specifications maintenance of campus, physical, academic and support services. These services are provided to the students, staff and stockholders. 4. Physical facilities of maintenance policy and procedure:- For the facility like maintenance of laboratories, classrooms and computers, a written complaint is submitted in the office with the required details. The technician visits the sites for repair. A maintenance report is prepared by the technician duly sealed and signed by the concerned heads of the department. At the beginning of every academic year, proper availability of blackboard, lighting, and furniture in classrooms etc. is taken care of by these committees. The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library etc. The work of cleaning of the college classrooms and laboratories is done by the non-teaching staff and in the major cases college goes for the maintenance by local experts. Junnar Municipal Corporation also helps in maintaining, housekeeping and cleanliness on the campus. 5. Hostel maintenance facilities: The college has appointed the college staff member .Dr. Mahendra Korade, (Mobile No.9822818727) as hostel rector. Through the hostel rector, complaints are satisfactorily resolved. 6. Maintaining garden facility: The college garden is maintained by department of Botany, Dr. V. H. Lokhande, (Mobile No. 9011045087). The Head, Department of Botany and chairman of campus development committee looks after maintenance of garden. 7. Maintenance of IT facilities: The college has adequate number of computers with internal connection and various software distributed in the different departments like office, laboratories, library etc. All the stakeholders have equal opportunity to use these facility as per the policy of institution and in case of any problem regarding the use arises, a contract basis IT technicians, Mr. Mitesh Gadekar, looks into the matter. He also looks after smart classrooms and IT related systems. 8. Sports complex:- The college provides sports facility to the students and staff gymkhana. The physical director is available on college campus during working hours and he looks after the smooth operation of sports facility to the students and staff alike.

<http://ssccollegejunnar.org/wp-content/uploads/2020/10/POLICY-FOR-MAINTAINANCE-AND-UTILIZATION-OF-PHYSICAL-ACADEMIC-AND-SUPPORT-SERVICE-FACILITIES-14102020.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor student Assistance Fund From Student Consumer Centre, Free Book Bank facilities for poor students, Institutional Earn and learn Scheme	170	92755
Financial Support from Other Sources			
a) National	ST Scholarship, SC Scholarship, OBC Scholarship, SBC Scholarship, VJNT Scholarship, Rajashri Shau	493	1288694.5

	Maharaj Scholarship		
b)International	NA	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Day	21/06/2019	50	Student Development Department
Language Lab Activity	01/08/2019	70	Department of English
M.Sc Skill Development: Chromatographic Techniques	07/09/2019	22	Department of Chemistry
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examination	28	Nil	Nil	Nil
2019	"Career Counseling (career opportunities in the banking sector)"	Nil	35	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Amazon pay	38	Nil	NIL	Nil	Nil

company

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	BSc	Department of Mathematics	Ferguson College, Pune; Dr. D.Y. Patil College, Pune; Savitribai Phule Pune University, Pune; Nowrosjee Wadia College, Pune	M.Sc. Tech. Mathematics
2019	1	BSc	Department of Mathematics	S.P. College, Pune	M.Sc. Mathematics
2019	10	BSc	Department of Physics	Shri Shiv Chhatrapati College Junnar; Ferguson College, Pune; Ahmednagar College, Ahmednagar; AnnasahebWagh College, Otur; Savitribai Phule Pune	M.Sc Physics
2019	8	BSc	Department of Zoology	Shri Shiv Chhatrapati College Junnar	M.Sc. Zoology
2019	21	BCom	Department of Commerce	Shri Shiv Chhatrapati College Junnar	MCom
2019	4	BA	Department of English	Shri Shiv Chhatrapati College Junnar	MA (English)
2019	4	BA	Department	Department	MA

			of Geography	of Geography, Savitribai Phule Pune University	
2019	6	BA	Department of History	Shri Shiv Chhatrapati College Junnar	M.A (History)
2019	3	BA	Political Science	Shri Shiv Chhatrapati College Junnar Shri Shiv Chhatrapati College Junnar	MA (Politics)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate and Group Discussion Competition	Institution	67
Marathi Bhasha Gourav Din (Student development Department, Marathi Department)	Institution	97
Vachan Prerna din (Student development Department , Marathi Department)	Institution	500
Shivrajyabhishek Sohala (Vidhyarthini Kalyan Mandal)	Institution	16
Nail Art Competition (Vidyarthini Kalyan Mandal)	Institution	12
Sarre Day (Vidhyarthini Kalyan Mandal)	Institution	100
Rangoli Competition (Vidyarthini Mandal)	Institution	20
Cricket competition	Institution	248
National sports Day	Institution	1200

