



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	JUNNAR TALUKA SHIVNER SHIKSHAN PRASARAK MANDAL SHRI SHIV CHHATRAPATI COLLEGE, BODKENAGAR, JUNNAR, DIST. PUNE, MAHARASHTRA
• Name of the Head of the institution	Chandrakant Ramnath Mandlik
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02132222094
• Mobile no	8857087522
• Registered e-mail	ssccj@yahoo.co.in

• Alternate e-mail	chandrakantmandlik2012@gmail.com
• Address	At - Bodkenagar, Junnar, Post Junnar
• City/Town	Junnar
• State/UT	Maharashtra
• Pin Code	410502
2. Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Savitribai Phule Pune University, Pune
• Name of the IQAC Coordinator	DR. UTTAM BABURAO SHELAR
• Phone No.	02132222094
• Alternate phone No.	02132295466

• Mobile	8830728770																								
• IQAC e-mail address	shelaruttam1966@gmail.com																								
• Alternate Email address	uttamshelar@yahoo.com																								
3. Website address (Web link of the AQAR (Previous Academic Year))	http://ssccollegejunnar.org/wp-content/uploads/2022/04/AQAR-2020-21.pdf																								
4. Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	http://ssccollegejunnar.org/wp-content/uploads/2022/03/Academic-2021-22_FINAL.pdf																								
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>79.30</td> <td>2004</td> <td>08/01/2004</td> <td>08/01/2009</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.17</td> <td>2011</td> <td>08/01/2011</td> <td>07/01/2016</td> </tr> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.59</td> <td>2019</td> <td>09/08/2019</td> <td>08/08/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	79.30	2004	08/01/2004	08/01/2009	Cycle 2	A	3.17	2011	08/01/2011	07/01/2016	Cycle 3	B+	2.59	2019	09/08/2019	08/08/2024
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Cycle 3	B+	2.59	2019	09/08/2019	08/08/2024																				
6. Date of Establishment of IQAC	21/06/2004																								
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									
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8. Whether composition of IQAC as per latest NAAC guidelines	Yes																								
• Upload latest notification of formation of IQAC	View File																								

9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Conducted Online National Level Webinar on "Intellectual Property Rights" (IPR) by the Department of Chemistry in Collaboration with the Department of Botany under the scheme of CPE.	
Organized workshops on Flower arrangement Skills and Exhibitions; Mushroom cultivation and preparation of mushroom dish recipes; Food processing and Organic Farming by IQAC in association with the Department of Botany.	
Organized Campus Interviews for UG and PG students of Chemistry by Placement Cell of the institution for placement of students at Piramal Pharma Solution's Hemmo Pharmaceuticals Pvt. Ltd., Mumbai.	
Conducted value-added/ add-on certificate courses on 'Computer Literacy and basics of MS Office' by the Department of Botany; 'Python Programming' by the Department of Mathematics; 'Advanced Excel' by the Department of Commerce; 'English Communication' by Department of English; and 'Bio-Medical Waste Management' by Department of Chemistry.	
Implementation of Online Admission process for undergraduate and postgraduate students in the scenario of Covid-19 Pandemic lockdown.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes

Preparation of Academic Calendar 2021-22.	Academic Calendar 2021-22 was prepared at the beginning of the academic year and uploaded on the college website.
Implementation of Online Admission process in the scenario of Covid-19 Pandemic lockdown.	Institution has implemented the admission process of undergraduate and post graduate students through Online mode in the scenario of Covid-19 Pandemic lockdown.
Implementation of CBCS pattern for under-graduate students.	The Choice based Credit System (CBCS) Pattern has been implemented successfully during the academic year for the third year under-graduate students of BA, BCom, BSc, BBA and BBA (CA).
Purchase of new text books based on syllabus of CBCS Pattern for the second year under graduate students.	Library has purchased new text books based on syllabus of CBCS Pattern implemented from June 2021 for the third year under-graduate students of BA, BCom, BSc, BBA and BBA (CA).
Collection of Online Feedback on curriculum from stakeholders.	The feedback from Students, Teachers, Alumni, and Employee was gathered through online mode using Google Forms and the report of responses analyzed and action taken by the higher authority has been uploaded on the website.
Submission of data to AISHE	Data of AISHE for the academic year 2021-22 was submitted online on 18/01/2023.
Submission of Annual Report to SPPU.	Annual Report for the academic year 2021-22 was submitted to SPPU and uploaded on college website.
To perform energy and green audit.	IQAC has performed the energy and green audit for the academic year.
Organization of workshops.	Department of Botany organized workshops on Flower Arrangement Skills and Exhibitions; Mushroom Cultivation and Preparation of Mushroom Dish Recipes; Food processing and Organic Farming. English Department organized workshop on 'Entrepreneurship'. Workshop on "Light Control using LDR sensor and Arduino" by Physics Department. Staff welfare

	organized workshops on awareness in LIC Mutual Funds; Finance Management, SIP and Mutual Funds.
Organization of webinars.	Department of Chemistry in Collaboration with the Department of Botany under the scheme of CPE conducted Online National Level Webinar on
Conduction of training programs.	Commerce Department conducted Training Program on Corporate Affairs Regarding Internal & External Communication. Training Program on "A Certification to course to Design Instagram/Facebook stories using Canva. Training Program on Securities and Capital Market. One-day orientation programme for Ph.D. Research scholars.
Quiz Competition.	Mathematics Department conducted State Level quiz competition. Online Chemistry Quiz Competition by Chemistry Department. State Level Online Quiz Competition on the occasion of "World Quantum Day" celebration by Physics Dept.
Organization of Placement Campaign.	Department of Chemistry and Placement Cell of the institution organized Campus Interviews for UG and PG chemistry students for placement at Piramal Pharma Solution's Hemmo Pharmaceuticals Pvt. Ltd., Mumbai.
Updating of college website.	College website was regularly updated.
Participation in various social activities and awareness programs.	Corona Vaccination, Environmental Awareness Cycle Rally, Cleaning Campaign to celebrate 'Azadi ka Amrut Mahotsav' by NSS Department of the institution in association with Junnar Municipal Corporation. Blood Donation Camp; Plant Seedling distribution to NSS Volunteers for plantation; Yuva Week celebration; Special Winter Camp at Amboli;
Conduct of lecture series.	One Day Lecture series on Environmental Awareness program by NCC Department. Department of Commerce organized Lectures on "Cyber Security".
Conduct of Certificate Courses.	Conducted value added/ add-on certificate courses on 'Computer Literacy and basics of MS Office' by Department of Botany; 'Python Programming' by Department of Mathematics; 'Advanced Excel' by Department of Commerce; 'English Communication' by Department of

