Annual Quality Assurance Report (2014-2015)

Submitted by,

Internal Quality Assurance Cell Shri Shiv Chhatrapati College, Junnar, Pune Maharashtra

Submitted to

National Assessment

And

Accreditation Council (NAAC)

Bangalore

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

Part – A

I. Details of the Institution JTSSPM Shri Shiv Chhatrapati College, 1.1 Name of the Institution Junnar Bodkenagar 1.2 Address Line 1 Address Line 2 Junnar – 410 502 Junnar City/Town State Maharashtra Pin Code 410 502 ssccj@yahoo.co.in Institution e-mail address Contact Nos. (02132) 222094, 222150 Name of the Head of the Institution: Dr. Shelke Bhaskar Trimbak Tel. No. with STD Code: (02132) 222150

Mobile:

9890686521

Name of the IQAC Co-ordinator:	Dr. Ravikat Sabaji Kasar	
Mobile:	9860821424	
IQAC e-mail address:	dr.kasarrs13@gmail.com	
1.3 NAAC Track ID (For ex. MHC	OGN 18879)	
1.4 NAAC Executive Committee N	o. & Date	

(For Example EC/32/A&143 dated 3-5-2004. This EC no.is available in the right corner-bottom Of your institution's Accreditation Certificate)

1.5 Website address:

www.ssccollegeJunnar.org

EC/54/RAR/114; dated- 08/01/2011

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	79.30	Jan.8, 2004	Jan. 8, 2009
2	2 nd Cycle	А	3.17	Jan.8, 2011	Jan. 8, 2016

1.7 Date of Establishment of IQAC :

1.8 AQAR for the year (for example 2010-11)

2014-2015

20/06/2004

DD/MM/YYYY

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i.	AQAR	2010-2011	
ii.	AQAR_	2011-2012	31/12/2012
iii.	AQAR_	2012-2013	29/09/2013
iv.	AQAR_	2013-2014	
v.	AQAR_	2014-2015	

1.10 Institutional Status	
University	State 🔨 Central 🗌 Deemed 🗌 Private 🗌
Affiliated College	Yes $$ No
□ Constituent College	Yes $$ No $$
Autonomous college of UGC	Yes $No $
Regulatory Agency approved Instit	tution Yes No 🗸
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-educatio	n √ Men Women
Urban	Rural $$ Tribal $$
Financial Status Grant-in-a	iid $$ UGC 2(f) $$ UGC 12B $$
Grant-in-aid	+ Self Financing $$ Totally Self-financing
1.11 Type of Faculty/Programme	
Arts $$ Science	Commerce $$ Law PEI (Phys Edu)
TEI (Edu) Engineering	Health Science Management
Others (Specify)	Nil
1.12 Name of the Affiliating Universit	ty (for the Colleges) Savitribai Phule Pune University, Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Nil]	
University with Potential for Excellence	Nil	UGC-CPE	Nil

DST Star Scheme	Nil	UGC-CE	Nil
UGC-Special Assistance Programme	N. A.	DST-FIST	
UGC-Innovative PG programmes	Nil	Any other (Specify)	Nil
UGC-COP Programmes	Nil		

2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and	02
community representatives	
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts	00
2.9 Total No. of members	15
2.10 No. of IQAC meetings held	02
2.11 No. of meetings with various stakeholders:	No. 05 Faculty 02
Non-Teaching Staff Students 02	Alumni 01 Others NIL
 2.12 Has IQAC received any funding from UGC of If yes, mention the amount 2.13 Seminars and Conferences (only quality relate (i) No. of Seminars/Conferences/ Workshops) 	00/- ed)
Total Nos. 01 International	National State Institution Level 1
 (ii) Themes Roll of IQAC in College I 2.14 Significant Activities and contributions made Successful Organization of seminars an Felicitation of teaching and supporting 	e by IQAC
Guiding teachers for self appraisal rep	ort (API).