Handball (Women)	Institution	64
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	00	NIL
2020	NIL	National	Nill	Nill	00	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the academic year 2019-20, The Student Council is established at the college level. The Council performs a numbers of activities and renders help of organizational nature such as in Anti-Ragging Cell, N.S.S., N.C.C., College Magazine Committee, Sports Committee ,Cultural Committee, Library Committee and extra mural committee. The Anti-Ragging Cell has been particularly effective over the past few years as no instance of ragging has been reported.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Junnar Taluka Shivner Shikshan Prasarak Mandal, Shri Shiv Chhatrapati College has its own registered Alumni Association with Registration Number - MH/1132/2019/pune to bridge the gap between the institution and Alumni. The members of the Alumni association are: Mr. Amol Manohar Gaikwad (Founder President), Mr. Jitendra Chandrakant Bidwai (Vice-President), Mr. Sharad Kacharu Mansukh (Secretary), Mr. Javed Yusuf Tirandaj (Treasurer), Mr. Vinayak Haribhau Lokhande (Joint-Secretary), Mr. Ramdas Mahadu Gorde (Trustee), Mr. Kishor Gajanan Khatri (Trustee), Mrs. Ashwini Sandip Nalawade (Trustee), Mrs. Kavita Kailas Shinde (Trustee). The Alumni are an important stakeholder in the growth of our institution. The Alumni Association conducts a General meeting twice within a year with presence of maximum members. In every meeting they give their valuable contribution with innovative ideas, which helps to revise curriculum to market acceptability and compatibility. Alumni association donates funds for new Physical facilities, research projects, maintenance of current facilities and purchasing books. The prominent Alumni are invited to chair the session of various curricular, Extracurricular and Extension activities conducted by the college throughout the year. The alumni contribute to their alma mater in various ways in the development of institution. They helped with internships for current learners. They are invited for regular meeting and programmes like Annual Gathering, Foundation Day, college convocation programme, lecture Series and other functions organized by the institute . Whenever these alumni visit the campus they motivate students to follow their path for the betterment of the society.

5.4.2 – No. of enrolled Alumni:

110

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

Conducted meetings during the academic year and planned accordingly for the betterment of institutional progress. During the meeting with administration of the institution, Alumni discussed about present curriculum and provided the suggestions for revision of curriculum according to market requirement for the placement of students. Conducted Free computer Training Programme for tribal and weaker students at Junnar block. Organized free sanitary Napkins distribution Programme for girls of Shri Dnyaneshwar Vidyalaya, Sawargaon and New English School, Aptale. Collected donation on cooperative basis from the alumni and donated to the institution for the maintenance of current facilities and purchase of books. Alumni Invited by the institution to chair the session of various curricular, Extracurricular and Extension activities gives encouraging and motivational guidance to the UG and PG students. Alumni invited by the institution takes part in attending the regular meeting and programmes like Annual Gathering, Foundation Day, College Convocation Programme, Lecture Series and other functions organized by the institute. Their valuable contribution with innovative ideas, are taken into consideration by the administration and Management of the Institution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Practices of Decentralization: The institute has a culture of decentralization and participative management. Decentralization concept infiltrate rights from higher authority to the particular committee form for different purposes. Institution has 41 various functioning committees and are constructed to participate actively to all stakeholders of the institute. Functioning Committees are revised after every year at the beginning of the academic year to ensure the sharing of responsibilities and duties which helps binding all stakeholders in a positive interaction and maintaining good human relations. This ensures the overall development of the college. In the college, the Principal is assisted by Vice Principal, IQAC, Head of the departments, Examination officer, Librarian, Office Superintendent and Coordinator of the faculty and various committees. Autonomy has been given to all the coordinators and heads to discharge their responsibilities. The Head and Faculty of the departments in the college prepare their work load arrangements independently and teaching Time Table alongwith concerned committee. Faculty and chairperson of different committees are free to organize all the academic and extra-curricular activities as per the requirement. The practice of decentralization is operational through the all functioning committees of the college i.e. CDC Committee, IQAC Committee, Research Committee, Admission Committee, Time Table Committee, Examination Committee, NSS Committee, Cultural Programme Committee, Gymkhana Committee, Magazine Committee, UGC Committee, Anti Ragging Committee, Placement Cell, Bahishal Committee (Extra Mural Committee), Feedback Committee, Competitive Exam Committee, and Staff Academy. Practices of Participative Management: The college believes in and supports to participative management. The employees of the institution are actively engaged in the institutional function. The Teachers and Non Teaching Staff are the members of the College Development Committee and Governing Body. The Principal, Teaching and Non Teaching Staff, Alumni and students are the representatives on the different Governing committees. The participative management can also be seen in the various functioning committees formulated by the Head of the Institution. The Grahak-bhandar and Anti-Ragging Committee which have members from both the