	English; and 'Bio-Medical Waste Management' by Department of Chemistry.
Promotion of Research activities.	Department of Chemistry has organized Poster Presentations for UG students. Department of English conducted - Essay Contest, Story Presentation Contest for students. Ph. D. degree awarded to faculties - Dr. Anil K. Bade (Physical Education); Dr. Supriya H. Kale (Economics); Dr. Uttam B. Shelar (Chemistry); Dr. Shalmali S. Juvekar (Commerce); Dr. Ranjana K. Purane (English). SPPU, Pune recognized Ph. D. Research Guideship to Dr. Mahendra S. Korade (Geography) and Dr. Eknath D. Wajage (Education).
Establishment of MoU.	Functional MoU established between Department of History, SSC College Junnar and Vasundhara Bhasha Modilipi Sanvardhan Ani Sanshodhan Kendra, Pune 51.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	10/05/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	18/01/2023

15. Multidisciplinary / interdisciplinary

This type of approach in the teaching-learning process is the need of time. It mainly covers comprehensive teaching beyond the conventional curriculum and integrates different knowledge domains through innovative ideas, topics, and text. It increases the scope as well as the depth of knowledge of students by understanding the interdependence of their curriculum with other subjects and applicability. This approach type learning is propagated in our college by conducted a course on Communication Skills in English for the students of the college. There

are courses included in the SPPU curriculum for inculcating multidisciplinary learning such as Democracy and Governance, Environmental Awareness, Human Rights and Cyber Security etc. Apart from this college organizes study tours, field visits, on-the-job training, internship, and guest lectures. These multidisciplinary/ Interdisciplinary activities equip the student with real-world scenario in their respective domains and increases employability.

16. Academic bank of credits (ABC):

The institution is supposed to involve in managing the faculty and checking the credits earned by the students during their learning journey. The college follows the bylaws of NEP 2020 and is going to offer students the opportunity to open their accounts and make multiple entries and exits during their higher education tenure. This actively may work towards decreasing the drop-off rate, and when students do discontinue their course, they can readily return to ensure its completion.

The ethos at our institute involves creating the most favourable environment for a student to thrive and build character, which helps in the creation of professionals with the best technical and emotional intelligence.

17. Skill development:

College, with a massive frame, organises events and programmes to foster a sense of teamwork, inventiveness, inquisitiveness, reliability, assertiveness, and sympathy in faculty and students. All of this lays a strong foundation for future academic and career success.

The IQAC, in association with other departments, has been motivating the faculty to upgrade the knowledge and develop the skills necessary to perform effectively.

The college has taken the initiative to conduct seminars, webinar, workshops, and guest lectures to sensitise the students and develop their leadership qualities, communication skills, creativity, professionalism, and so on. Students and teachers alike are encouraged to upscale their skill sets by engaging in research programmes and educational guest lectures and seminars.

There are many extracurricular and co-curricular activities that are set up with the sole purpose of teaching students directly and indirectly. The college's management, IQAC members, and research committee promotes new construction of knowledge and improvements to assist academic research. University personnel have access to a research centre with all the tools

they need for research. Our students and staff have access to a well-equipped research centre. We have an intercollegiate multidisciplinary approach.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system is integrated while teaching the curriculum of SPPU by using bilingual languages predominantly Marathi and English. The importance of local tradition and culture are imbibed by conducting various activities like Rangoli, flower arrangements, Celebration of various Indian festivals, days of special importance etc. College publishes annual magazine named as 'Shivkunj' which includes theme based articles and achievements of students and staff. The staff and students gave articles in Hindi, Marathi or English languages. Department of Marathi conducted program on "Marathi Bhasha Gaurav Din". Department of Hindi organized 'Hindi Bhasha Day' in which students are encouraged to participate and expressed their views. The institute celebrated Birth Anniversaries of famous personalities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College organizes field visits, study tours, survey and industrial visits of students so that they can easily understand the applicability of curriculum and enrich their knowledge with practical experience.

Commerce Department conducted Training Program on Corporate Affairs Regarding Internal & External Communication, "A Certification to course to Design Instagram/Facebook stories using Canva, Training Program on Securities and Capital Market and One-day orientation programme for Ph.D. Research scholars.

Department of Botany organized workshops on Flower Arrangement Skills and Exhibitions; Mushroom Cultivation and Preparation of Mushroom Dish Recipes; Food processing and Organic Farming. English Department organized workshop on 'Entrepreneurship'. Workshop on "Light Control using LDR sensor and Arduino" organized by Physics Department. Staff welfare organized workshops on awareness in LIC Mutual Funds; Finance Management, SIP and Mutual Funds.

Various certificate courses were conducted in the college. For instance, Department of Botany Conducted value added/ add-on certificate courses on 'Computer Literacy and basics of MS Office', and 'Python Programming' by Department of Mathematics; 'Advanced Excel' by Department of Commerce; 'English Communication' by Department of English; and 'Bio-Medical Waste Management' by Department of Chemistry.

20.Distance education/online education:

The college motivates students to enroll for various courses through distance or online education mode, eg., swayam, NPTEL. The faculty of the college updates their knowledge of teaching learning of their discipline through online orientation, refresher, FDP, webinars and workshops in order to stay tunes with the recent development.