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

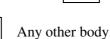
Plan of Action	Achievements
1. To organise national level seminar/conference	1. Successfully organised seminar and conference at National and State level.
2. To organise lecture series	2. To enhance the performance of students, the lecture series was organized.
3. To develop learner friendly teaching material	3. The teaching faculty made ample use of ICT through use of PPTs.

* Attach the Academic Calendar of the year as Annexure.

2.15 Wheth	er the AQAR	was placed in	statutory body
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Management

√ Syndicate



Yes

No

Provide the details of the action taken

- > The AQAR (2014-15) was prepared with the help of the IQAC Committee of the college.
- A draft copy of the AQAR was sent to the Local Management Committee (LMC) for reference and approval
- > The AQAR the posted on the college website as well as submitted to NAAC.

Part – B

Criterion – I

I. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D	2	-	2	-
PG	3	-	3	-
UG	5	-	2	-
PG Diploma	1	-	1	1
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	5	-	5	5
Others	-	-	-	-
Total	16	-	13	6
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options All PG programes have CBCS system.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	-
Annual	2

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Parents	Employers Students	\checkmark
Mode of feedback :	Online	Manual	\checkmark Co-operating schools (for PE	I)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Second year of B. A. / B.Com / B. Sc. / B. B. A./ B. C. A. Syllabi revised by Savitribai Phule Pune University, Pune. Part II of PG Courses of M. A. /M. Com / M. Sc. revised with CBCS

1.5 Any new Department/Centre introduced during the year. If yes, give details.

T. Y. B. Sc. - Zoology Special T. Y. B. A. – Hindi Special

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Assistant Professors	Associate Professors	Professors	Others (Temporary)
permanent faculty	73	15	23	-	35
2.2 No. of permanent faculty with Ph. D.		n. D. 16	5		

2.3 No. of Faculty Positions	Asst.		Associa	te	Profes	sors	Others		Total	
Recruited (R) and Vacant (V)	Professors Professors									
during the year	R	V	R	V	R	V	R	V	R	V
	-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty -- -- 35

2.5 Faculty participation in conferences and symposia :

No. of Faculty	International level	National level	State level
Attended	2	-	-
Presented papers	4	6	3
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Study Tours, Story presentation, Essay Writing, Poster presentation, Guest Lectures, Use of ICT.

2.7 Total No. of actual teaching days during this academic year

236

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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Revaluation, Seminar, Bar Coding, Projects, Photocopy and MCQ based questions for Internal Assessment examination.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division					
		Distinction	Ι%	II %	III %	Pass %	
		%					
B.A.	175	9.71	21.9	7.53	3.96	01.39	
B. Com.	252	62.99	30.15	17.46	5.55	0.39	
B. Sc.	97	40.02	28.86	-	-	-	
M. A.	35	11.42	28.57	31.42	5.71	-	
M. Com.	28	14.02	25.00	3.57	-	-	
M. Sc.	24	16.60	12.5	-	-	-	
B. C. A.	29	-	13.7	3.44			
B. B. A.	7	-	28.57	33.33	-	-	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Time table committee frame the time table and its implementation was monitored.
- IQAC observed preparation of semester wise teaching plans by each teacher.
- Attendance record was checked regularly.
- Student's feedback was collected, analysed and reported to the principal.
- It is monitored that API forms will be filled by all teachers in time.
- IQAC encouraged the departments for innovative teaching methods. Geo-Fest by Geography department, Use of ICT in teaching for many subjects, Projects, Study tours and visits, Computer Fest, students exchange programme, Surveys and Exhibitions were the innovative methods followed by different departments regularly. Science Olympiad and Commerce Winter School was held.
- Mointoring the working of different departments and committees in compliance with the academic calendar.

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	-

2.13 Initiatives undertaken towards faculty development

Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	1 (N.S.S.)