teaching and Non-teaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The admission committee looks after the admission related strategies. Admission process is conducted as per norms, rules and regulations of UGC and Savitribai Phule Pune University, Pune. The Students counseling is available to the students while admitting them to the various courses. Separate admission committees have been formed at department level. The college has online admission process and followed the rules of Savitribai Phule Pune University as well as concern authorities. The advertising for admission is done through various ways.</p>
Industry Interaction / Collaboration	<p>Industrial Visits are organised by various departments. In its pursuit of establishing corporate linkage, the college organizes various industrial visits for the students in different industrial units. Experts from industries are invited to deliver lectures and demonstrations for the students.</p>
Human Resource Management	<p>The College has adopted following strategies for Human resource management. Service rules are made transparent hence staff gets benefit of Provident Fund (PF). Faculties are entitled for Duty Leaves, Casual Leaves, Earn Leaves, Sick Leaves and Vacation. The college encourages the faculties and staff to participate in orientation and refresher programs. The college maintains healthy environment for effective and efficient functioning of its academic and administrative staff. The college has tea club for the faculty and administrative as well as non-teaching staff. The College has formed various committees and given responsibilities among them. Strategic Inter Departmental transfer of non teaching staff are done to enhance various administrative skills among the non teaching staff. The college gives recognition to work of faculty and non-teaching staff by awarding them. Best</p>

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>teacher award given to the college faculty.</p> <p>The following are Strategies adopted for Library Services up-gradations: The College has a Central Library. The Library operation performs through computer services using, Smartlib software. The College Library provides various books, reference books, text book, journals, magazines to the students and faculties. Well maintained and equipped library has been working in the college. Book bank service is availed for the student. Library is utilizing digitalized process. The College has Computer Labs and ICT enabled Conference Hall. The college has sufficient play ground and college campus under the CCTV Surveillance. The College has continuously increasing the ICT facilities and improving the Physical Infrastructure and Instrumentation.</p>
<p>Research and Development</p>	<p>The Department of Commerce and Research Centre and The Department of Zoology are affiliated to Savitribai Phule Pune University, Pune and The Department of Commerce Research Centre has 3 research guide and the Department of Zoology has 1 research guide and 4 associated research guides. 9 research scholars are perusing Ph. D in the Department of Commerce and Research Centre and 2 research scholars are perusing Ph. D in the Department of Zoology. 2 research scholars from department of Commerce and Research center have awarded the Ph. D Degree by the Savitribai Phule Pune University. The Research center of zoology actively involved in student leading research projects at undergraduate level. The college provides all kinds of support for research and development to student as well as to faculties. The College faculties are participated in International, National, State Level Conference, Seminars and Workshops. Research committee of college motivate to teachers for writing books, research papers as well as for minor and major research project from different funding agencies.</p>
<p>Examination and Evaluation</p>	<p>Internal examinations and evaluation process are conducted as per the rule and regulations laid by Savitribai Phule Pune University, Pune. Projects,</p>

field work, practical, seminars, power point presentation are part of department level assessment and assessed by the subject expert. Examination department ensures the transparency and makes convenient all process of examination. Practical examinations are conducted with internal and external examiners appointed by the University. Credit System and Semester System have been introduced to U.G. and P.G Level Courses.