Extended Profile

1.Programme

1.1

662

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)

2.Student

2.1

2464

Number of students during the year

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.2

1345

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description

Documents

Data Template

[View File](#)

2.3

633

Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		74
File Description	Documents	
Data Template	View File	
3.2 Number of sanctioned posts during the year		43
File Description	Documents	
Data Template	View File	
4.Institution		
4.1 Total number of Classrooms and Seminar halls		36
4.2 Total expenditure excluding salary during the year (INR in lakhs)		215.44
4.3 Total number of computers on campus for academic purposes		259

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Savitribai Phule Pune University (SPPU), Pune, and therefore follows the syllabi designed by the Board of Studies of SPPU, Pune. Institute has constituted various Functioning Committees for the effective implementation of the teaching-learning process and curriculum delivery. The central Time Table Committee collects the department-wise workload and prepares a general timetable for each faculty. The faculty maintains the documents and records like attendance, internal marks, practical records, and project work. Head of the department monitors and ensure the completion of the syllabus. The syllabi completion reports are submitted to the office at the end of the academic year. Practical courses are run in the laboratories by using various instruments, equipment, chemical, glassware, class-work material, charts, models, etc. Our Science Laboratories, Language Lab, and BBA/BBA (CA) Lab are well-equipped to provide the necessary exposure to the students. For certain topic excursions, study tours, field visits, and guest lectures are arranged. The library provides Books, INFLIBNET, e-journals, Shodhganga, OPEC, a Book Bank facility and Wi-Fi, etc. The college also provides a departmental library. The major extracurricular activities are run by various departments such as NSS, Sports, NCC, SWD, and Competitive Examination Centre.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Savitribai Phule Pune University (SPPU), Pune, therefore, the institution follows the syllabi designed by the Board of Studies (BOS) of SPPU, Pune. The Choice Based Credit System is implemented from the year, June 2019. The institution implements various plans for the effective implementation of the curriculum through a well-documented process. The IQAC prepares the academic calendar of the college on the basis of academic calendars prepared by various departments and examination committees. Internal examination, assessment, and evaluation are done as per rules prescribed by the SPPU, Pune. The schedule for internal tests, seminars, project submissions, and other co-curricular and extracurricular

activities is well planned in advance. In order to evaluate the outcomes of the syllabi, some internal evaluation methods such as open book tests, Tutorials, Assignments, Tests, Seminars, Projects, Orals, and PowerPoint Presentations are regularly conducted for the students. The faculty maintains the documents and records like internal marks, practical records, and project work. Postgraduate departments conduct their continuous Internal Evaluation and for undergraduate program college prepares a central timetable.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ssccollegejunnar.org/wp-content/uploads/2022/03/Academic-2021-22_FINAL.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

662

File Description	Documents
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Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1318

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College integrates human values, Professional Ethics, Environment consciousness and gender sensitivity through various curricular, co-curricular and extracurricular activities leads to creation of awareness in the students about equability, social justice, human rights, environmental awareness and professional ethics.

Environmental and sustainability- Environment Awareness is compulsory subject for S.Y.B.A, S.Y.B.COM, and S.Y.B.Sc. Utilization and economic importance of plant, Ecological grouping of plants, biodiversity conservation taught in F.Y.B.Sc. and S.Y.B.Sc. Botany students. Importance of Environment, Ecosystem, Economic potential of Biodiversity, Environmental Problems, Environmental planning and management, impact assessment are taught in the syllabi of SYBA Geography. Environmental Consciousness taught to FYBCom in Add. English.

Professional Ethics: Professional Ethics, Empowerment Linguistic skills are taught in the syllabi of English; Additional Credit courses at P.G. Level like Introduction to Cyber security, skill development. BBA & BBA (CA) Vocational Courses also help to learn Professional Ethics.

Human Values: Human Rights course at PG level for all subjects.

Gender awareness- Gender Happiness & fact of life-Self- realization, Positive emotions & well-being, Gender & health promoting behaviors, Gender sensitivity for SYBA Psychology and English students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File

Institutional Data in Prescribed Format		View File
1.3.3 - Number of students undertaking project work/field work/ internships		
563		
File Description	Documents	
Any additional information	No File Uploaded	
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File	
1.4 - Feedback System		
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above	
File Description	Documents	
URL for stakeholder feedback report	http://ssccollegejunnar.org/feedback/	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File	
Any additional information	View File	
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website	
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	http://ssccollegejunnar.org/wp-content/uploads/2023/03/Feedback-Analysis-Report-2021-22.pdf	

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2464

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1224

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

J.T.S.S.P.M, Shri Shiv Chhatrapati College Junnar, we believe in the quality education to all stakeholders in the Junnar region. We have adopted participative, outcome based and Student Centric learning methods.

The programme is implemented in those subjects that are considered to be difficult for an average student and those students who are advanced in their teaching and Learning. As per the

strategy of IQAC, the following subjects have been recommended for the remedial teaching at entry level of the degree course as slow and advanced learners.

Subject recommended for English, Economics, Mathematics, Physics & Accountancy.

The students who are not able to understand the concepts and who fail in their subject, extra coaching classes are taken for slow learner. Likewise, extra coaching classes are taken for Advance Learner to upgrade and enhance the knowledge in specialized area and Subjects. Through a Mentor- Mentee system we are able to understand the various issues of Slow Learners and Advance Learners. All types of effortstaken by the faculty member to address various issue related to students such as Education, Career Oriented, Mental, Physical, Psychological, Socio-Economic issues areaddressed by Faculty Members. Emotional and Professional Counseling are done by the Faculty Members.

File Description	Documents
Paste link for additional information	http://ssccollegejunnar.org/activity-debate-and-elocution/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2464	74

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

J.T.S.S.P.M, Shri Shiv Chhatrapati College, Junnar believe in provide quality education to students. Hence the College have adopted Student Centric Method for the purpose Teaching-Learning to enhance student involvement as a part of Participative Learning and Problems Solving Methodology through various subjects. The College have adopted Computer Assisted

Learning, Lectures, Interactive Teaching- Learning Methods, Role Play, Debates, Quiz Competition, Case Study, Research Methodology, Book Review, Power point Presentations, Field Work, Industrial Visits, Guest Lectures, Project Works, Participation in Seminars, Workshops, and Symposia, audio-visual aids, periodicals, Industrial Visits, Organising Exhibitions, Poster Presentations, Case Studies, Field Visit to Industries and Add on Courses.

All Faculty Member have adopted the ICT Enabled Teaching- Learning Process with DLP Projector and E-Learning Resource. Smart Classes are created to learn new technology and content. Language lab have developed for the Language Students. Smart Class rooms are linked with Guest Lecture of eminent person to develop their core knowledge in their particular subject. Institution have adopted modern pedagogy in teaching -learning process.

In Certain Courses related to B.B.A., B.B.A. (CA), and Science streams demand the project based learning. The Teachers are the guide and mentor of the project in the preparation and presentation.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

J.T.S.S.P.M., Shri Shiv Chhatrapati College, Junnar have smart classrooms and ICT Labs enabled with projectors installed and the campus is Wi-fi enabled with the Hi-Speed Internet Connection. The Faculty of College use various ICT enabled tools to enhance the real time learning and quality in teaching and Learning.