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	47	-	-	-
Technical Staff	01	-	-	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC committee and research cell of college prepare an academic calendar at the beginning of the year.
- The faculty members are encouraged to take up major and minor research projects.
- The International as well as National seminars and Conferences are organized.
- The faculty members are given support to go for writing books and research articles with ISBN.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	2	2	3
Outlay in Rs. Lakhs	2307596	1052300	1052300	2307596

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	-	-	4
Outlay in Rs. Lakhs	262000	-	-	262000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	04	02
Non-Peer Review Journals	01		01
e-Journals	02		
Conference proceedings	08		

3.5 Details on Impact factor of publications:

Range	1-4	Average	1-22
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h-index

Nos. in SCOPUS 18

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

11

Nature of the Project	Duration	Name of the	Total grant	Received
	Year	funding Agency	sanctioned	
Major projects	2014-15	UGC	1052300	264706
Minor Projects	2014-15	UGC	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2014-15	BCUD	635000	210800
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	2014-15	DRDO/ISRO	2366000	1407335
Total			14053300	7632841

3.7 No. of books published	li)W	ith ISE	BN No.	07		hapters in	Edited Bo	ooks -	
	ii) W	ithout 1	ISBN No	o. 🕒					
3.8 No. of University Depa	artment	s receiv	ving fun	ds from					
	UGC-	SAP	_	CAS] Г	ST-FIST		-
	DPE			L	-		OBT Scher	na/funda	
	DFE		-			L	DI Schei		
2.0 For colleges	Auton			CPE		Лг	DT Stor C	ahama [
3.9 For colleges	Auton				-		OBT Star S		-
	INSPI	RE	-	CE	-	A	any Other	(specify)	1 DST-FIST
				_					
3.10 Revenue generated th	rough a	consult	ancy	_					
5.10 Revenue generated in	rought	onsura	une y	_					
3.11 No. of conferences		Leve	el	Internation	nal	National	State	University	/ College
organized by the Institu	ition	Numb		01		02			
organized by the institu	mon	-	soring	UGC		UGC			
		agenc	les						
3.12 No. of faculty served	as expe	erts, cha	airpersor	ns or resource	ce p	ersons	23		
3.13 No. of collaborations		Ir	nternatio	nal 03	Na	tional	03	Any other	-
3.14 No. of linkages create	d durir	ig this y	year	02					
3.15 Total budget for resea	rch for	curren	t year in	lakhs :					
From Funding agency	1341	8300	From	Managemer	nt of	f Universi	ty/College	635000	
Total	14053	3300							
3.16 No. of patents receive	ed this	year	Type of	Patent	1		Numbe	r	7
		-	Nationa			pplied	Truine	-	
		ŀ	Internat	ional	_	ranted		-	-
			memat	iollal		pplied ranted		-	-
		ŀ	Comme	rcialised	Aj	pplied		-	1
					G	ranted		-	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
01				01		

3.18 No. of faculty from the Institution 09 who are Ph. D. Guides and students registered under them 23 3.19 No. of Ph.D. awarded by faculty from the Institution 06 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) JRF SRF **Project Fellows** Any other 01 3.21 No. of students Participated in NSS events: University level State level 35 03 National level International level 14 --3.22 No. of students participated in NCC events: University level State level 13 40 National level International level 15 3.23 No. of Awards won in NSS: University level State level 01 National level International level 3.24 No. of Awards won in NCC: University level State level 02 02 National level International level 3.25 No. of Extension activities organized University forum College forum 14 ---NCC NSS Any other 01 05 02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The students of N. S. S. and N. C. C. take part in the programmes such as Tree plantation and Blood donation camp.
- They carry forward the social message in order to understand the social responsibility.
- The extension activities make students responsible citizens.

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13872.2 Sq.mtr.	525.43 Sq.mtr	J.T.S.S.P.M, Junnar & S.P.P.University, Pune	14397.63 Sq.mtr.
Class rooms	41	-	-	41
Laboratories	09	01	J.T.S.S.P.M. JUNNAR	10
Seminar Halls	01	-	-	01
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	197	76	-	273
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Rs.11,68,399/-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Computer with internet facilities is available for students in the Library.