Teaching and Learning

Regular lectures are conducted according to teaching plan. Information and Communication Technology enabled teaching and learning is encouraged. Highly qualified and dedicated faculties are working with this college. The College Faculties have adopted Innovative and Skill Oriented teaching methods and methodologies. Well Equipped Arts, Commerce and Science Laboratories for the Student and Faculties. The College has Central library and it has excellent collection of rare and new books, reference books and journals. MPSC/UPSC Coaching classes are arranged for the student. Educational visits, industrial visits, study tours and field work, survey are organised by the various departments of the college. Workshop, seminars, power point presentations, posters, practical projects, assignments are introduced to the students.

Curriculum Development

The College is affiliated to the Savitribai Phule Pune University, Pune and is bound to follow the University Syllabus designed by the respective board. The College faculties are involved in Curriculum Framing for Savitribai Phule Pune University, Pune. The College implements the Curriculum by adopting Innovative and ICT based teaching methodologies. The Faculties are preparing and developing study material for Self learning for: Travel and Tourism, Women Study Centre, and Competitive Exam Programme run by the college for the student. Subjects' allocation is made as per specializations of teacher. Necessary changes are made according to feedback received from IQAC and Alumni Associations as well as stakeholders.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;">Planning and Development</p>	<p>The college is equipped with comprehensive 'Vridhdi' software which supports to planning and development in the areas like administrative and student related activities. The required data for different purposes like annual reports, statistical charts, synthesis reports to submit at higher education department, university and other government departments for scholarship, free ship etc made easily available. Therefore, Principal, faculties and other administrative authorities of the college can scrutinize and verify functions and activities performed at different levels.</p>
<p style="text-align: center;">Administration</p>	<p>The College seeks to being paperless with respect to the official and administrative works. The administrative section of the college is fully computerized and well connected to each other and has internet facility, uses online mechanisms for maintaining records, communication, sharing information, notices, circulars among the staff and students through the college website. The 'Vridhdi software' recommended by Savitribai Phule Pune University supports in the day-to-day administration activities. The college library is also fully computerized and automated, Smartlib software is used to maintain record of books and related services.</p>
<p style="text-align: center;">Finance and Accounts</p>	<p>All finance and accounts related work is carried out with the help of high configured computers which helps to update accounts and finance related information. All transactions like receipts of fee, admission, exam hall tickets are generated through the 'Vridhdi' software. Calculation and records of salary as well as salary slips and other documents are handled with the help of computer.</p>
<p style="text-align: center;">Student Admission and Support</p>	<p>The College provides URL for online admission to the students. The online system is user friendly and easy to use. Therefore the students are able to enter all their details to fill and submit the admission form from anywhere through online mode. After successfully</p>

submission of online form, each student gets unique online transaction ID, which is helpful for further documentation and submission of fees and hardcopy. The details of online admission process and necessary document list are mention in online admission system of the college Website for the convenience of the student.

Examination

The examination related notices, circulars are communicated to the students through notice board and college website. Students are informed in advance to fill in the online applications regarding backlog, regular university examination as well as rechecking, revaluation and other exam related issues. The examination department is well equipped with advanced configuration computer system to check, and verify all examination related student entries and queries. After receiving online pdf of university exam question paper, examination department is able to make multiple copies as per requirement to conduct the respective paper on time. Internal assessment marks are submitted to the university through the online mode. SPPU university affiliating practices related to examination are processed through online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Lokhande V. H.	Workshop on Student Induction Programme University Grant Commission, W.R.O., Pune	I.I.S.E.R., Pune	720
2020	Prof. Korade M.S.	Global Economy, Sustainable, Tourism and Climate Change University of Rajasthan, Jaipur	University of Rajasthan, Jaipur	4380