Commerce and Zoology Research Centres conducts Ph.D Viva-Voce, Research, Survey and data collection through online mode and using various application for data analysis and interpretations.

1. Google Classroom is used to manage regular lecture conducted after COVID-19 pandemic and posts information related to teaching and learning notes, material, quiz, lab submissions, and evaluation, assignments etc.
2. ICT tools are used to conduct Science, Social Science and Commerce and Management practical.

3. Online Drawing tools like Concept Maps, Geographical Maps, Mind Maps, used to measure the Student Centric Activities.
4. The Power-points are enabled with animations and simulation to improve the effectiveness of teaching and learning process.
5. The Teaching tools are used to solve the mathematical and arithmetical calculations.
6. Online Quiz, Survey, Feedback are regularly conducted to record the feedback of the students.
7. Online ICT Tools are Google Forms, Google Meets, YouTube, Google Scholar, Infibeam, Shodhganga, Microsoft Teams, Jamboard in Google Meet used the faculty Members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

74

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

74

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File

Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

584

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guideline of UGC and Savitribai Phule Pune University, the students are well informed during the Induction Programme. In Induction Programme all Rules and Regulations regarding Internal and University Examination for the award of degree, Scheme of Marks are explained by the College Examinations Officer and faculty wise itself.

As per guidelines of UGC and Savitribai Phule Pune University, Pune, the college has appointed the College Examination Officer (CEO) and College Examination Committee for conducting smooth examinations and making policy decisions for organizing examinations and improving the system. As per the guidelines laid by University Grants Commission and Savitribai Phule Pune University, the college have introduced Choice Based Credit System (CBCS) for under graduate (UG) and post graduate (PG) courses.

The Continuous Internal Evaluation (CIE) system is adopted by the college for assessment of the student's development.

The Information regarding examinations is displayed on the notice board.

Internal Assessment and Practical Examinations are conducted as per rules and regulations given by SPPU.

The schedule for all the Internal examinations is prepared well in advance and displayed on the notice boards.

Student are free to interact with the teacher to resolve grievance if any taken place.

File Description	Documents
Any additional information	View File
Link for additional information	http://ssccollegejunnar.org/examination-department/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for Redressal of examination related grievances. The student can approach the Teachers, CEO and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance. There is complete transparency followed by the college in the internal assessment. The criterion adopted is as directed by the SPPU, Pune. At the beginning of the semester, all faculty members inform the details related CBCS adopted by College and laid by SPPU. All the component of courses are communicated to the students well in advance. All faculty members ensure the assessment, test, tutorials, Quiz, presentation schedule are well communicated in advance. At the college level the examinations and grievance related committee is constituted as per rules.

At the college level, the evaluation work is done for the Semester - examinations. He or she can apply revaluation by remitting the fees to the college. The students should apply within a fifteen days after declaration of the result.

The norms regarding grievances are displayed on University website. The Institution follows the University policy. The entire mechanism to deal with examination related grievances is time bound as per University rule and regulations.

File Description	Documents
Any additional information	View File
Link for additional information	http://ssccollegejunnar.org/examination-department/rules-regulations/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

J.T.S.S.P.M, Shri Shiv Chhatrapati College Junnar have adopted the following procedure for Program Outcomes (POs), Program Specific Outcomes (PSOs) and course outcomes to communicate to the stake holders of the program.

The college has clearly stated and displayed learning outcomes of the Programs and Courses on college website. (<http://ssccollegejunnar.org>)

The IQAC and Institution faculty member jointly organized a meeting on learning outcomes of the Programs and Course Outcome.

The importance of the learning outcomes have been communicated to the teachers in every IQAC meeting and College Committee meeting.

POs and PSOs are approved by the IQAC and College Examination Committee.

POs and PSOs are kept in prominent locations of the campus for staff, students and public view.

POs and PSOs are displayed in Department office, Laboratories and Department library.

Vision and Mission of Institute and department are informed to the parents during Parents Teachers Meeting.

Course Outcomes are design for all courses in the program during the commencement of the semester based on Benjamin Blooms' Taxonomy which includes various levels like: 1.Create 2. Evaluate 3. Analyze 4. Apply 5. Remember 6.Understand

Course Outcomes (COs) are framed at Department advisory Committee meeting.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ssccollegejunnar.org/wp-content/uploads/2019/02/Course-Outcomes-UG-PG.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

J.T.S.S.P.M., Shri Shiv Chhatrapati College Junnar have used various methods to attain the Programme and Course Outcomes.The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following; Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy.

Method of Assessment of POs and Cos -

The Program Outcome and Program Specific Outcomes are assessed with the help of Course Outcome of the relevant Course through various methods and teaching, learning and Evaluation process.

The Objectives and Skills set for the Program and Course is measurable on the basis of various categories.

At the beginning of every Semester/Year, the subject teacher convey Course Objective (CO) at the introductory part of respective subjects.

1. Internal Assessment - PowerPoint Presentation, Quiz, Assignments, Tutorials, Book Review, Open Book Test, Projects, Practical, Field Work, etc.
2. University Assessment -Theory and Practical Examination are conducted by the Institution as per instruction given by SPPU University.
3. Obtained Marks are recorded on the basis of internal evaluation and the obtained marks by students uploaded online to the University for the Final Assessment and evaluation for results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

631

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ssccollegejunnar.org/wp-content/uploads/2023/05/2.6.3-Student-Satisfaction-Report-2021-22-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File

Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has developed a comprehensive ecosystem that supports the creation and transfer of knowledge through a variety of initiatives and partnerships. These include Memoranda of Understanding (MoUs) with industry, government, and other academic institutions, as well as the establishment of research centres and labs dedicated to specific areas of study.

Through these MoUs, the institution has created partnerships that enable the exchange of knowledge and expertise, collaboration on research projects, and the transfer of technology and innovation to the market. This has led to the development of new products, processes, and services that have benefitted society and the economy.

The institution has Commerce and Zoology research centres and labs that provide state-of-the-art facilities and equipment for researchers and students to pursue their work. These centers focus on specific areas of study and provide a collaborative environment where researchers can work together to develop innovative solutions.

In addition, the institution has established various labs to support teaching and research in different fields. These labs provide students with hands-on experience, which helps them to develop practical skills and knowledge that are valuable in the workforce.