4.3 Library services:

	Exi	Existing		y added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	50484	3786285	4161	637051	54645	4423336
Reference Books	38300	4923376	4945	823697	43245	5747073
e-Books	-	-	-	-	-	-
Journals	90	41215	1	1000	91	42215
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	242	21220	14	1780	256	23000
Others (specify)	1420	396083	81	38270	1501	434353

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	139	05	05	03	03	00	02	-
Added	03	-	-	-	-	-	-	-
Total	142	05	05	03	03	00	02	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Commerce department had organized Mobile repairing workshop.

Computer Financial Accounting Course is completed during the year.

- 4.6 Amount spent on maintenance in lakhs :
 - i) ICT
 ii) Campus Infrastructure and facilities
 iii) Equipments
 iv) Others
 1,16,628/
 Total : 2,14,760/

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC suggested to cultivate skills, competencies and values among the students through the various courses, seminars and competitions.

IQAC suggested to prepare lesson and teaching plan in advance.

IQAC suggested that suggestion box should be installed in college for students grievances and it should be open on every Monday and action should be taken in order to satisfy the students grievances.

IQAC suggested that feed back form should be filled at the end of academic year from the student in order to assess teaching & learning process and maintain the quality of teaching and accountability.

IQAC suggested that the college should form Grievances redressal cell for the students support.

5.2 Efforts made by the institution for tracking the progression

The institute had arranged various seminars, courses and lectures in order to improve skills of the students.

The institute had asked each faculty to prepared lesson and teaching plan in advance so that pace between teaching and completion of syllabus would maintain. The institute had installed suggestion box and welcome grievances from students. The institute had obtained duly completed feedback form from students to find out options for improving teaching methodology.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	2128	188		
(b) No. of students outside the state	2			
(c) No. of international students				
No %		N	0 0%	

Women

Men

1097

Last Year				This Year							
General	SC	ST	OB C	Physically Challenged		Genera 1	SC	ST	OBC	Physically Challenged	Total
1536	18	257	96	-	1907	1013	108	660	347	-	2128

1031

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Sr.	Date	Subject	Resource Person	No. of
No.				students
1	10 to 13/09/2014	Politics	Prof. Mansukh S. K.	117
2	18/09/2014	Preparation of MPSC and	Mr. Bagal, S. V.	152
		Importance of English Subject	B. N. academy, Pune	
3	26 to 27/09/2014	History	Prof. Makane M. M.	37
4	19 to 22/12/2014	Geography	Prof. Parbhane N. M.	53
5	2 to 3/01/2015	G.K.	Prof. Khilare S. S.	60
6	6 to 09/01/2015	Crash Course on MPSC,	Mr. Chandrakant Misal	60
		UPSC (G.K., I.T., Numerical	& Others	
		Mathematics, Geography,	Om Academy, Pune	
		Economics, History, Politics,		
		Mental ability)		
7	13/01/2015	Scope In Banking	Prin. Dr. Dattatray	100
			Balsaraf	
		Interview Techniques	Dr. S. S. Bhandari	
8	16/02/2015	Banking Recruitment Exam	Mr. Sham Burake,	85
		One day Workshop	G.M. (Bank of	
			Maharashtra)	

No. of students beneficiaries

664

5.5 No. of students qualified in these examinations

NET	-	SET/SLET -	GATE	-	CAT -
IAS/IPS etc	-	State PSC _	UPSC	-	Others _

5.6 Details of student counselling and career guidance

- Dr. L. D. Deore delivered a lecture on Suicidal attempts in student life On the Occasion of "Anti suicide day" on 10/09/2014.
- Psychological Test was solved out from employees of private and government sector by department of Psychology.