		(International Conference)		
2020	Prof. Dushing A.J.	Global Economy, Sustainable, Tourism and Climate Change University of Rajasthan, Jaipur (International Conference)	University of Rajasthan, Jaipur	4380
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	Vridhhi Software Training	02/01/2020	04/01/2020	Nil	21
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	04/10/2019	17/10/2019	14
Refresher Course	1	17/01/2020	30/01/2020	14
Refresher Course	1	10/02/2020	23/02/2020	14
Refresher Course	1	13/06/2020	26/06/2020	14
Orientation Programme	1	07/01/2020	27/01/2020	21
Faculty Development Programme	1	20/11/2019	29/11/2019	10
Faculty Development Programme	2	17/02/2020	26/02/2020	10
Faculty Development Programme	1	27/02/2020	07/03/2020	10

Faculty Development Programme	1	23/04/2020	25/04/2020	3
Faculty Development Programme	1	11/05/2020	16/05/2020	6
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Credit Co-operative Society, Medical Emergency Loan Sanction, Grahak Bhandar, Financial assistants to the faculty for attending conference and seminars at national and international level. Provision of leave to complete the research degree. Felicitation of teachers for outstanding performance, obtaining M. Phil. /Ph.D. and for outstanding achievements in the academic year. College has the staff welfare committee.</p>	<p>Credit Co-operative Society, Medical Emergency Loan Sanction, Grahak Bhandar, College have Tea club for all staff.</p>	<p>Grahak Bhandar provides notebooks to the students, Various Government scholarship sanction to the students, Capitation fees prohibited in the College, Student covered under the Scheme of Insurance under University guideline. Earn and learn scheme is run for the students.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Internal Financial Audits: The institution does the internal audit every year. The College has appointed internal auditors, Sudhir Taori co., Pune. Sudhir Taori co. who regularly audit the financial documents of the College. Generally, the process of the internal audit is completed at the end of the financial year. During this financial year, there is no any major objection raised by the internal auditors. In case of the expenditure in excess of proposed budget for different financial activities are approved by the CDC and Management. Every year, CDC and Management review the audited statements, audit reports for necessary suggestions for the next year in general and for future in specific which helps for effective financial management and optimal utilization of financial resources for the progress of the institute. The External audit carried by Savitribai Phule Pune University for the funds provided by them to the NSS, BSD, Examination Expenses etc.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

PDCC Bank, Pune	50000	Computer Facility
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has established the Parents-Teacher Association and conducted the meetings of the Parents and Teachers in the college. 1. The views, suggestions and observations expressed by parents on the overall functioning and development of the college are sincerely and seriously consider and incorporate through the Management and the Teaching/Non-Teaching Staff. 2. The college supports financially to the scholar students and economically weaker students in the form of poor boys fund and admission without fees. 3. Parents have personal contacts with the subject teachers to track the progress of their wards.

6.5.3 – Development programmes for support staff (at least three)

The College encourages staff to enhance the skills and competency by deputing them Orientation Programme and workshop conducted by the SPPU. As per the requirement of the work support, staff has been updating the skills. The IQAC guides the staff on NAAC documentation process.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Installed a Roof Water Harvesting System to collect running rain water during the rainy season, 2) Installed a Solar Unit system in the campus to meet the partial power requirement of the college through the renewable source and to mark the importance of environmental consciousness and sustainability. 3) NO vehicle day on every Friday for Eco Friendly Campus, 4) Environment awareness through various programmes 5) Tree Plantation Programme for Green Campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Workshop on Flower Arrangement and Exhibition	21/01/2020	21/01/2020	22/01/2020	70

2020	Workshop on Organic Farming	11/02/2020	11/02/2020	11/02/2020	59
2020	Workshop on Food processing	21/02/2020	21/02/2020	21/02/2020	65
2020	Workshop on Mushroom cultivation and preparation of mushroom dish recipes	22/02/2020	22/02/2020	22/02/2020	65
2020	Chem Quiz, Poster presentation and Lecture Competition-2020	27/01/2020	27/01/2020	27/01/2020	82
2019	Wilde-life Week Celebration	01/10/2019	01/10/2019	07/10/2019	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
The Challenge Of Women Empowerment and Changing social Conditions	04/10/2019	04/10/2019	51	Nil
For Teenage Girls- Kali Umaltana Programme	13/12/2019	13/12/2019	92	Nil
Kranti jyoti Savitri Bai Phule Birth Anniversary	03/01/2020	03/01/2020	38	Nil
Women, Law and Politics	28/02/2020	28/02/2020	46	Nil
International Women's Day Celebration	08/03/2020	08/03/2020	34	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