Overall, the institution's ecosystem for innovation and knowledge creation and transfer is built on a strong foundation of partnerships, research centers, and labs, which enable the institution to be at the forefront of research and innovation and prepare students to be leaders in their fields.

File Description	Documents
Upload any additional information	View File

Paste link for additional information

<http://ssccollegejunnar.org/research-commerce/#>

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	http://ssccollegejunnar.org/commerce-registered-ph-d-students/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities such as COVID vaccination drives, environmental awareness programs, gender sensitization workshops, tree plantation programs, online lecture series, women's day celebrations, nature conservation workshops, NCC training, and water literacy programs can have a significant impact on sensitizing students to social issues and promoting holistic development.

COVID vaccination drives can help students understand the importance of community health and the role of vaccination in preventing the spread of infectious diseases. Environmental awareness programs can encourage students to become more conscious of their impact on the environment and inspire them to take action to reduce their carbon footprint. Gender sensitization workshops can help students develop a more inclusive and respectful attitude towards people of all genders, thereby promoting gender equality.

Tree plantation programs can raise awareness of the importance of preserving biodiversity and combating climate change. Online lecture series can expose students to a wide range of perspectives and knowledge, promoting intellectual development. Women's day celebrations can promote gender empowerment and inspire students to become agents of change in their communities. Nature conservation workshops can instil a sense of responsibility and stewardship towards the natural world, fostering emotional and spiritual development. NCC training can promote discipline, leadership, and teamwork among students. Water literacy programs can increase students' awareness of water scarcity and encourage them to become water conservation advocates.

Extension activities are essential for sensitizing students to social issues and promoting holistic development. They provide opportunities for students to learn, grow, and contribute meaningfully to society.

File Description	Documents
Paste link for additional information	http://ssccollegejunnar.org/national-service-scheme/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1255

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To fulfill the changing demands of modern academic era, college has given emphasis on the creation and upgradation of infrastructure. The college has spread across 10 acres of land. It has 9 Buildings for regular academic and administrative purposes. The built-up area is 9938.72 sq. mtr. The college has three faculties i.e., Arts, Science & Commerce. The college has 14 departments and Research Center for Commerce and Zoology. During the year 2020-21, The college had 37 classrooms with 7 departmental classrooms. During the year 2021-22, The college has 103 blocks which contains 35 classrooms. Number of classrooms has reduced as the institutions has

decided to convert the remaining 2 classrooms into new laboratories. The college has ICT-enabled classrooms with projectors. College provides well-equipped computer

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssccollegejunnar.org/infrastructure-information/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College engages the students in limited cultural and sports activities due to covid pandemic. The college conducted all activities by taking all necessary precautions during year 2021-22. The college organizes various cultural activities and programmes. The college has a separate room for indoor games. The college promotes students participation in various indoor and outdoor activities/games. Sport activity In-Charge is assisted by well-qualified physical training instructors to help students to develop their interest in games. The college has a spacious sports ground of its own to nurture outdoor games.

Gymkhana

The college has established a separate Gymkhana building with the aim of developing sportsmanship among students. The college Gymnasium has a total carpet area of 20 X 15ft (27.87 sq. mtr.). The total area of Gymkhana & guest house is 105.00 sq. mtr. The college has built 160 sq. mtr. indoor stadium named as "Padma Vibhushan Sharadchandra Pawar Indoor Stadium" in 2018. The College's sports players participate in various intercollegiate & intracollegiate competition. Yoga day is celebrated in college every year with great enthusiasm. College has its own separate hall to conduct different cultural programmes and activities. College provides creative facilities to develop student's individual skills, interests and imagination power.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssccollegejunnar.org/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssccollegejunnar.org/infrastructure-information/computer-laboratory/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

61.28

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is an integral part of the college. The college's central library is operated with "Smart lib". Version 1.1. The College provides technologybased services and facilities such as Web-OPAC, E-Book, E-Journals, E-Newspapers. During year a 2020-21, college had collection of 1,27,471 books. During year a 2021-22, the College has 133688 books. In the library, the reading room is available for students. During a year 2021-22, the college has 6217 textbooks, 45 national journals, 1767 bound back volumes, 11 E-books, 282 CDs and videos. Library reading material is well updated. The college library has separate records of rare books and even has encyclopedia of human rights. The college library has maintained a separate section for the books of competitive exams. With the vision to make students aware about the current affairs,

the college provides 45 journals and 10 newspapers. The College has established an IT zone in the library having 11 computers connected to internet facility.

Library Automation

The work of conservation of Library active collection is completed using Smart Lib. Software. The bibliography information about the collection is available in library. OPAC system like cataloguing, secreting, acquisition and circulation working in the college library is also available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ssccollegejunnar.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

9.90

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is equipped with adequate IT facilities in the campus. During Year 2020-21, the college had 212 computers. In the year 2021-22, 61 new computers have been added. The college has maintained 273 computers at present. The computers are connected through LAN with lease line internet with 100Mbps.speed and also with line installation of WIFI routers, Internet bandwidth. The college has secured WiFi with a firewall security enabled FOURYGATE 3000E System. The college's Vridhhi software version: 2.0 build: 249.2 full versions available for online admission, time tables, and teaching plans etc. The college has provided antivirus software for all computers. College Central Library provides Digital Library access to the staff. The college has upgraded GAZON India Private Limited Internet Lease Line Facility.

Technology up-gradation.

1. The college has upgraded and provided WiFi facilities to the students and teachers and all college departments and laboratories.
2. College has upgraded BSNL internet Broadband facility.
3. The BCA department up-graded with IBM server X 3300M\$ intel XEON with 16 GB Ram and 2 Hard-disk with 320GB capacity.
4. The college campus is under CCTV surveillance with 45 cameras. During 2021-22, 5 Cameras has been added. Cameras with 2DVR HD Configuration and 2 TB data hard disc.