5.7 Details of campus placement

	On campus					
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed			
			02			

5.8 Details of gender sensitization programmes

- Dr. V. V. Nadhe delivered a lecture on Suicidal attempts in student life On the Occasion of "Anti suicide day" on 10/09/2014.
- Blood Donation Camp and Health Check Up Camp was organised on the courtesy of University of Pune and Blood bank Pune .
- Lecture series was organized related to women during 9 to 14 February 2015 on various humanity based issues like Haemoglobin awareness, Empowerment of women, introduction to the Law, Self Defence, Sexual harassment ect. Lectures were delivered by Dr. Vishal Sharma, Dr. Aparna Joshi, Dr. Priyanka Jain and Dr. P.K. Sharma. The programme has been organized on behalf of Health Department of Savitribai Phule Pune University, Pune. Approx 1200 students were benefited.
- Essay writing competition, picture drawing competition and slogan writing competition was organized on the occasion of "International Women Day" on 09/03/2015.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

	State/ University level 90 National level 04 International level	
	No. of students participated in cultural events	
	State/ University level National level International level	
5.9.2	No. of medals /awards won by students in Sports, Games and other events Sports:	
	State/ University level 01 National level International level	
	Cultural: State/ University level National level International level	

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1083	1841362
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	: State/ University level	_	National level	_	International level	-
Exhibition	n: State/ University level	-	National level	-	International level	-

5.12 No. of social initiatives undertaken by the students –

- 3 cadets of N. C. C. department has participated in All India tracking camp held at Deharadun, Uttarakhand.
- N. S. S. department has organized Blood donation camp on 26th August 2014. About 172 volunteers had donated blood.
- On the occasion of Mr. M. K. Gandhi birth anniversary (2nd Oct. 2014) volunteers took the oath about 'Swachha Bharat Abhiyan'.
- Mr. Deepak Rajendra Kathale has participated in National Integration camp held at Assam on 16th January, 2015.
- 21 N.S.S. volunteers participated in 'Women Foeticide Awareness Campaign' held at arts, commerce and science college, Narayangaon on 9th February, 2015.
- Rally was arranged by the department of Vivek vahini in Junnar city to create awareness in society about Superstition (Black magic and blind faith) on 31st December, 2014.

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:-

Strengthen – Vibrant, Flexible and Self-Reliant Institutional Processes of Higher learning along with an emphasis on value systems to generate prudent citizen of India with "Can do attitude"

Ensure – Recognition as an International Leader in Holistic Education to achieve Global Competency in Corporate and Social World.

Provide – Equal Opportunities and Ensure Support without Prejudice for Gender, Class, Caste, Religion and Economic Status.

Globally- Competitive Education Infrastructure Compatible to the Changing Challenges of India's Nation-Building Processes.

Go beyond- The recognized frontiers of Social Equity and Justice and Provide Pioneering Leadership Action in bringing together the illiterate and the ignorant towards education to transform human population in to a human resource.

Mission Statement:-

- To uplift the downtrodden, Backward, Tribal and Weaker Sections of Junnar Block through Higher Education.
- The Empower the Illiterate, Ignorant, Uneducated masses by Educating them and by Creating in them the Social, Political and Cultural awareness.
- To give them Confidence that they are the Creators and not the Creatures of their fate.
- To make them think that knowledge alone can help them in creating their futures.

6.2 Does the Institution has a management Information System

Yes

The College has MIS system and it is implemented in Administration, Office, Exam department, Account & Library. The software named 'Vriddhi' and 'Smartlib' are used.

The College Web site <u>www.ssccollegejunnar.org</u> is working properly for students.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The Faculties of the College are involved in curriculum framing for Savitribai Phule Pune University, Pune.
- The Faculties are elected as member of Board of Studies and nominated on Academic Council and Experts on Various Committees for Savitribai Phule Pune University, Pune.
- The College implements the curriculum by adopting Innovative and ICT courses teaching methodologies.
- The faculties are preparing & developing material for self learning for: Computerized Financial Accounting, Human Rights, Travel & Tourism, and Soft Skill.

6.3.2 Teaching and Learning

- The Faculties of this college have adopted Innovative Teaching Methods & Methodologies.
- Use of ICT for teaching and learning.
- Workshops, Seminars, Power Point Presentations, Posters, Practical Projects, assignments are introduced for students.
- Remedial Coaching introduced to the students.
- Educational visits, Industrial visits, Study tours and field work are organized by various departments of the college.