15kw

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	No	Nil
Ramp/Rails	Yes	8
Braille Software/facilities	No	Nil
Rest Rooms	Yes	8
Scribes for examination	Yes	8
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	22/12/2019	7	Special Camp at Undekhadak Village	Social Work - Construction of soak pits for 150 family	154
2019	1	Nil	23/06/2019	1	Participation in World Guinness Record of SPPU distribution of saplings of Neem tree	Environmental Awareness	60
2019	Nil	1	25/06/2019	1	Tree Plantation	Environmental Awareness	51
2019	1	Nil	24/08/2019	1	Flood Relief Fund to Kolhapur,	Social awareness	80

					Sangli Dist. of Maharashtra		
2019	1	Nill	24/09/2019	1	Cleanliness and Plastic free Campaign at New Bus Stand, Junnar.	Environmental Awareness	100
2019	1	Nill	12/09/2019	1	Eco Friendly Lord Ganesh Festival	Environmental Awareness	59
2019	1	Nill	03/09/2019	1	Blood Donation Camp	Blood Donation	64
2020	1	Nill	20/01/2020	1	Voter Awareness Campaign under SVVEP	Voting Awareness	90
2020	1	Nill	25/01/2020	1	National Voter Day Programme	Voting Awareness	152
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Professional Ethics and Code of Conduct	15/06/2019	The detail rules and regulations, code of conduct are given on the college website. All the rules and regulations of the college are communicated with the students orally as well as in written format of the prospectus. In order to maintain discipline in the campus college has constituted Grievance Redressal Cell in the college for the teaching, non teaching staff and also for the students. The College is committed to observe the discipline in the college campus. The programmes for

fresher are arranged every year at the beginning of the academic year. The periodic meetings of the Grievance Redressal Cell help to consider the Grievances of stakeholders of the institute. College has also constituted anti ragging committee which collects the undertakings of the students at the beginning of the academic year in the prescribed format. The committee monitors the overall discipline during the academic year and conducts periodicals meetings to take the review of anti-ragging incidences in the campus. Display boards of discipline are displayed alongside the roads in the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Maharashtra Din	01/05/2019	01/05/2019	150
Independence day	15/08/2019	15/08/2019	750
Kranti jyoti Savitri Bai phule Birth Anniversary	03/01/2020	03/01/2020	38
Rajmata Jijau Birth Anniversary	14/01/2020	14/01/2020	35
National Voter Day Programme	25/01/2020	25/01/2020	152
Republic Day	26/01/2020	26/01/2020	780
International Women's Day Celebration	08/03/2020	08/03/2020	34
COVID19 Prevention Activity- Free Distribution of 4000 mask at various Govt.Offices.	28/05/2020	28/05/2020	124
COVID19 Prevention Awareness through Poster presentation on social media	28/05/2020	28/05/2020	48