File Description	Documents
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Upload any additional information	View File
Paste link for additional information	http://ssccollegejunnar.org/technology-information/

4.3.2 - Number of Computers

273

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.01

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has well established system for the optimum use of available infrastructure and its regular maintenance. There is an effective distribution and delegation of work to achieve overall efficiency. For the maintenance and utilization of physical facilities, The College Development Committee is established who suggests the requirements of policymaking. For the maintenance of laboratories and classrooms, written complaints needs to be submitted in the office with the required details. The technician is responsible for preparing reports and the report is duly sealed and signed. Mr. Mitesh Gadekar looks after IT-related problems. Mr. Pravin Bhadane looks after maintenance of laboratory. Mr. Abhijit Chaudhari is responsible to look after maintenance of building. All work related to Electric maintenance is done by Mr. Nilesh Bhaik. The college has appointed college staff member as rector to look after the complaints regarding hostels. The College garden is maintained by the department of Botany, Dr. Vinayak Lokhande, the head and Chairman of the campus development committee, looks after the maintenance of garden. The physical director Dr. Anil Bade looks after operation of sports facility. The college library runs a program of 'Bookbank' where students can seek academic books for the period of one year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.ssccollegejunnar.org

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

471

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File

Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

16

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://ssccollegejunnar.org/soft-skill-course/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

36

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

36

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

134

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the academic year 2021-22, The Student Council was established at the college level. The Council performs a number of activities and renders help of organizational nature such as in Anti-Ragging Cell , Cultural Committee, N.S.S., N.C.C., College Magazine Committee, Discipline Committee, Sports Committee, Library Committee and extra mural committee. The Anti-Ragging Cell has been particularly effective over the past few years as no instance of ragging has been reported.

File Description	Documents
Paste link for additional information	http://ssccollegejunnar.org/earn-and-learn/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Junnar Taluka Shivner Shikshan Prasarak Mandal, Shri Shiv Chhatrapati College has its own registered Alumni Association with Registration Number - MH/1132/2019/ pune to bridge the gap between the institution and Alumni. The Alumni Association conducts a General meeting twice within a year with presence of maximum members. In every meeting they give their valuable contribution with innovative ideas, which helps to revise curriculum to market acceptability and compatibility. Alumni association donates funds for new Physical facilities, research projects, maintenance of current facilities and purchasing books. The alumni contribute in various ways in the development of institution. They helped with internships for current learners. They are invited for regular meeting and programmes like Annual Gathering, Foundation Day, college convocation programme, lecture Series and other functions organized by the institute. Whenever these alumni visit the campus, they motivate students to follow their path for the betterment of the society.

However, the academic year 2021-2022 is affected severely by the pandemic 2019. Hence, the alumni of the college could not perform their role by contributing concretely in the above activities.

File Description	Documents
Paste link for additional information	http://ssccollegejunnar.org/alumni-login/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute has initiated the mission to uplift the downtrodden, backward, tribal & weaker section of Junnar Block through higher education. Economically backward students are supported by the institution which involves admission without fees to rank holders, free educational stationary to the economically backward students from Grahak Bhandar. Awareness and guidance are provided regarding various government scholarships to the students. To empower the illiterate, ignorant, uneducated masses by educating them & by creating social, political & cultural awareness, the institution invites persons from different fields to enlighten their future. Cultural programs are organized to offer a stage for the students to present their skills and represent their culture. To give them confidence that they are the creators & not the creatures of their fate, different centers are engaged in, like women study centers, competitive exam center, placement cell, etc. Faculty of the college makes aware to students that knowledge alone can help them in creating their future. Skilled based courses like Geographical Information System (GIS), Travel and Tourism are run in the college.

File Description	Documents
Paste link for additional information	http://ssccollegejunnar.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has a culture of decentralization and participative management. The institution has 45 various functioning committees and is constructed to participate actively with all stakeholders of the institute. The Principal is assisted by the Vice-Principal, IQAC, Head of the Arts faculty, Head of the Science faculty, Head of the Commerce faculty, Heads of the departments, Examination officer, Librarian, Office Superintendent, and Coordinator of the faculty and various committees. Autonomy has been given to all the coordinators and heads to discharge their responsibilities. The Head and faculty of the departments prepare their workload as per the need of the department and teaching Time Table along with the concerned committee. The practice of decentralization is operational through all functioning committees of the college i.e. CDC Committee, IQAC Committee, Research Committee, Admission Committee, Examination Committee.

The college believes in and supports participative management. The employees of the institution are actively engaged in the institutional function. Teachers and Non-Teaching Staff are members of the College Development Committee and Governing Body. The Principal, Teaching and Non-Teaching Staff, Alumni, and students are the representatives on the different Governing committees. The participative management can also be seen in the various functioning committees formulated by the Head of the Institution like Grahakbhandar, Anti-Ragging Committee, etc.

File Description	Documents
Paste link for additional information	http://ssccollegejunnar.org/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective and strategic plan is developed by the Internal Quality Assurance Committee. The Institution works to accomplish the perspective plan. To accomplish the desired goal of institutions, the management of the Institution, Internal Quality Assurance Cell, College Development Committee, Purchasing Committee and various committees works on the perspective plan. To accomplish the strategic and perspective plan the institutions conducts meeting of the concern committees and perspective plan is put on the floor for the open discussion. After the

discussion and feedback from various stakeholder the perspective plan is approved by the Management, IQAC and College Development Committee.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ssccollegejunnar.org/wp-content/uploads/2019/04/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College Managing Board consists of President, President Representative, Governing Body, Principal, and Vice-Principal to formulate the broad policy matters. The Principal, the college administration, IQAC, and the student representatives participate in various administrative, academic, and quality enhancement programs of the college. Academic activities are performed through different departments. Head of the department and the departmental faculty constantly engaged in teaching, learning, evaluation, and research activities which lighten the educational life of students. College Examination Officer looks into the internal as well as university examination and examination related issues with examination committee under the guidance of Principal and Vice-Principal. Technical supports are provided by office staff frequently.

Administrative (Office) work is carried out under the supervision of the Principal by the Registrar. Office Superintendent along with Clerks and non-teaching staff supports to Registrar. The Council has a well-defined and decentralized organizational setup to implement the academic, administrative, and financial policies of the college.

File Description	Documents
Paste link for additional information	http://ssccollegejunnar.org/wp-content/uploads/2019/02/Organizational-Structureadmin.pdf
Link to Organogram of the institution webpage	http://ssccollegejunnar.org/wp-content/uploads/2019/02/Organizational-Structureadmin.pdf

Upload any additional information	View File
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6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff:

The institution has Credit Co-operative Society, Medical Emergency Loan Sanction, Grahak Bhandar, Financial assistants to the faculty for attending conferences and seminars at national and international levels. Moreover, it has provision of leave to complete the research degree. The college takes pride in felicitation of teachers for outstanding performance, obtaining M. Phil. /Ph.D. and for outstanding achievements in the academic year. The college has a staff welfare committee.