6.3.3 Examination and Evaluation

- Internal Examinations are conducted as per the rules and regulations given by Savitribai Phule Pune University, Pune.
- Evaluation process is conducted as per the rules and regulations of Savitribai Phule Pune University.
- Projects, Field work, Practicals, Seminars, PPT are part of department level assessment and assessed by subject experts.
- Credit system & Semester system had introduced to P. G. courses.

6.3.4 Research and Development

- The Department of Commerce & Research Centre and The Department of Zoology and Research centre are affiliated to Savitribai Phule Pune University, Pune. The Department of Commerce & Research Centre had 5 Research Guide & Zoology Research Centre had 4 Research Guide Associated with this Centre. Many Research Scholars had registered with these Centres.
- The College faculties have undertaken various Major and Minor Research Projects funded by various agencies such as UGC, BCUD, (S.P.P.U.)
- The College faculties are participated in International, National, & State Level Conferences, Seminars and Workshops.
- The students are encouraged to participate in research activities conducted by Savitribai Phule Pune University, Pune such as 'Avishkar' and 'Innovation'.
- The College encourages pursue Ph.D. & M. Phil to the faculties by deputing them on study leave.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The College has Central Library. The Library operation performs through Computer service using 'Smartlib' software. The College Library providies text books, Journals, Magazines to the students and faculties.
- The College has continuous increasing ICT facility, physical infrastructure and instrumentation.
- The College has Computer labs, Language labs and ICT enabled Conference Hall.
- The college has sufficient play ground and college campus is under the CCTV surveillance.

6.3.6 Human Resource Management

- The College maintains healthy environment for effective and efficient functioning of its academic and administrative staff.
- The College has Tea club for the Faculties, administrative staff & non teaching staff.
- The College has formed various committees and shared responsibilities among them.
- Strategic inter departmental transfers of non teaching staff are done to enhance various skills among administrative staff and non teaching staff.
- The College recognition to the faculties, administrative and non teaching staff by giving various awards.
- Various types of Leaves are granted as per rules & regulations. Duty leave has been granted for Orientation, Refresher, Conferences, Seminars and Workshops.

6.3.7 Faculty and Staff recruitment

The Faculties and administrative staff have been recruited as per the rules and regulations of government of Maharashtra, UGC and Savitribai Phule Pune University, Pune.

6.3.8 Industry Interaction / Collaboration

- Industrial Visits are organized by both Aided and Self Finance Courses. In its pursuit of establishing corporate linkage, the college organize various industrial visits for the students in different industrial units. Expert from industries are invited to deliver lectures and demonstrations for the students.
- Placement and Counselling Cell are helping to achieve the jobs for Students.

6.3.9 Admission of Students

Admission process is conducted as per norms, rules and regulations of UGC and Savitribai Phule Pune University, Pune. The students counselling is available to the students while admitting them to the various courses. Separate Admission committees were formed at department level.

6.4 Welfare schemes

for

Teaching	Credit Cooperative Society, Medical Emergency Loan,
	Grahak bhandar
Non teaching	Credit Cooperative Society, Medical Emergency Loan,
	Grahak bhandar
Students	Earn and Learn Scheme, Medical check up, Various
	scholarships given by the government. Capitation fees
	prohibited in the College. Student Insurance have
	been as per University guidelines.

6.5 Total corpus fund generated

Rs.19,404/-

6.6 Whether annual financial audit has been done

Yes		No	
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6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type		External		Internal	
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	Higher Education dept. Government of Maharashtra (Joint director of Education) Savitribai Phule Pune University, Pune		LMC	
Administrative Yes		Chartered Accountant, Joint Director, (Education Officer)	Yes	LMC	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

No

(First year B.A., B.Com and B.Sc. examinations are conducted by the college on behalf of University)

Yes

Yes

For PG Programmes

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No _√

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?



6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

- The Alumni of the College participate in various social activities.
- The Alumni are associated with the Rotary Club Junnar , Shivaneri , Tehasil Junnar & Police Station & Other Institutions in Junnar.
- Regular Alumni meets were organized by the College.
- Alumni provide financial support to needy students.