COVID19 Prevention Awareness through uploading Video on youtube	29/05/2020	29/05/2020	6
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) No vehicle day: Weekly on every Friday, No Vehicle allowed in college campus to reduce carbon emission. 2) Segregation of wet and Dry garbage: Separate pits are prepared for placing wet and dry garbage collected in the college campus. 3) Tree Plantation: The College maintains the balance of the ecosystem by planting trees in the college campus and nearby villages. Every year college N.S.S. and N.C.C. units organize the tree plantation programme. 4) Energy Conservation : It is done by using Compact Fluorescent Lights (CFL) at majority of the places to reduce electricity consumption. 5) Plastic free Campus : The Plastic bags, wrappers, etc., ban in college campus. The campus is clean periodically by students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 1) Title of the Practice- SAT-CHAT (Chat on every Saturday) 2) Objectives of the practice - The pivotal of this practice is to make students conversant and fluent in group discussion. Students are invited on every Saturday to discuss an already assigned topic. Students belonging to not only to the home department but any other department are welcome in the discussion. The topic of the discussion is given to the students well in advance so as to offer them ample time to ponder. The faculty members do practically nothing but monitor and direct the on-going discussion. It is an activity that can well be called "of the students, for the students and by the students" practice that immensely benefit the participants. 3) The context - In the process of teaching and learning, it is often found that students lag behind when it comes to speaking. Referring to our college, that is situated in a moffisil area, students are mortally afraid of English speaking. This is nothing but a contextual feature of the present practice. The challenges issue in this practice was and is how to motivate students to speak comfortably in a foreign language. They face lot many problems while participating in discussion. First of all, they find themselves unable to find proper words and suitable sentence structure to express what they feel and want. In the second place, they completely fail to sound English due to want of practice in pronunciation and intonation. However, students are primarily motivated for participation rather than details of accuracy. 4) The practice - On every working Saturday, at 10.30 in the morning, students are assembled in the department. They happen to have been given the topic well in advance. Students come well-prepared and every detail is neatly chalked out to the bottom movement. The leader of the group opens discussion and it is taken care that the discussion is kept well in motion. The uniqueness of this practice in the context of Indian Higher Education is that this practice is monitored all by students. As has already been mentioned, it is the practice - "of the students, for the students and by the students." Here, lies the uniqueness of the said practice. The constraints and limitations faced during this practice are many in number. The conspicuous among them are disinterest and dispassion among the students. The result of this disinterest on the part of students reflects in the meagre attendance. The second constraint in this practice is deep-rooted phobia of students both in speaking and English speaking. In the first place, students are reluctant to open their mouth and when it comes to English speaking, they find themselves

tongue-tied. They are unable to find suitable words and phrases, suitable sentence patterns and proper flow. 5) Evidence of success - Despite of lot many problems of this practice, 'Sat-Chat' has been going on for a considerable amount of time. The chief reason behind this is that there is an evidence of success there. Students, initially, feel shy and self-conscious, but as time goes and they are exposed to a live experience, the shyness starts disappearing slowly and gradually. Students who dare not open their mouth at the entry point, become fairly bold and outspoken by the time they are admitted in final year. The students who participate in this practice on a regular basis report that they are greatly benefitted by this practice. When it comes to group discussion at the time of interview for job, the evidence of success becomes apparent. 6) Problems encountered and resources required - The problems encountered during the practice are multiple. Want of availability of suitable infrastructure, time constraint, want of enough time, disinterest on the part of students, want of fair command over language and communication etc. are a few sample problems. Resources required to solve these problems include making available of proper infrastructure which is the part of management. Time constraint needs to be solved properly. Students' disinterest is a basic problem and solving it is a time-taking process. Want of fair command over language and communication is also one such problem the solution of which will take a lot of time. Constant exposure on the part of students is one of the prime solutions. One of the resources required for the continuance of this practice is an organization of such model activities for the students.

Best Practice- 2

1. Title of the practice - Participation and Research work presentation by U.G., P.G. and research students in State, National and International conferences.
2. Objectives of the practice - The main objective of this practice is to escort students, scholars, researchers, educators, professionals who are interested in research for presenting their work on the development in life sciences. This is because to motivate students, scholars, researches and to pursue study and careers in zoology and its related branches. To develop professional interactions and life-long learning ability about research. To provide a platform for networking among participants in the research field. To promote scientific and educational activities towards the advancement of the theory and practice of all life sciences fields and related branches. To encourage regional and international communication and collaborations. To communicate information on research scholarship and National as well as International conferences to academic staff, Undergraduate, Postgraduate and Research students.
3. The Context - Students could not get information of all the upcoming conferences. To attend the conference it requires early planning like a range in vehicles, preparation of posters or power point presentations.
4. The practice - The rural and tribal students are encouraged by the practice and they become familiar with ongoing research. Students may learn how to prepare scientific presentations. Students also learn how to write a research paper. Attending National and International conferences help for interactions and establish contacts with other scientist research scholars, researchers, senior scientist, academician's industrialist, and the students from different universities and institutes. They can discuss new ideas with researchers for future co-operation. Students may get new innovative research ideas, new methodologies. Students meet the keynote speakers from different areas and discuss their academic future. They may come to know about future research trends. Students may establish contacts with the researches of similar interest. They may ask their doubts to the senior academicians or the scientist. Students may learn how to present a paper and deliver a talk as a researcher and it also adds to the academic reputation of the student. They may publish their research paper in the referred / peer review journal. Some students may get prize for the best present poster or oral presentation which can motivate other students.
5. Evidences of success - Students participating in the International conferences get chance to update information, different