For Non-Teaching Staff:

Credit Co-operative Society, Medical Emergency Loan Sanction, Grahak Bhandar, College runs a Tea club for all staff.

File Description	Documents
Paste link for additional information	http://ssccollegejunnar.org/activity-cooperative-society/

Upload any additional information	View File
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
00	
File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
00	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college appraisal system is set with a list of set objectives to evaluate staff performance which helps to identify the strengths and weaknesses of teaching and non-teaching staff. The Principal marks the final observation and remarks on the self-appraisal form filled by staff. For teaching staff, performance is evaluated based on academic activities like completion of syllabus, efforts taken for improvement of results, and self-education, participation in curricular and co-curricular activities as well as organization of different activities in the college. Special achievements through their involvement in various academic and administrative activities are considered and honored accordingly. In the case of non-teaching staff, performance is considered based on work that is assigned in the assessment year. The self-assessment is based on aims assigned to the staff. Special works or activities carried out by the staff are taken into consideration.

File Description	Documents
Paste link for additional information	http://ssccollegejunnar.org/wp-content/uploads/2022/01/6_3_5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audits: The institution does an internal audit every year. The College has appointed internal auditors, Sudhir Taori co., Pune. Sudhir Taori co. regularly does audit the financial documents of the College. Generally, the process of the internal audit is completed at the end of the financial year.

The External audit was carried by Savitribai Phule Pune University for the funds provided by them to the NSS, BSD, and Examination Expenses etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.84

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is a grant-in-aid, where the funds are received through various bodies such as UGC, Savitribai Phule Pune University, and other funding agencies. Salary grants and other grants are effectively used to pay the salary of the staff. The important process is a

financial decision and related concerned matters are and the Governing Body who are constantly monitoring and encourage for the proper utilization of allocation of funds as per need. The Institution has a proper mechanism to monitor effective utilization of the available financial resources for the development of the academic processes and infrastructural development.

The Institutional budget is prepared by the College Development Committee, Purchasing Committee, and Internal Quality Assurance Cell after the consideration of all types of expenditure and revenues. According to the administrative and academic requirements heads of the concerned departments are asked to submit the requirements and budget for the academic years. All payments are released after the delivery of the respective goods it is done as per the terms and conditions mentioned in the purchase order through cheque or online payment mode. All payment is used after concern with the registrar and principal of the institution. All financial record is maintained by the Accounts and Finance Department of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes in the following way.

Conducted Online National Level Webinar on "Intellectual Property Rights" (IPR) by the Department of Chemistry in Collaboration with the Department of Botany under the scheme of CPE.

Organized workshops on Flower arrangement Skills and Exhibitions; Mushroom cultivation and preparation of mushroom dish recipes; Food processing; and Organic Farming by IQAC in association with the Department of Botany.

Organized Campus Interviews for UG and PG students of Chemistry by Placement Cell.

Corona Vaccination, Environmental Awareness Cycle Rally, Cleaning Campaign to celebrate 'Azadi ka Amrut Mahotsav' by NSS Department of the institution in association with Junnar Municipal

Corporation. Blood Donation Camp; Plant Seedling distribution to NSS Volunteers for plantation; Yuva Week celebration; Special Winter Camp at Amboli.

Conducted value added/ add-on certificate courses on 'Computer Literacy and basics of MS Office' by Department of Botany; 'Python Programming' by Department of Mathematics; 'Advanced Excel' by Department of Commerce; 'English Communication' by Department of English; and 'Bio-Medical Waste Management' by Department of Chemistry.

Functional MoU established between Department of History, SSC College Junnar and Vasundhara Bhasha Modilipi Sanvardhan Ani Sanshodhan Kendra, Pune 51.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College directs the respective heads of the department to analyse the results of the students and take some necessary measures to improve the performance of the students in order to meet the CO, PO and PSO. College has conducted different activities continuously evaluate the experiential learning of the students. ICT tools and online tools have been used to maintain the record of the incremental improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

C. Any 2 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://ssccollegejunnar.org/wp-content/uploads/2023/05/Annual-report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is a necessary foundation for peaceful prosperous and sustainable world.

To ensure safety and security for women -

1. For the security of women institution has Anti-ragging committee.
 2. Women were given equal opportunity in all curricular and co-curricular activities of the institution.
 3. Separate gates are maintained with security guards for entry and exit of women safety.
 4. Separate washrooms and common rooms are available for them.
 5. Also a Vishakha committee is presently working and paying need to grievance and advices of women.
 6. For the women empowerment, our institute provides NCC training for girls students. Also, indoor sports hall facilities are available to them.
- Counseling: - The Women Study Centre actively do their job and help to solve their problems. Teachers also help them as a mentor to solve their problems and motivate them.

- It is our responsibility to maintain the dignity of all women in the society as we already have true sense in our institution name (Shri Shiv Chhatrapati) that respect and honor the women and give confidence in their personality.

Socially backward class is upgraded by providing them various government facilities. Scholarships and free fundings are made available.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1_dcP-G7YWWbJCUvOc4r8gWlKaM7hpiP6/edit
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/folders/16b1rm_nFkYzTXKYJKW2gRiioKZt4Wa3f

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:The dust bins have been placed at various departments of the institution. Solid waste was segregated and it was ensured that recycling of all these

components was done in minimum cost and Labour. Suitable techniques were applied for disposal. Treatment changes the form of the waste and makes it easier to handle. It also served to recover certain materials, as well as heat energy, for recycling or reuse.

Liquid waste management: Firstly dewatering liquid waste and then its solidification was done for easily disposable of solid waste. The liquid waste was then segregated and then technically diluted and then released into the environment.

Biomedical Waste: The biomedical waste was classified into hazardous and non-hazardous, and the waste like plastic, liquid wastes were again segregated as institution has built two different pits, where they are stored and mixed with vermi-compost and created the output in manure essential for plants. Sanitary pad disposal vending machine facility is installed in ladies washroom. Sanitary napkins were discarded in extreme heat for killing maximum pathogens.

E-waste management: Institution keeps a note of this waste, collect it in proper manner and collection of this waste is given to Junnar Nagar Parishad, which collects it at a specific interval or weekdays.