6.12 Activities and support from the Parent – Teacher Association

- The College has parent-teacher Association regular meetings organized for the development of students.
- Feed back & Suggestions regarding the overall development of students are given due consideration.

6.13 Development programmes for support staff

- The College encourages staff to enhance the skills & competency by deputing them for computer Orientation programmes & Workshops. As per the requirement of Computer skills, support staff updating their Computer Skill.
- Two Office members participated in Orientation programme on Online Admission process.
- The IQAC organized Workshop for NAAC documentation.
- ICT Orientation programme have organized by the College for the support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Eco-Friendly Campus, Creating awareness among students for Cycling, E-Waste Management, Tree Plantation programmes, and Green Energy generated power backup, Rain Harvesting water system etc.

Criterion – VII

7. <u>Innovations and Best Practices</u>

- 7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.
 - 1. Up gradation of the College website.
 - 2. Students are guided to participate actively in curricular, co-curricular & extra curricular activities.
 - **3.** Training programme for students to develop communicative skill, group discussion & personality development was conducted.
 - 4. Free Internet access to student & faculty members in college library & laboratories.
 - 5. IQAC has taken efforts to create awareness of academic practices.
 - 6. Responding to suggestion box.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1. UGC & BCUD sponsored National Seminars, Conferences & Workshop were conducted.
- 2. Preparation & submission of report of SSR to the NAAC.
- **3.** Installation of Fire extinguishers.
- 4. Indoor Stadium construction is in progress.
- 5. Solar water heater for Gents hostel.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1. Zoology & Commerce Research Centre
- 2. MOU's with overseas Universities for Research collaborations.
- 3. Diploma & Certificate course of Human Rights.

7.4 Contribution to environmental awareness / protection

- **1.** Environmental Awareness course as prescribed by the University.
- 2. Project & Environmental visits, lectures on environment awareness.
- 3. CFL/LED Lamps were installed.
- 4. Rain Water Harvesting.

7.5 Whether environmental audit was conducted?

Yes		No
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7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength :-

- 1. Annual publication of College Magazine.
- 2. Active participation of student in Inter-collegiate & Inter-University events

Weakness: -

- 1. Near about 50% students from Hilly and Tribal Area, no appropriate travelling facilities to the students from their place to college.
- 2. Incoming students are of average academic category.

Opportunity:-

- 1. Opportunity in Bio-diversity research work.
- 2. Scope for new academic programmer
- 3. Enhancing teaching –learning practices to support placement for Police recruitment & Progression of student.

Threats:-

Due to increased professional colleges, the flow of students to science, Arts, Commerce faculty is declining.

8. Plans of institution for next year

- 1. To start Special Hindi at T. Y. B. A.
- 2. Basket Ball Court for Girls.
- 3. To increase number of CCTV cameras.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Academic Calendar 2014-2015

Term - I

Week/ Month	Activity		
16h June 2014	Date of Commencement of First Term		
June 2014	Admission Process, Common Staff Meeting		
July 2014	Curricular activities, Extra/ co-curricular activities		
	Organization of Soft Skill programme		
August 2014	Curricular activities, Extra/ co-curricular activities		
September 2014	Curricular activities, Extra/ co-curricular activities		
	Celebration of NSS Week		
	Celebration of Teachers Day		
October 2014	Term end Examination/ University Examination		
1 st November 2014	Date of Conclusion on First Term		
Term - II			
28 th November 2014	Date of Commencement of Second Term Teaching		
December 2014	Curricular activities, Extra/ co-curricular activities		
	Organization of Special Winter N.S.S. Camp		
January 2015	Curricular activities, Extra/ co-curricular activities		
	Cultural Activities & Annual Social Gathering		
February 2015	Curricular activities, Extra/ co-curricular activities		
	Organization of Inter College Speech Competition		
	Collection of Filled feed back form from the last year students.		
March 2015	Annual Exam Starts		
April 2015	Annual Exam Starts		
	Common Staff Meeting		
30 th April 2015	Date of Conclusion on Second Term		