views and learn new ideas, trends in the research field, new techniques sophisticated and hi-tech equipments, unpublished data and investigations that we may not hear of. Students got priceless chances of learning new skills in the different research fields. Presentation of research work in conferences help students in different ways and also help to improve their work by getting feedback from the expert in the research. The faculty members and students have participated and presented the research work in about four International, three National and one State level conference till date. In two International conferences, UG and PG students and faculty members won first prize.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://ssccollegejunnar.org/wp-content/uploads/2021/05/SSCCJ_Institutional-Best-Practices-2019-2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission statement of Shri Shiv Chhatrapati College Junnar has significance in the overall progress and development of the college. Taking into consideration mission and vision, the college attempts to implement distinctiveness in the work. The college is awarded with 'The Best College' in the rural area by the Rotary International Kothrud, Pune district. The institution was established in the year 1970 to avail the students belonging to the Downtrodden, backward, tribal and weaker sections to pursue higher education in order to find development in their life. Due to this educational Institute, the students are able to seek education without barriers of class, gender, caste, religion and economic status. The college is honored by the District Collector District Election Officer on the occasion of the '10th voters Day' for the work of Electoral Literacy Club. The students are allowed to develop their academic as well as professional skills and socio-political and cultural awareness through the activities organized by N.S.S., N.C.C., Soft-Skill and Sports. Miss. Suprita Thorat was selected for SRD parade to celebrate Independence Day, 26th January 2020. The N.S.S. volunteers helped the people of Kolhapur and Sangli who were affected by the Flood calamity by giving them food and cloths. The students from economical weaker sections participate in 'Earn and Learn' scheme to fulfill the partial fees of the education. The students ranking first in the University examination are given financial Support by the Chairman Hon. Adv. Sanjay Shivajirao Kale. As per the direction of honorable Chairman no fees are charged to the students who rank first in the concerned classes. The purpose is to create the confidence in them that they can make their future to the best. The Women Study Center organizes programmes of eminent women speakers for the Girls for their empowerment. The National Service Scheme profoundly implemented schemes like 'Clean and Healthy India', 'National Voters Day'. Blood donation camps had been organized by the Health Center of the college. In order to develop skills in indoor games the 'Indoor Game Hall' of 8500 sq.ft. is built up in the premises of college. The Department of sports had given an opportunity to the boys and girls to participate in different games. The students are inspired to involve in the cultural events in the annual social gathering of college by the Cultural Department. University Grant Commission has approved 'College with Potential for Excellence' by giving grant of Rs. 1.5 crore. The college has two research centers in Commerce and Zoology. Some of the Professors are appointed as the member of Board of studies in the different Universities. Realizing the importance of the research 80 percent faculty members are Ph.D holders. The 24 research scholars have completed their Ph.D in commerce through Department of commerce and research center. Well equipped laboratory facility is given to the students through most

of the departments in the college. The management, administrators and the faculty members take the efforts to make the students aware about their health and process of learning.

Provide the weblink of the institution

http://ssccollegejunnar.org/wp-content/uploads/2021/07/SSCCJ_Institutional-Distinctiveness-2019-20..pdf

8.Future Plans of Actions for Next Academic Year

Junnar Taluka Shivner Shikshan Prasarak Mandal, Shri Shiv Chhatrapati College, Junnar is one of the prime educational institution in the rural area of Junnar Tahsil. The institute has conceived a strategic framework of a plan for the comprehensive development of the institute. As the part this perceptible the college has formulated the following future plan for the academic year. i) Taking into consideration as increase in number of students in future, construction of second floor of main building. ii) To construct central wash rooms for boys and girls students to maintain hygiene. iii) To apply for post graduation level in Master of computer application. iv) To apply for B.Sc. Botany.