Chemicals waste is managed by the institution. Chemicals are diluted properly and then they were released in a proper way.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy

D. Any 1 of the above

access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has conducted several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic communal, socioeconomic and other diversities.

For the promotion of education in all sectors:

- Department of NSS, Shri Shiv Chhatrapati College Junnar organized the Corona Vaccination Camp on 22/10/2021. COVID-19 vaccine has been offered to healthcare workers, frontline workers and all.
- Environmental Awareness Bicycle Rally was organized on 28/10/2021 by NSS Department of the institution. College to aware society about increasing pollution and environmental effects on human being. Also tree distribution program has been Organized on 24/12/2021.
- Under the program 'Azadi ka Amrut Mahostav' cleaning campaign at bank of Kukadi river was carried out on 3/12/2021 by students of the college.
- Department of NSS, Shri Shiv Chhatrapati College Junnar organised Blood Donation campaign on 07/12/2021.

- Department of NSS celebrated online Swami Vivekananda thoughts, Today's Youth & Rajmata Jijaus thoughts on 12/01/2022 to 19/01/2022
- SSC College Junnar celebrated National Womens Day (Date-08/03/2022). For celebrating the social, economic, cultural and political achievements of women.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Responsibility is a moral duty that one should perform such as recycling, preserving culture and heritage etc. Rights are given to the citizens for their individual moral, material or personality development and growth in social life. Voting is both a right and responsibility.

The bad phase of pandemic which lasted nearly for two years gave a lesson of life to all of us but in this we had to overcome from it and now again institution played a very significant role by holding a Campaign of COVID-19 vaccination. Awareness program was held by NSS department, dated 21/10/2021.

A Blood Donation camp was organized on 07/12/2021 by National Service Scheme of Shri Shiv Chhatrapati College in association with Poona Serological Institute Blood Center, Pune.

The College and NSS department celebrated National Voters Day and pledge on 25/01/2022. It tells us about our responsibility towards society and these thoughts were exposed to the students thus making them alert about the sense of responsibility into them.

20 students along with one professor participated in Water Literacy Workshop organized by SPPU, Pune at ACS College, Narayangaon on 24/03/2022.

File Description	Documents
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Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1iSh5AHGmKzP16J1RvFhjUb500kGHJYuc/edit
Any other relevant information	<u>Nil</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To make the students aware of their social responsibilities and giving them a wide exposure towards national pride and its rich cultural heritage, the national or international commemorative days are regularly being celebrated and observed in the institution.

A] National festivals that is Independence day, 15 August 2021 and republic day, 26 January 2022 celebrated on campus and hosting our national flag.

B] Every year institution celebrates the birth anniversary of Mahatma Gandhi on 2 october 2021 by campaigning the Swachh Bharat Abhiyan organised by NSS students.

International events:-

Yoga day

Yoga day is celebrated during the year on 21 June 2021.It was first started by our present Prime Minister Shri Narendra Modi.

International women's day

It is a global event and dedicated to the right of women in our society which is annually celebrated on 8th March. It talks about women's equality and dignity.

National Voters day

The National Voters' Day has been celebrated on 25 January 2022, Theme for this year's NVD is 'Making Elections Inclusive, Accessible and Participative'.The main purpose of the NVD celebration is to encourage, facilitate and maximize enrolment, especially for the new voters.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the Practice: Internship Programme

Introduction:

The internship programme assists students explore a career path and develop and refine skills.

Objectives of Practice:

To bridge the knowledge gap between industry & academics

To develop communication, interpersonal and other critical skills

The Context:

The University has established a pool of business establishments who are willing to provide practical exposure to the students for sixty hours.

The Practice:

The NEP emphasizes Practical Assignments and Skill Development to the students across institutes of higher learning.

Evidence of Success:

Students selected in campus interview.

Problems Encountered & Resources Required:

The only problem encountered is limited availability.

Best-Practice 2

Title of Project Practice: Run-for Fun

Objectives of the Practice: To Motivate the Students to Exercise regularly and Stay healthy.

The Context: After Covid -19 Pandemics mobile, electronic gazette and sedentary life style is part of all students.

The Practice: Running shows people that they are capable of making a positive change and mobilizing their energy for the greater good.

Evidence of success: Students participate in different cross county tournaments and some got medals and some practice for army and Police recruitment.

Problems Encountered: Proper Running shoes is costly for students.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1q2NleTCMXEdcBQg32W2dwXgnDJ_0CAUL/view?usp=drivesdk
Any other relevant information	<u>Nil</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution has always tried to ensure that academic excellence goes along with social responsibility. Apart from classroom teaching, the institution believes that the students must be exposed to different ideas through which they can develop their own perceptions about things. Keeping this in mind, the institution organizes different workshop every year for students. This gives students an opportunity to interact with intellectuals in respective fields and also develops in them the skill of presenting their views. The objective of this activity is to increase the research aptitude of the students. The research centers in the institution also provides adequate exposure and opportunity to the students.

The Institution offers wide variety of undergraduate and post graduate academic programmes in the faculty of Arts, Commerce and Science. B.A- 8 programmes; B. Com. - 3 programmes, B.Sc.-4 programmes, B.B.A., B.B.A. (C.A), M.A.- 5 programmes, M.com -2 programmes and M.Sc.-2 programmes. There are two recognized research centers for Ph.D.

Credits are given to students participating in Social Outreach programmes/activities, NCC and NSS activities, Sports and Cultural programmes. Credits are also given to students undertaking projects under the guidance of teachers and presenting / publishing papers in peer reviewed journals.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Shri Shiv Chhatrapati College is the only college at Taluka level, having and easy access from all small villages nearby and also it has ensured its best practice is key area of knowledge, social immersion and good healthy and safe infrastructure.

For past 51 years it has seen thousands of generations enroll for higher education and have excelled in their respective fields.

- So, taking into consideration of increasing students strengths for their discipline, safety and security increasing the number of CCTV cameras in the college premises and building of security walls compound.
- Secondly a new building construction by demolishing old building with well-equipped classrooms having facilities related to education and construction of classrooms at second floor of Arts Building ensuring a fully developed infrastructure.

In near future, all these plans are coming as institution has a vision of Utkarshay Shikshanam - upliftment, progress through education.

Institution has already set a benchmark for quality affordable education committed to the upliftment of marginalized sector and also to make higher education inclusive.